



TEXAS HIGHER EDUCATION COORDINATING BOARD

P.O. Box 12788 Austin, Texas 78711

MEMORANDUM

January 9, 2019

Stuart W. Stedman
CHAIR

Fred Farias III, O.D.
VICE CHAIR

John T. Steen, Jr.
SECRETARY OF THE BOARD

Michelle Q. Tran
STUDENT REPRESENTATIVE

Arcilia C. Acosta
S. Javaid Anwar
Michael J. Plank
Ricky A. Raven
Donna N. Williams
Welcome Wilson, Jr.

Raymund A. Paredes
COMMISSIONER
OF HIGHER EDUCATION

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To: Coordinating Board Members & Interested Parties

From: Raymund A. Paredes

Subject: Coordinating Board Meeting

The agenda for the January 24, 2019, Coordinating Board meeting is attached. The meeting will be held in the Board Room at 1200 East Anderson Lane in Austin according to the schedule below. The agenda is organized according to committees. The times indicated for the start and conclusion of each section of the agenda are approximate and depend on the length of discussion for each item.

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying please go to http://www.thecb.state.tx.us/public_testimony.

Wednesday, January 23

2:00 p.m. Agency Operations Committee
Texas Higher Education Coordinating Board
Board Room 1.170

6:00 p.m. Reception and Dinner for Board Members with the Independent Colleges & Universities of Texas (ICUT)
Archer Hotel at The Domain
3121 Palm Way
Austin, TX 78758

Thursday, January 24

Coordinating Board Meeting
Texas Higher Education Coordinating Board
Board Room 1.170

8:30 a.m. Agenda Item I
Call to Order: Opening Remarks and University Presentation

9:10 a.m.	<u>Agenda Item II</u> Approval of Minutes
9:12 a.m.	<u>Agenda Item III</u> Approval of the Consent Calendar for entire meeting
9:15 a.m.	<u>Agenda Item IV</u> Major Policy Discussion
10:15 a.m.	<u>Agenda Item V</u> Recognition of Excellence
10:45 a.m.	<u>Agenda Item VI</u> Matters relating to <i>60x30TX</i> and Innovation in Higher Education
11:15 a.m.	<u>Agenda Item VII</u> Matters relating to the Full Board
11:45 a.m.	<u>Agenda Item VIII</u> Lunch
12:15 p.m.	<u>Agenda Item IX</u> Matters relating to the Committee on Affordability, Accountability and Planning
12:45 p.m.	<u>Agenda Item X</u> Matters relating to the Committee on Academic and Workforce Success
1:30 p.m.	<u>Agenda Item XI</u> Matters relating to the Agency Operations Committee
2:00 p.m.	<u>Agenda Item XII</u> Adjournment

Texas Penal Code Section 46.035(c) states: "A license holder commits an offense if the license holder intentionally, knowingly, or recklessly carries a handgun under the authority of Subchapter H, Chapter 411, Government Code, regardless of whether the handgun is concealed or carried in a shoulder or belt holster, in the room or rooms where a meeting of a governmental entity is held and if the meeting is an open meeting subject to Chapter 551, Government Code, and the entity provided notice as required by that chapter." Thus, no person can carry a handgun and enter the room or rooms where a meeting of the THECB is held if the meeting is an open meeting subject to Chapter 551, Government Code.

Please Note that this governmental meeting is, in the opinion of counsel representing THECB, an open meeting subject to Chapter 551, Government Code and THECB is providing notice of this meeting as required by Chapter 551. In addition, please note that the written communication required by Texas Penal Code Sections 30.06 and 30.07, prohibiting both concealed and open carry of handguns by Government Code Chapter 411 licensees, will be posted at the entrances to this governmental meeting.

TEXAS HIGHER EDUCATION COORDINATING BOARD**PREFERRED MAILING ADDRESS LIST**EMAIL: boardmember@theccb.state.tx.us

BOARD MEMBER	ADDRESS/PHONE/EMAIL	TERM ENDS
Stuart W. Stedman <i>Chair</i> HOUSTON	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/21
Fred Farias III, O.D. <i>Vice Chair</i> MCALLEN	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/19
John T. Steen, Jr. <i>Secretary of the Board</i> SAN ANTONIO	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/19
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Michelle Q. Tran <i>Student Representative</i> HOUSTON	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	05/31/19

dated 06/05/18

TEXAS HIGHER EDUCATION COORDINATING BOARD
STANDING COMMITTEE MEMBERSHIP
Effective June 5, 2018

Committee on Academic and Workforce Success (CAWS)

Fred Farias III, O.D., Chair
Donna N. Williams, Vice Chair
Welcome Wilson, Jr.
Arcilia C. Acosta
Ricky A. Raven
Michelle Q. Tran (Student Representative), Ex-Officio
Stuart W. Stedman, Ex-Officio

Committee on Affordability, Accountability and Planning (CAAP)

S. Javaid Anwar, Chair
Arcilia C. Acosta, Vice Chair
Donna N. Williams
Michael J. Plank
Welcome Wilson, Jr.
Michelle Q. Tran (Student Representative), Ex-Officio
Stuart W. Stedman, Ex-Officio

Agency Operations Committee (AOC)

John T. Steen, Jr., Chair
Ricky A. Raven, Vice Chair
S. Javaid Anwar
Fred Farias III, O.D.
Michael J. Plank
Michelle Q. Tran (Student Representative), Ex-Officio
Stuart W. Stedman, Ex-Officio

NOTE: The Coordinating Board meeting will be broadcast live on the Internet at <http://www.thecb.state.tx.us/Events>. Board meeting agendas, minutes, presentations and reports are also available at this address.

TEXAS HIGHER EDUCATION COORDINATING BOARD
A G E N D A

Regular Quarterly Meeting

1200 EAST ANDERSON LANE, ROOM 1.170
AUSTIN, TEXAS

8:30 A.M., Thursday, January 24, 2019

The Texas Higher Education Coordinating Board may convene in Executive Session at any point in this meeting, concerning any item listed in the agenda or to seek or to receive its attorney's advice on legal matters related thereto, pursuant to Texas Government Code Ann. 551.071.

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying please go to [http://www.thecb.state.tx.us/public testimony](http://www.thecb.state.tx.us/public%20testimony).

- I. Call to Order: Opening Remarks and University Presentation
 - A. Commissioner's Remarks
 - B. Presentation on Prairie View A&M University by President Ruth Simmons
- II. Approval of Minutes
 - A. October 25, 2018
- III. Approval of the Consent Calendar
 - A. Consent Calendar
- IV. Major Policy Discussion
 - A. Texas Demographics: Implications for Higher Education
 - B. Consideration of adopting the staff recommendation to the Board relating to approval of the Enrollment Forecast
- V. Recognition of Excellence
 - A. Houston Community College – Open Educational Resources

- VI. Matters relating to *60x30TX* and Innovation in Higher Education
 - A. *60x30TX* Regional Strategies
- VII. Matters relating to the Full Board
 - A. State of Registered Apprenticeship in Texas, by Julian Alvarez III, Commissioner Representing Labor, Texas Workforce Commission
 - B. Update on initiatives related to providing healthcare to rural areas
- VIII. Lunch
- IX. Matters relating to the Committee on Affordability, Accountability and Planning
 - A. **Committee Chair's Overview**
 - B. Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning
 - C. Data Highlight: How Rising Graduation Rates Support the Completion Goal
 - D. Report on facilities projects that were submitted to the Coordinating Board
 - E. **Consideration of adopting the Committee's Recommendation to the Board relating to approval of the Facilities Audit Report**
 - F. **Report on Financial Aid Advisory Committee activities**
- X. Matters relating to the Committee on Academic and Workforce Success
 - A. **Committee Chair's Overview**
 - B. Public Testimony on Items Relating to the Committee on Academic and Workforce Success
 - C. Consideration of adopting the **Committee's** recommendation to the Board relating to requests for a new degree program:
 - TARLETON STATE UNIVERSITY
 - (1) Doctor of Philosophy (PhD) degree with a major in Criminal Justice
 - TEXAS STATE UNIVERSITY
 - (2) Bachelor of Science (BS) degree with a major in Civil Engineering
 - TEXAS A&M UNIVERSITY
 - (3) Bachelor of Science (BS) degree with a major in Environmental Engineering

- D. Consideration of adopting the **Committee's** recommendation to the Board relating to the Report on Developmental Education (*Rider 33, 85th Texas Legislature, Regular Session*)
- E. **Consideration of adopting the Committee's recommendation to the Board relating to the approval to increase funding for Grad TX activities designed to help meet the completion goal of 60x30TX**
- F. **Consideration of adopting the Committee's recommendation to the Board relating to the July 2018 Annual Compliance Reports for institutions under a Certificate of Authorization (Names beginning with "P" through "Z")**
- G. Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7(5)
- H. Consideration of adopting the staff recommendation to the Board relating to the 2018 report on the National Research University Fund
- I. **Consideration of adopting the Committee's** recommendation to the Board relating to issuance of a Request for Applications for:
 - (1) Carl D. Perkins Career and Technical Education Basic Grant Program
 - (2) Carl D. Perkins Career and Technical Leadership Grant Program
- J. Consideration of adopting the **Committee's recommendation to the Board relating to the appointment of member(s) to:**
 - (1) Graduate Education Advisory Committee
 - (2) Lower-Division Academic Course Guide Manual Advisory Committee
 - (3) Undergraduate Education Advisory Committee
 - (4) Kinesiology and Exercise Science Field of Study Advisory Committee
 - (5) Fine Arts Field of Study Advisory Committee
 - (6) Agricultural Business and Administration Field of Study Advisory Committee
 - (7) Journalism Field of Study Advisory Committee
 - (8) Animal Sciences Field of Study Advisory Committee
- K. **Consideration of adopting the Committee's recommendation to the Board relating to courses required for the Board-approved Mathematics Field of Study**
- L. **Consideration of adopting the Committee's recommendation to the Board relating to courses required for the Board-approved Radio and Television Field of Study**
- M. **Consideration of adopting the Committee's recommendation to the Board relating to courses required for the Board-approved Economics Field of Study**
- N. Proposed Rules:
 - (1) Consideration of adopting the **Committee's recommendation to the Board** relating to the proposed new Chapter 27, Subchapter II, Sections 27.781 – 27.787 of Board rules concerning the establishment of the Health Services Field of Study Advisory Committee

(2) Consideration of adopting the **Committee's recommendation to the Board** relating to the proposed new Chapter 27, Subchapter JJ, Sections 27.801 – 27.807 of Board rules concerning the establishment of the Hospitality Field of Study Advisory Committee

(3) **Consideration of adopting the Committee's** recommendation to the Board relating to the proposed new Chapter 27, Subchapter KK, Sections 27.821 – 27.827 of Board rules concerning the establishment of the Natural Resources Field of Study Advisory Committee

O. Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the last Board meeting

XI. Matters relating to the Agency Operations Committee

A. Committee Chair's Overview

B. Public Testimony on Items Relating to the Agency Operations Committee

C. Update on the **Board's Legislative Appropriations Request to the 86th Texas** Legislature

D. **Consideration of adopting the Committee's recommendation to the Board relating to** the Amended Risk-Based Compliance Monitoring Work Plan for Fiscal Year 2019

E. **Consideration of adopting the Committee's recommendation to the Board relating to** the certification of gifts that are fundable through the Texas Research Incentive Program for the Emerging Research Universities

F. **Consideration of adopting the Committee's** recommendation to the Board relating to amending the **Board's Policies and Procedures**

XII. Adjournment

AGENDA ITEM I-A

Commissioner's Remarks

RECOMMENDATION: No action required

Background Information:

The Board will invite Raymund Paredes, Commissioner of Higher Education, to comment on some of the important agenda items.

AGENDA ITEM I-B

Presentation on Prairie View A&M University by President Ruth Simmons

RECOMMENDATION: No action required

Background Information:

Prairie View A&M University is a public, historically black university (HBCU) located northwest of Houston in Prairie View, Texas. Dedicated to achieving excellence and relevance in teaching, research, and service, PVAMU promotes academic scholarship, supports student success, and encourages well-rounded professional development. The university seeks to invest in programs and services that address issues and challenges affecting the diverse ethnic and socioeconomic population of Texas and the larger society. It is accredited by the Southern Association of Colleges and Schools and currently offers baccalaureate degrees in 35 academic majors, 23 master's degrees, and five doctoral degree programs through seven colleges and the School of Architecture. Enrollment now exceeds 9,500. In the last five years, the institution has awarded 7,662 degrees, including more than 2,200 graduate degrees.

Established during the Reconstruction Period after the Civil War, PVAMU is the second oldest public institution of higher education in Texas. It was established by the Texas **Legislature in 1876 as the "Agricultural and Mechanical College of Texas for Colored Youths"** and placed with the Board of Directors of the Agricultural and Mechanical College at Bryan for responsibility for its management. The institution opened at Prairie View in March 1878 with its **original curriculum designated by the Texas Legislature in 1879 to be that of a "Normal School"** for the preparation and training of teachers. This curriculum was expanded to include the arts and sciences, home economics, agriculture, mechanical arts, and nursing after the university was established as a branch of the Agricultural Experiment Station (Hatch Act, 1887) and as a Land Grant College (Morrill Act, 1890).

The four-year senior college program began in 1919, and in 1937, a division of graduate **studies was added, offering master's degrees in agricultural economics, rural education,** agricultural education, school administration and supervision, and rural sociology. In 1945, the name of the institution was changed from Prairie View Normal and Industrial College to **Prairie View University, and the school was authorized to offer, "as need arises," all courses offered at** the University of Texas. In 1947, the Texas Legislature changed the **institution's name to Prairie View A&M College of Texas.** On August 27, 1973, the name of the institution was changed to **Prairie View A&M University,** and its status as an independent unit of the Texas A&M University System was confirmed. The university was designated in a 1984 amendment to the Texas **Constitution as an "institution of the first class."** During its 140-year history, the university has awarded over 46,000 academic degrees.

Dr. Ruth J. Simmons, an accomplished university president with administrative **experience in Ivy League schools, a women's university,** and a historically black college, was named President of PVAMU in April 2018. Dr. Simmons will provide a presentation on Prairie View A&M University and her vision for the future of the institution.

DRAFT

TEXAS HIGHER EDUCATION COORDINATING BOARD MINUTES

Regular Quarterly Meeting
1200 East Anderson Lane, Austin, Texas
October 25, 2018

The Texas Higher Education Coordinating Board convened at 8:31 a.m. on July 26, 2018, with the following members present: Stuart Stedman, presiding; Fred Farias; Arcilia Acosta; Javaid Anwar; Michael Plank; Ricky Raven; John Steen; Donna Williams; Michelle Tran; and Welcome Wilson.

AGENDA ITEM	ACTION
I. Call to order: Opening Remarks and Strategic Planning Presentation	Mr. Stedman called the meeting of the Coordinating Board to order and announced that all board members were present.
A. Commissioner's Remarks	No action required. Commissioner Paredes provided remarks on some of today's agenda items.
B. Strategic Planning Presentation by Ray Martinez III, President, Independent Colleges and Universities of Texas, Inc.	No action required. Mr. Ray Martinez III, President of Independent Colleges and Universities of Texas, Inc.; Dr. Don Christian, President and CEO of Concordia University Texas; and Dr. Colette Pierce Burnett, President and CEO of Huston-Tillotson University, provided a summary presentation on the strategic plans of independent colleges and universities in Texas and how these align with <i>60x30TX</i> .
II. Approval of Minutes	
A. July 26, 2018, Board Meeting	On a motion by Mr. Steen, seconded by Mr. Raven, the Board approved the July 26, 2018, minutes.
B. August 14, 2018, Special Called Board Meeting	On a motion by Mr. Plank, seconded by Mr. Raven, the Board approved the August 14, 2018, minutes.

AGENDA ITEM	ACTION
III. Approval of the Consent Calendar	On a motion by Dr. Farias, seconded by Mr. Anwar, the Board approved the Consent Calendar. Items on the Consent Calendar were: IX-G; IX-H; X-D(1); X-E; X-F; X-G; X-H; X-O; X-P; X-Q; X-R; X-S; X-T; X-U; and X-V.
IV. Major Policy Discussion	
A. Dual Credit Education in Texas	No action required. Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, introduced the panel and facilitated the major policy discussion for this meeting regarding dual credit education in Texas. The panelists were as follows: Dr. Julie Edmunds, Program Director of Secondary School Reform at Serve Center, University of North Carolina at Greensboro; Dr. Trey Miller, Principle Researcher at American Institutes for Research; Dr. David Troutman, Associate Vice Chancellor for Institutional Research and Advanced Analytics at The University of Texas System; and Mr. Jacob Fraire, President and CEO of Texas Association of Community Colleges.
V. Matters relating to the Full Board	
A. Consideration of approval of the AIR-THECB study on Dual Credit Education in Texas	On a motion by Mr. Steen, seconded by Mr. Plank, the Board approved the study on Dual Credit Education in Texas. Dr. Trey Miller, Principle Researcher at American Institutes for Research, was available for questions.
VI. Recognition of Excellence	
A. Texas A&M University – College of Architecture Visualization Laboratory	No action required. Dr. Jorge Vanegas, Dean and Research Professor at Texas A&M University College of Architecture, and Mr. Tim McLaughlin, Department Head of the Department of Visualization, made a presentation on the Texas A&M University College of Architecture and Department of Visualization's Visualization Laboratory . The following visualization department faculty and staff were also present to assist with questions: Mr. Bill Jenks, Assistant Department Head of Visualization and Laboratory Director; Dr. Ann McNamara, Associate Professor Graduate

AGENDA ITEM	ACTION
	Program Coordinator and Associate Head of Department Visualization; Mr. Andre Thomas, Director of the LIVE Lab; and Dr. Ergun Ackleman, Professor of the Department of the Visualization.
VII. Matters relating to <i>60x30TX</i> and Innovation in Higher Education	
A. Chatbot Technology on Texas Campuses	No action required. Dr. Jerel Booker, Assistant Commissioner, College Readiness and Success, gave a brief overview of chatbots, including how the agency is leveraging this technology, and introduced the following panelists: Mr. Michael J. Knox, Vice President of Student Enrollment, Engagement, and Success at West Texas A&M University; Ms. Karen L. Serna, Director of Student Money Management Office at Austin Community College and Member of the THECB Financial Aid Literacy Committee in 2016-2017; and Ms. Samantha Wilson, Executive Director of the Career Center at Texas A&M University.
VIII. Lunch	
IX. Matters Relating to the Committee on Affordability, Accountability and Planning	
A. Committee Chair's Overview	No action required. An overview of the Committee's activities was presented to the Board by Mr. Anwar, Chair of the Committee on Affordability, Accountability and Planning.
B. Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning	No action required.
C. Data Highlight: The Changing Pipeline to Completion	No action required. Dr. Julie Eklund, Assistant Commissioner, Strategic Planning and Funding, and Dr. Jenna Cullinane Hege, Deputy Assistant Commissioner for Strategic Planning, provided a presentation and were available for questions.
D. Presentation on the Preliminary Headcount for fall 2018	No action required. Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, provided a brief report and was available for questions.

AGENDA ITEM	ACTION
E. Consideration of adopting the Committee's recommendation to the Board relating to the five-year review of the Higher Education Fund (HEF) allocation	On a motion by Ms. Acosta, seconded by Mr. Raven, the Board approved the five-year review of the Higher Education fund allocation. Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, provided a brief presentation, and Dr. Eklund and Mr. Thomas Keaton, Director of Funding and Resource Planning, were available for questions.
F. Report on facilities projects that were submitted to the Coordinating Board	No action required. Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, was available for questions.
G. Consideration of adopting the Committee's recommendation to the Board relating to the Report on Student Financial Aid in Texas Higher Education, Fiscal Year 2017 (General Appropriations Act, Senate Bill 1, Article III, page III-54, 85th Texas Legislature, Regular Session)	This item was approved on the Consent Calendar.
H. Consideration of adopting the Committee's recommendation to the Board relating to the approval of the nominated members of the Financial Aid Advisory Committee	This item was approved on the Consent Calendar.
X. Matters relating to the Committee on Academic and Workforce Success	
A. Committee Chair's Overview	No action required. An overview of the Committee's activities was presented to the Board by Dr. Farias, Chair of the Committee on Academic and Workforce Success.
B. Public Testimony on Items Relating to the Committee on Academic and Workforce Success	No action required.
C. Report to the Board on activities of the Community and Technical College Leadership Council	No action required. Mr. Ron Walker, Council Chair, provided a brief update of the Council's activities and was available for questions.

AGENDA ITEM	ACTION
<p>D. Consideration of adopting the Committee's recommendation to the Board relating to requests for a new degree program:</p> <p>ANGELO STATE UNIVERSITY (1) Bachelor of Science (BS) degree with a major in Mechanical Engineering</p> <p>UNIVERSITY OF HOUSTON (2) Doctor of Medicine (MD) degree with a major in Medicine</p> <p>UNIVERSITY OF NORTH TEXAS HEALTH SCIENCE CENTER (3) Doctor of Medicine (MD) degree with a major in Medicine</p>	<p>This item was approved on the Consent Calendar.</p> <p>On a motion by Mr. Anwar, seconded by Mr. Raven, the Board approved the new degree program. Dr. Stacey Silverman, Deputy Assistant Commissioner for Academic Quality and Workforce, presented this item. The following representatives from the University of Houston were present regarding this request: Dr. Durga Agrawal, Member, University of Houston System Board of Regents; Dr. Renu Khator, Chancellor of the University of Houston System and President of the University of Houston; and Dr. Stephen Spann, Founding Dean, College of Medicine and Vice President for Medical Affairs at the University of Houston.</p> <p>Mr. Steen made a motion that the following language be added: approved on the condition that the University of North Texas Health Science Center (UNTHSC) will never seek, nor if offered, ever accept any formula funding to support its Doctor of Medicine degree with a major in Medicine. No second was made; therefore, such motion never came before the meeting for consideration.</p> <p>On a motion by Mr. Raven, seconded by Mr. Plank, the Board approved the new degree program. Dr. Stacey Silverman, Deputy Assistant Commissioner for Academic Quality and Workforce, presented this item. Representatives present from the UNTHSC were: Dr. Michael Williams, President of the UNTHSC; and Dr. Charles Taylor, Provost, UNTHSC.</p>
<p>E. Consideration of adopting the Committee's recommendation to the Board relating to the Aerospace and Aviation Report (<i>Senate Bill 458, 84th Texas, Legislature Regular Session</i>)</p>	<p>This item was approved on the Consent Calendar.</p>

AGENDA ITEM	ACTION
<p>F. Consideration of adopting the Committee's recommendation to the Board relating to the Block Scheduled Workforce Programs at Public Junior Colleges Report <i>(House Bill 1483, 84th Texas Legislature, Regular Session)</i></p>	<p>This item was approved on the Consent Calendar.</p>
<p>G. Consideration of adopting the Committee's recommendation to the Board relating to the Bachelor of Science in Dental Hygiene at Tyler Junior College Report <i>(House Bill 3348, 84th Texas Legislature, Regular Session)</i></p>	<p>This item was approved on the Consent Calendar.</p>
<p>H. Consideration of adopting the Committee's recommendation to the Board relating to the Report on the Recruitment of Persons with Intellectual and Developmental Disabilities at Institutions of Higher Education <i>(Senate Bill 37, 84th Texas Legislature, Regular Session)</i></p>	<p>This item was approved on the Consent Calendar.</p>
<p>I. Consideration of adopting the Committee's recommendation to the Board relating to the Report on the Effectiveness of Advise TX <i>(Rider 53, 85th Texas Legislature, Regular Session)</i></p>	<p>On a motion by Mr. Raven, seconded by Ms. Williams, the Board approved the Report on Effectiveness of Advise TX. Dr. Jerel Booker, Assistant Commissioner for College Readiness and Success, presented this item to the Board and was available for questions.</p>
<p>J. Consideration of adopting the staff recommendation to the Board relating to the Assessment of Graduate Medical Education Positions Report <i>(Senate Bill 215, 83rd Texas Legislature, Regular Session)</i></p>	<p>On a motion by Mr. Raven, seconded by Mr. Steen, the Board approved the Assessment of Graduate Medical Education Positions Report. Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, presented the update on this item to the Board and was available for questions.</p>
<p>K. Consideration of adopting the staff recommendation to the Board relating to the Advanced Placement Report <i>(House Bill 1992, 84th Texas Legislature, Regular Session)</i></p>	<p>On a motion by Mr. Plank, seconded by Mr. Raven, the Board approved the Advanced Placement Report. Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, presented the update on this item and was available for questions.</p>

AGENDA ITEM	ACTION
L. Consideration of adopting the staff recommendation to the Board relating to the Texas General Academic Institutions: Increasing Successful Community College Transfer Report (<i>General Appropriations Act, Senate Bill 1, Article III, Section 49, 85th Texas Legislature</i>)	On a motion by Mr. Raven, seconded by Mr. Wilson, the Board approved the Texas General Academic Institutions: Increasing Successful Community College Transfer Report. Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, presented the update on this item and was available for questions.
M. Consideration of adopting the staff recommendation to the Board relating to Best Practices in the Transfer of Course Credit Between Public Institutions of Higher Education Report (<i>Senate Bill 802, 85th Texas Legislature, Regular Session</i>)	On a motion by Mr. Raven, seconded by Ms. Williams, the Board approved Best Practices in the Transfer of Course Credit Between Public Institutions of Higher Education Report. Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, presented the update on this item and was available for questions.
N. Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7(5)	No action required. Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.
O. Consideration of adopting the Committee's recommendation to the Board relating to courses required for the Board-approved English Language & Literature Field of Study	This item was approved on the Consent Calendar.
P. Consideration of adopting the Committee's recommendation to the Board relating to courses required for the Board-approved Sociology Field of Study	This item was approved on the Consent Calendar.
Q. Consideration of adopting the Committee's recommendation to the Board relating to courses required for: (1) Architectural Drafting (2) Electrical Lineworker (3) Industrial Electrician (4) Residential and Commercial Electrician (5) Heating, Ventilation, and Air Conditioning (6) Pipefitting (7) Plumbing	This item was approved on the Consent Calendar.

AGENDA ITEM	ACTION
<p>R. Consideration of adopting the Committee's recommendation to the Board relating to courses required for:</p> <ul style="list-style-type: none"> (1) Dental Hygiene (2) Emergency Medical Services/Paramedic (3) Occupational Therapy Assistant (4) Physical Therapist Assistant (5) Radiologic Technology 	<p>This item was approved on the Consent Calendar.</p>
<p>S. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for:</p> <ul style="list-style-type: none"> (1) Autism Grant Program (2) Minority Health Research and Education Grant Program 	<p>This item was approved on the Consent Calendar.</p>
<p>T. Consideration of adopting the Committee's recommendation to the Board for approval of additional funding related to Request for Applications for the Developmental Education Program (<i>House Bill 2223, 85th Texas Legislature, Regular Session</i>)</p>	<p>This item was approved on the Consent Calendar.</p>
<p>U. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to:</p> <ul style="list-style-type: none"> (1) Graduate Education Advisory Committee (2) Health and Wellness Field of Study Advisory Committee (3) Learning Technology Advisory Committee (4) Multidisciplinary Studies Field of Study Advisory Committee (5) Undergraduate Education Advisory Committee 	<p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>
<p>V. Proposed Rules:</p> <p>(1) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 1, Subchapter O, Sections 1.185 and 1.187 of Board rules concerning the Learning Technology Advisory Committee</p> <p>(2) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter DD, Sections 27.681 –</p>	<p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>

AGENDA ITEM	ACTION
<p>27.687 of Board rules concerning the establishment of the Communication Disorders Science and Services Field of Study Advisory Committee</p> <p>(3) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter EE, Sections 27.701 – 27.707 of Board rules concerning the establishment of the Fine and Studio Arts Field of Study Advisory Committee</p> <p>(4) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter FF, Sections 27.721 – 27.727 of Board rules concerning the establishment of the Journalism Field of Study Advisory Committee</p> <p>(5) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter GG, Sections 27.741 – 27.747 of Board rules concerning the establishment of the Animal Sciences Field of Study Advisory Committee</p> <p>(6) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter HH, Sections 27.761 – 27.767 of Board rules concerning the establishment of the Agricultural Business and Management Field of Study Advisory Committee</p>	<p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>
<p>W. Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the last Board meeting</p>	<p>No action required. Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, presented this item and was available for questions.</p>
XI. Matters relating to the Agency Operation's Committee	
<p>A. Committee Chair's Overview</p>	<p>No action required. An overview of the Committee's activities was presented to the Board by Mr. Steen, Chair of the Committee on Agency Operations.</p>
<p>B. Public Testimony on Items Relating to the Agency Operation's Committee</p>	<p>No action required.</p>

AGENDA ITEM	ACTION
C. Consideration of adopting the Committee's recommendation to the Board relating to the certification of Texas Research Incentive Program (TRIP) funds to the Emerging Research Universities	On a motion by Mr. Raven, seconded by Dr. Farias, the Board approved the certification of TRIP funds to the Emerging Research Universities. Dr. Julie Eklund, Assistant Commissioner of Strategic Planning and Funding, was available for questions.
D. Consideration of adopting the Committee's recommendation to the Board regarding a resolution authorizing the issuance of State of Texas College Student Loan Bonds in one or more series to refund the 2007A and 2008A bond series; and delegation of the authority for administration and approval of the activities necessary to complete the sale of the private activity bonds	On a motion by Mr. Plank, seconded by Mr. Wilson, the Board approved the resolution. Mr. Ken Martin, Assistant Commissioner for Financial Services/CFO, and Mr. Richard Donoghue from the Board's bond counsel McCall, Parkhurst & Horton , were available for questions.
E. Consideration of adopting the Committee's recommendation to the Board to approve a two-year extension for the current student loan software contract	On a motion by Ms. Williams, seconded by Mr. Raven, the Board approved the extension for the current student loan software contract.
XI. Adjournment	

With no further business, on a motion by Mr. Steen, seconded by Mr. Plank, the meeting adjourned at approximately 3:35 p.m.

Respectfully Submitted,

John Steen
Secretary of the Board

TEXAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING
DRAFT
CONSENT CALENDAR
JANUARY 2019

- IX. Matters relating to the Committee on Affordability, Accountability and Planning
- E. **Consideration of adopting the Committee's Recommendation to the Board relating to approval of the Facilities Audit Report**
 - F. Report on Financial Aid Advisory Committee activities
- X. Matters relating to the Committee on Academic and Workforce Success
- E. **Consideration of adopting the Committee's recommendation to the Board relating to the approval to increase funding for Grad TX activities designed to help meet the completion goal of 60x30TX**
 - F. **Consideration of adopting the Committee's recommendation to the Board relating to the July 2018 Annual Compliance Reports for institutions under a Certificate of Authorization (Names beginning with "P" through "Z")**
 - I. **Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for:**
 - (1) Carl D. Perkins Career and Technical Education Basic Grant Program
 - (2) Carl D. Perkins Career and Technical Leadership Grant Program
 - J. **Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to:**
 - (1) Graduate Education Advisory Committee
 - (2) Lower-Division Academic Course Guide Manual Advisory Committee
 - (3) Undergraduate Education Advisory Committee
 - (4) Kinesiology and Exercise Science Field of Study Advisory Committee
 - (5) Fine Arts Field of Study Advisory Committee
 - (6) Agricultural Business and Administration Field of Study Advisory Committee
 - (7) Journalism Field of Study Advisory Committee
 - (8) Animal Sciences Field of Study Advisory Committee
 - K. **Consideration of adopting the Committee's recommendation to the Board relating to courses required for the Board-approved Mathematics Field of Study**
 - L. **Consideration of adopting the Committee's recommendation to the Board relating to courses required for the Board-approved Radio and Television Field of Study**
 - M. **Consideration of adopting the Committee's recommendation to the Board relating to courses required for the Board-approved Economics Field of Study**

N. Proposed Rules:

- (1) **Consideration of adopting the Committee's recommendation to the Board relating to the** proposed new Chapter 27, Subchapter II, Sections 27.781 – 27.787 of Board rules concerning the establishment of the Health Services Field of Study Advisory Committee
- (2) **Consideration of adopting the Committee's recommendation to the Board relating to the** proposed new Chapter 27, Subchapter JJ, Sections 27.801 – 27.807 of Board rules concerning the establishment of the Hospitality Field of Study Advisory Committee
- (3) **Consideration of adopting the Committee's recommendation to the Board relating to the** proposed new Chapter 27, Subchapter KK, Sections 27.821 – 27.827 of Board rules concerning the establishment of the Natural Resources Field of Study Advisory Committee

XI. Matters relating to the Agency Operations Committee

- D. **Consideration of adopting the Committee's recommendation to the Board relating to the Amended** Risk-Based Compliance Monitoring Work Plan for Fiscal Year 2019
- E. **Consideration of adopting the Committee's recommendation to the Board relating to the** certification of gifts that are fundable through the Texas Research Incentive Program for the Emerging Research Universities

AGENDA ITEM IV-A

Texas Demographics: Implications for Higher Education

RECOMMENDATION: No action required

Background Information:

Major Policy Discussions are topics of interest where staff, policy experts, and/or stakeholders provide Coordinating Board members with information on higher education policy matters or initiatives that have the potential to impact Texas statewide. The Major Policy Discussion for this meeting will focus on Texas Demographics and the Texas Enrollment Forecast for 2019 to 2030.

The first part of the presentation will focus on newly released population projections from The Texas Demographic Center (TDC) located at The University of Texas at San Antonio. The TDC functions as a focal point for the production, interpretation, and distribution of demographic information for Texas. The Center produces and disseminates population estimates and projections for Texas, as well as other demographic information. Special emphasis is placed on data that may be useful to policy makers in dealing with issues regarding the demand for state services.

The policy discussion will begin with a presentation by Dr. Lloyd Potter, State Demographer for Texas. Dr. Potter has served as state demographer for over eight years. His presentation will focus on sharing information and insights from the work produced by TDC as part of the Texas Population Estimates and Projections Program, which produces projections of the population of the state and all counties by age, sex, and race/ethnicity. These projections consider special populations, fertility rates, mortality rates, and residual migration rates by the variables noted. These, and population estimates developed by the TDC, are used by more than 500 entities per year, **including the Governor's Office**, Legislative Budget Board, Legislative Council, Economic Development Council, and other public agencies, including the Texas Higher Education Coordinating Board (THECB) which uses them for the THECB biannual enrollment forecast and other planning purposes.

Dr. Potter will include his thoughts on the implications of the 2018 population projections on the state in general and, more specifically, on higher education. He will be available for questions after his portion of the presentation.

Following Dr. Potter's presentation, Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will present the results of the Biennial Higher Education Enrollment Forecast. Every two years since 1978, the THECB updates its enrollment forecast for Texas public colleges and universities. The forecast applies past enrollments by geographic location (county), age, and ethnicity to population projections from the Texas Demographic Center. The results show the enrollments that institutions would attract if their attendance patterns remain the same.

The **THECB's** Enrollment Forecast process uses multiple enrollment projection calculations. For each institution, the calculation that produces the projection closest to the 2018 actual/preliminary enrollment is selected. For some institutions, the Coordinating Board makes adjustments to the forecast. For example, if the chosen model produces excess enrollments for institutions which have imposed enrollment caps, the excess is redistributed to other institutions.

The institutions were sent preliminary forecasts in early December with comments due on December 21, 2018. Institutional comments were evaluated and adjustments made before the forecast was finalized.

Following the presentation of the enrollment forecast, Dr. Eklund will discuss the implications of the forecast with Dr. Potter, including their thoughts on how the forecast and 2018 population projections may impact statewide strategic planning efforts. Careful analysis of the new enrollment forecast numbers and the population projections can help inform review of those goals and targets, specifically the educated population and completion goals and the completion targets, many of which consider student demographics.

SUPPLEMENTAL MATERIALS

AGENDA ITEM IV-B

Consideration of adopting the staff recommendation to the Board relating to approval of the Enrollment Forecast

RECOMMENDATION: Approval

Background Information:

Every two years since 1978, the Texas Higher Education Coordinating Board (THECB) updates its enrollment forecast for Texas public colleges and universities. The forecast applies past enrollments by geographic location (county), age, and ethnicity to population projections from the Texas Demographic Center. The results show the enrollments that institutions would attract if their attendance patterns remain the same.

The THECB's Enrollment Forecast process uses multiple enrollment projection calculations. For each institution, the calculation that produces the projection closest to the 2018 actual/preliminary enrollment is selected. For some institutions, the THECB makes adjustments to the forecast. For example, if an institution indicates that a new campus is opening, enrollments may be increased for that institution.

The institutions were sent preliminary forecasts in early December with comments due on December 21, 2018. Institutional comments were evaluated and adjustments made before the forecast was finalized.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will provide a presentation during the Major Policy Discussion at this meeting and be available to answer questions prior to the Board's consideration of adopting the Enrollment Forecast.

AGENDA ITEM V-A

Houston Community College – Open Educational Resources

RECOMMENDATION: No action required

Background Information:

The Texas Higher Education Coordinating Board's (THECB) Recognition of Excellence is meant to showcase models of excellence within the education community and highlight the outstanding work of our education faculty and administrators, and the outstanding institutional programs around our state. The Recognition of Excellence for this meeting is Houston Community College (HCC) for its Open Educational Resources initiatives.

There has been a great deal of public discussion during the last several years concerning the rising costs of college attendance. These discussions have spawned a number of efforts to reduce college costs in an attempt not only to make college attendance more affordable, but also to make it more accessible. While many of these conversations focus on decreasing the cost of tuition and fees, others attempt to address the rising costs of student learning resources, especially textbooks. According to 2016 data compiled by the College Board, the average amount spent by students at public and private colleges and universities on books and supplies ranged from \$1,240 to \$1,440 per year. For students at public two-year community colleges, textbooks and supplies equaled approximately 39 percent of the costs of tuition and fees.¹ These high textbook costs, coupled with increases in college tuition and fees, have a very real impact on both student access to college and their success once enrolled.

In light of the increasing expense of learning materials, more faculty, institutions, and philanthropic organizations are championing the development and use of open educational resources (OER), which are teaching, learning, or research resources that are in the public domain or have been released under an intellectual property license that permits the free use, adaptation, and redistribution of the resource by any person.

Houston Community College has embraced OER in a number of ways, including partnering with OpenStax, a nonprofit educational tech initiative based at Rice University that has created peer-reviewed, openly licensed textbooks that are available in free digital formats and for a low cost in print; making a wealth of OER information available for faculty through **HCC's library website; implementing course tagging** in the online course schedule for classes with Zero-Cost Books, Low-Cost Books, and Inclusive Access savings; providing training and course certification in OER; and with support from the Kinder Foundation, establishing "Z-Degrees," associate degrees in either business administration or general studies where students can complete their degrees with zero costs for textbooks. HCC, under the **THECB's** OER Grants Program to faculty to develop OER materials for Core courses, has been awarded three grants.

Dr. Nathan D. Smith, OER Coordinator and Professor of Philosophy at HCC, and Dr. Stephen Levey, Associate Vice-Chancellor of Academic Instruction at HCC, will make a presentation on open educational resources at Houston Community College.

¹ Source: Ma, Jennifer, Sandy Baum, Matea Pender, and CJ Libassi (2018). *Trends in College Pricing 2018*, New York: The College Board.

AGENDA ITEM VI-A

60x30TX Regional Strategies

RECOMMENDATION: No action required

Background Information:

The Texas Higher Education Coordinating Board (THECB) staff has been working with **the state's 10 regions to roll out regional 60x30TX** targets. Over the last year, regions convened higher education, K-12, and business/industry stakeholders to review data, consider local strengths and challenges, and build consensus around the most powerful approaches to improve education outcomes tied to 60x30TX. As of August 31, 2018, all regions submitted their relevant, high-impact, and large-scale strategies to support achievement of the targets and have begun the work of implementation.

Regional strategies were identified to support the state strategic plan in three areas: the 60x30 Educated Population Goal, the Completion Goal, and the High School-to-Higher Education Enrollment Target. Each public and independent institution of higher education in the state also submitted completion targets to contribute to their regional efforts. The sum of all the institutional completion targets submitted came very close to reaching the targets set by the THECB. In 2020, the state benchmark for completions is 376,000. The regional sum of the institutional completion targets is 367,229, a difference of just 2 percent. Institutional completion target submissions are within 7 percent of the regional targets in 2025 and within 12 percent of the regional targets for 2030.

Dr. Jenna Cullinane Hege, Deputy Assistant Commissioner, Strategic Planning and Funding, will provide a brief presentation on the high-level findings from the regional strategies and the institutional completion targets. Dr. Rosemary Haggett, Vice Chancellor for Academic Affairs and Student Success and Board Secretary at the University of North Texas System, and Dr. Ryan Gibbs, Vice President for Academic Affairs at South Plains College, who serve on the regional advisory groups from the Metroplex and High Plains respectively, will describe the 60x30TX efforts in their regions to date.

AGENDA ITEM VII-A

State of Registered Apprenticeship in Texas, by Julian Alvarez III, Commissioner Representing Labor, Texas Workforce Commission

RECOMMENDATION: No action required

Background Information:

Apprenticeships, known as the "earn while you learn" teaching model, have existed since the medieval ages. They are designed to prepare and train individuals for careers in the skilled trades and crafts by combining on-the-job training supervised by experienced journeyworkers with job-related classroom instruction in which workers learn the practical and theoretical aspects of a highly skilled occupation.

The Registered Apprenticeship system has been overseen by the U.S. Department of Labor (USDOL) for over 80 years. Registered Apprenticeship programs are written plans designed to move an apprentice from a low- or no-skill, entry-level position to full occupational proficiency. Registration means the program has met national and independent standards for quality and rigor under the National Apprenticeship Act, the federal law in the United States which regulates apprenticeship and on-the-job training programs. The Act and its promulgating regulations are administered by the Department of Labor's Office of Apprenticeship or a state apprenticeship agency.

The Registered Apprenticeship curriculum is customized to meet the needs of industry to train, develop, and retain a highly skilled workforce. Educational partners collaborate with business or industry to develop the curriculum based on the skills and knowledge needed by apprentices. The length of a registered apprenticeship program can vary from one to six years. For each year of the apprenticeship, the apprentice will receive 2,000 hours of on-the-job training and a minimum of 144 hours of related classroom instruction. Every program includes structured on-the-job training from an experienced mentor at the job site and developed through mapping the skills and knowledge that the apprentice must learn over the course of the program to be proficient at the job. Related classroom instruction can be provided by a community college, a technical school, an apprenticeship training school, or by the business itself. Nine community colleges and one Texas State Technical College campus offer the didactic portion of 20 unique apprenticeship programs in a total of 46 disciplines. College credit is earned in 14 of those programs. Apprentices receive increases in pay as their skills and knowledge increase. Upon completion of a Registered Apprenticeship program, the apprentice receives an industry issued, nationally recognized credential that certifies occupational proficiency.

The following individuals will provide a presentation on Registered Apprenticeships in Texas and visions for their future: Julian Alvarez III, Commissioner Representing Labor, Texas Workforce Commission; Dudley Light, Regional Director, USDOL/Education & Training Administration/Office of Apprenticeship; Desi Holmes, Apprenticeship Director, Workforce Development Division, Texas Workforce Commission; and Sarah Percy (Sallie Kay) Janes, Ph.D., Associate Vice Chancellor Continuing & Professional Development, San Jacinto College District.

AGENDA ITEM VII-B

Update on initiatives related to providing healthcare to rural areas

RECOMMENDATION: Information Item Only

Background Information:

The Coordinating **Board's** recent approval of three new degree programs to be offered at three new medical schools in Texas highlighted the shortage of physicians in Texas and in **the state's** rural areas. The new programs will likely increase the number of primary care physicians in the state and may help provide needed healthcare services **to the state's** rural areas. However, providing increased numbers of primary care physicians does not address the larger issue of providing comprehensive healthcare services to rural areas.

The Board Chair requested that staff investigate initiatives related to providing healthcare to rural areas. An update will be provided on the research to date looking at the possibilities and challenges of meeting the rural healthcare shortage.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

AGENDA ITEM IX-A

Committee Chair's Overview

Mr. S. Javaid Anwar, Chair of the Committee on Affordability, Accountability and Planning, will provide the Board an overview of the items on the agenda.

AGENDA ITEM IX-B

Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair.

AGENDA ITEM IX-C

Data Highlight: How Rising Graduation Rates Support the Completion Goal

RECOMMENDATION: No action required

Background Information:

The *60x30TX* Completion Goal tracks the number of master's, bachelor's, and associate degrees and certificates awarded each year in Texas. Capturing all of these degrees and certificates is an important progress measure for the state.

Increasing completions to 550,000 in 2030 will likely be driven by a combination of increasing enrollment and improving throughput—that is, in supporting a larger percentage of students to graduation. Graduation rates of first-time-in-college students who enroll full-time are one method the state uses for measuring the progress of students through the system. While graduation rates do not capture the progress of all students and are not included under the completion goal, tracking rates can be a useful tool for understanding student progress toward state goals. For example, increased four-year graduation rates may result in reduced excess credit hours and reduced student debt. Shorter completion times also allow students to enter the workforce sooner.

Average graduation rates have risen considerably in Texas over the last several years, with many institutions showing marked improvements. This presentation will focus on several graduation rate measures including 4-, 5-, and 6-year rates at universities and 3-, 4-, and 6-year rates at two-year colleges. Differences in rates across student populations will also be addressed.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will provide a presentation and be available to answer questions.

AGENDA ITEM IX-D

Report on facilities projects that were submitted to the Coordinating Board

RECOMMENDATION: No action required

Background Information:

Senate Bill 215, 83rd Texas Legislature, Regular Session, shifted the authority to approve capital projects from the Texas Higher Education Coordinating Board (THECB) to the Boards of Regents. However, it requires that institutions continue to report projects to the Board and that THECB staff continue to review facilities projects. Additional information is provided for projects that do not meet one or more standards. The Board must submit a report to the governor, lieutenant governor, speaker of the house, and Legislative Budget Board on all projects that do not meet standards.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will be available to answer questions.

Reviewed Projects

Institution Project Name	Project Cost	Standard Met Yes/No			
		Space Usage	Space Need	Cost	Building Efficiency
University of North Texas Health Science Center (TRB) <i>Construct Interdisciplinary Research Building</i>	\$118,500,000	NA ¹	Yes	Yes	Yes
The University of Texas Southwestern Medical Center (TRB) <i>Construct Vivarium Building and Renovate Research Facilities</i>	\$147,500,000	NA ¹	Yes	Yes	Yes
University of North Texas (TRB) <i>Construct College of Visual Arts and Design</i>	\$70,000,000	Yes	Yes	Yes	Yes
University of North Texas-Dallas (TRB) <i>Construct Student Learning and Success Center</i>	\$63,000,000	No	Yes	Yes	Yes
University of North Texas-Dallas (TRB) <i>Renovate Dallas Municipal Building</i>	\$56,000,000	No	Yes	Yes	Yes
Texas Woman's University (TRB) <i>Construct Science and Technology Learning Center</i>	\$51,347,000	Yes	Yes	Yes	Yes
Texas A&M University <i>Construct Agriculture Building #5</i>	\$49,000,000	Yes	Yes	Yes	Yes
University of Houston-Victoria (TRB) <i>Construct Student Center and Learning Commons</i>	\$32,000,000	No	Yes	Yes	Yes
University of Houston-Victoria (TRB) <i>Construct STEM Building</i>	\$30,393,000	Yes	Yes	Yes	Yes
The University of Texas at Austin <i>Renovate Marine Science Institute</i>	\$30,000,000	Yes	Yes	Yes	Yes
University of North Texas <i>Construct Discovery Park Bio-Medical Engineering Addition</i>	\$17,400,000	Yes	Yes	Yes	Yes
University of Houston-Victoria (TRB) <i>Rereview Construct Academic and Regional Economic Development Building</i>	\$12,416,715	No	Yes	Yes	No ²
University of Houston-Victoria <i>University of Houston Energy Savings Performance Contract</i>	\$2,761,144	NA	Yes	Yes	NA
University of Houston-Victoria (TRB) <i>Rereview Purchase Casa Del Rio Apartments</i>	\$2,719,210	NA ³	NA ³	Yes	NA ³

¹ Space Usage Efficiency (SUE) is not calculated for health-related institutions.

² This project contains 24,559 square feet of shelled space to be completed by the institution at a later date, once completed the building will meet standard with a 64 percent building efficiency.

Institution Project Name	Project Cost	Standard Met Yes/No			
		Space Usage	Space Need	Cost	Building Efficiency
University of Houston-Victoria (TRB) <i>Rereview Purchase Arlington Apartments</i>	\$2,089,790	NA ³	NA ³	Yes	NA ³

³ The standards for space usage efficiency, cost per square foot and building efficiency, are not applicable to real property purchases.

Project Type	Space Usage	Space Need	Cost	Building Efficiency
New Construction and Addition	Space Usage Efficiency (SUE) score of: <ul style="list-style-type: none"> 75 points in the classroom score for classroom type facilities 75 points in the class laboratory score for lab type facilities 150 points overall for all others 	Does not create nor add to a surplus as predicted in the space projection model	Does not exceed the annually published cost standard	The ratio of net assignable square feet (NASF) to gross square feet (GSF) shall not exceed: <ul style="list-style-type: none"> Classroom and general – 0.60 Office – 0.65 Clinical, diagnostic support labs, and technical research – 0.50 For parking structures: <ul style="list-style-type: none"> Automobile – 400 SF per space Boathouses – 500 SF per space Airplanes – 3,000 SF per space
Repair and Renovation (including repairs and renovations as part of a real property purchase)	Not applicable	Does not create nor add to a surplus as predicted in the space projection model	Does not exceed the annually published cost standard	Does not reduce existing ratio of NASF to GSF more than ten percent
Real Property Purchases	Not applicable	Does not create nor add to a surplus as predicted in the space projection model	Should not exceed the higher of two appraisals. If the cost exceeds this amount, institution must demonstrate the need to purchase at the higher price	Not applicable

AGENDA ITEM IX-E

Consideration of adopting the Committee's recommendation to the Board relating to approval of the Facilities Audit Report

RECOMMENDATION: Approval

Background Information:

The Texas Education Code (TEC) requires the Texas Higher Education Coordinating Board (THECB) to periodically conduct a comprehensive audit of all educational and general (E&G) facilities on the campuses of public sector senior colleges and universities. Per TEC 61.0583 (d), the results of the facilities audits are reported to the audited institutions and the Legislative Budget Board.

Objectives of the audit are to verify the accuracy of facilities data reported to the Board, and to determine if the institution has followed Board rules and received approvals as required.

The following institutions were audited between June 2016 and June 2018 using the approved protocol:

Tarleton State University
Texas A&M University-Corpus Christi
Texas State Technical College-Harlingen
University of Houston-Downtown
Texas Southern University
The University of Texas Rio Grande Valley
West Texas A&M University
Prairie View A&M University
University of Houston-Clear Lake
Texas A&M University-Kingsville

The University of Texas at Tyler
Texas A&M International University
Angelo State University
Midwestern State University
Texas State Technical College-Waco
The University of Texas of the Permian Basin
Lamar State College-Port Arthur
Texas A&M University-San Antonio
University of Houston-Victoria
Lamar State College-Orange

Mr. Tom Keaton, Director of Finance Resource and Planning, will be available for any questions.

Facilities Audit Report

The audits are conducted with two groups participating. The institution's Internal Auditor conducts the review of the facility project development and issues a report to the institution's chief executive officer and the staff of the Texas Higher Education Coordinating Board (THECB). The peer review team (PRT) conducts an onsite audit of the facility inventory and internal control procedures. The peer review team is accompanied by one THECB staff person. The peer review team report is sent to the management of the institution at the conclusion of the field work. Institutional management is given the opportunity to respond to the report, including an action plan to address any recommendations of the peer review team and the findings of the Internal Auditor.

The results listed below are the result of audits conducted between June 2016 to June 2018. Four of the institutions audited are recommended for re-audit.

Tarleton State University – June 2016

The University has strong inventory systems with the only significant errors in Classification of Instructional Program (CIP) codes. These codes designate what academic field or activity is using the space. There were no findings by the institution's internal auditor.

Texas A&M University-Corpus Christi – October 2016

Although minor errors were found, the institution received perfect scores in all categories. There were no findings by the institution's internal auditor.

Texas State Technical College-Harlingen – October 2016

Two errors were detected in classroom and class laboratory capacities. The institution determined that these errors occurred in the file upload process and has taken steps to correct the problem. There were no findings by the institution's internal auditor.

University of Houston-Downtown – November 2016

Ten CIP code errors were found, and the institution has submitted a response. Planned remedial actions will be sufficient. There were no findings by the institution's internal auditor.

Texas Southern University – February 2017

Multiple errors were detected in the facilities inventory. Space use codes, which identify the type of room, had seven errors that appear to be a result of ineffective intra-institutional communication. Classroom and laboratory capacities were also found in error, and processes are in need of remediation. The institutional internal audit staff reported four findings regarding project submissions, and it determined that controls needed to be enhanced. PRT recommends re-audit with an extended timeline for remediation, which is scheduled for June 2019.

Facilities Audit Report

The University of Texas Rio Grande Valley – February 2017

Although minor errors were found, the institution received perfect scores in all categories. The internal auditor found three projects that were not submitted to the Coordinating Board per rule; remedial action has been taken.

West Texas A&M University – March 2017

Minor errors were found in room identification, space use codes, and classroom/laboratory capacities. The institution submitted a response, and it corrected the errors. PRT does not recommend re-audit. There were no findings by the institution's internal auditor.

Prairie View A&M University – March 2017

Errors were found in room identification, space usage codes, functional category codes, CIP codes, and proration of space. Due to these errors, PRT recommends re-audit in two years, which is scheduled for July 2019. There were no findings by the institution's internal auditor.

University of Houston-Clear Lake – April 2017

Numerous errors in space use classification were detected. The PRT determined that most of these errors were due to the same procedural flaw, and that immediate remediation of this error would preclude the need for a re-audit. Institutional leadership responded immediately with a plan of action that corrects these errors, and no re-audit is recommended. Internal audit had no findings but did offer recommendations to institutional leadership for process enhancement.

Texas A&M University-Kingsville – May 2017

Minor errors were found, but the institution has strong control and reporting systems in place. There were no findings by the institution's internal auditor.

The University of Texas at Tyler – June 2017

Although minor errors were found, the institution received perfect scores in all categories. There were no findings by the institution's internal auditor.

Texas A&M International University – June 2017

One error was detected, however the institution received perfect scores in all categories. There were no findings by the institution's internal auditor.

Angelo State University – July 2017

A single error was found in classroom/laboratory capacity, which was due to upgrades in the type of seating. The institution has made corrections, and no further action is required. There were no findings by the institution's internal auditor.

Facilities Audit Report

Midwestern State University – January 2018

Although minor errors were found, the institution received high scores in all categories. There were no findings by the institution's internal auditor.

Texas State Technical College-Waco – February 2018

Errors in room identification and space use classification were detected. The PRT determined that, while these errors were notable, the institutional plan of action was sufficient; therefore, it did not recommend a re-audit. There were no findings by the institution's internal auditor.

The University of Texas of the Permian Basin – March 2018

Although minor errors were found, the institution received perfect scores in all categories. There were no findings by the institution's internal auditor.

Lamar State College-Port Arthur – April 2018

PRT found errors in room identification, space use, functional category, room area, and CIP coding. Errors were sufficient to warrant a re-audit, which is scheduled for August 2019.

Texas A&M University–San Antonio – April 2018

Notable faults were found in room identification, space usage codes, functional category codes, CIP codes, and E&G room area. PRT recommends re-audit, which is scheduled for August 2019.

University of Houston-Victoria – May 2018

Several errors were detected in room identification, however the institution received perfect scores in all other areas. A re-audit is not recommended. There were no findings by the institution's internal auditor.

Lamar State College-Orange – June 2018

Errors in space usage codes, functional category, and CIP were identified, however the PRT does not recommend a re-audit. There were no findings by the institution's internal auditor.

AGENDA ITEM IX-F

Report on Financial Aid Advisory Committee activities

RECOMMENDATION: No action required

Background Information:

Coordinating Board rules require advisory committees to report on committee activities on an annual basis. This allows the Coordinating Board to properly evaluate the committee's work, usefulness, and the costs related to the committee's existence. The current report covers the period from November 2017 through November 2018.

The Financial Aid Advisory Committee (FAAC) is authorized under Texas Education Code, Section 61.0776 and Texas Government Code, Section 2110.0012. The Financial Aid Advisory Committee provides the Coordinating Board with advice and recommendations regarding the development, implementation, and evaluation of state financial aid programs for college students. The FAAC also assists staff in the development of training materials for use by the Center for Financial Aid Information and others in informing students, parents, secondary education counselors, college personnel, members of appropriate community-based organizations, and others about financial aid opportunities for Texas students, including eligibility requirements and procedures for applying for financial aid.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

FINANCIAL AID ADVISORY COMMITTEE ANNUAL REPORT

COMMITTEE ABOLISHMENT DATE: 10/31/2021

Committee Purpose: The Financial Aid Advisory Committee was created to provide the Board advice and recommendations regarding the development, implementation, and evaluation of state financial aid programs for college students. It also assists staff in the development of training materials for use by the Center for Financial Aid Information and others in informing students, parents, secondary education counselors, college personnel, members of appropriate community-based organizations, and others about financial aid opportunities for Texas students, including eligibility requirements and procedures for applying for financial aid. In addition, the committee shall provide insight on state financial aid program policies and procedures (e.g. eligibility, allocations, disbursement processes, etc.); review the collection, use, and reporting of data; and identify areas of research for consideration.

Annual Report Period: November 2017 - November 2018

Chair: Zelma De Leon – University of North Texas

Vice Chair: Diane Todd Sprague – The University of Texas at Austin

Past Chair: Delisa Falks – Texas A&M University

Committee Members:

Karla Flores – The University of Texas Rio Grande Valley

Jeanne Gage - Texas A&M University-Corpus Christi

Bridget Jans – University of Houston

Sandi Jones - McLennan Community College

Robert Merino - San Jacinto Community College District

Dana Mingo – Paul Quinn College

Chris Murr – President, Texas Association of Student
Financial Aid Administrators

Alan Pixley - Collin College

Cathy Sanchez - University of North Texas Health
Science Center

Billy Satterfield – University of Houston-Clear Lake

Mike Scott – Texas Christian University

Terry Sheneman – Fort Bend ISD

Samantha Stalnaker – Tarrant County College District

Christine Stuart-Carruthers – Texas State Technical College
System

Kara Tappendorf - Hendrickson High School

Peggy Watts – Temple College

Brent Williford – Blinn College

Committee Meeting Dates:

December 8, 2017

March 8, 2018

June 7, 2018

September 6, 2018

Annual Costs Expended

Travel: \$7994.43

Other: N/A

Time Commitments: It is estimated that committee members and agency staff spend at least 607 total hours in preparation, meeting day, and post-meeting administrative activities for each quarterly meeting.

Current Recommendations to the Board:

1. Continue to work with the THECB by providing feedback and recommendations on new initiatives, state financial aid program policies and procedures and other financial aid topics to strengthen student participation and access to higher education.
2. Continue the work of the Data Collection Subcommittee to review and streamline the collection, use, and reporting of institutional reports to the Texas Higher Education Coordinating Board (THECB).
3. Continue to create and utilize Financial Aid Advisory Committee subcommittees with subject experts to review and identify areas of development/research for consideration of topics of interests.
4. Continue to provide feedback regarding proposed legislative recommendations.
5. Continue support of tuition set-aside funds.
6. Provide a student's complete state financial aid history to institutions.

Summary of Tasks Completed:

Over the course of the year, the Financial Aid Advisory Committee members discussed and provided feedback and recommendations regarding a number of financial aid topics. Highlights included, but are not limited to the following:

Implementations:

- **Priority Deadline** - The Board approved the committee's recommendation that the priority deadline for state programs be changed from March 15 to January 15, beginning FY2020. Members:
 - Discussed how to notify the financial aid community and students about the change.
 - Assisted with the FAFSA on the Web and paper FAFSA language regarding the state deadline.
- **Senate Bill (SB) 887** - The committee members had multiple discussions with Ginger Gossman, Sr. Director, Innovation and Policy Development THECB, regarding the new Senate Bill (SB) 887 (now Texas Education Code 52.335) student loan debt disclosure proposed rules and requirements. Members:
 - Discussed questions and suggestions from the financial aid community.
 - Provided input for the SB 887 student debt letter which helped THECB craft and finalize a letter template that includes the elements that are in statute and rule. Institutions may use the optional letter as a guide.
 - Shared how they were going to implement the requirement at their institutions.
 - Suggested a webinar to provide guidance for institutions, and for institutions to share implementation plans.
- **The THECB hosted two webinars to assist institutions with implementation of SB 887:**
 - June 4 webinar outlined the student debt letter requirements and assisted in the implementation for SB 887
 - August 28 webinar provided guidance on how to effectively communicate information presented in student debt letter required by SB 887.

Data Collection:

- **The Data Collection Subcommittee** - Beginning FY2018, institutions were required to follow a new FAD reporting schedule consisting of three separate reports. The Financial Aid Advisory Committee's Data Collection Subcommittee continued to work with the THECB to implement the new Financial Aid Database (FAD) process/report and validation/certification to consolidate reporting. Institutions now have the ability to electronically sign completed reports online. The subcommittee will now work on the next phase of the auto grant payment project (disbursement and reporting back and forth).

- **Records Retention** – Effective FY2018, the THECB changed the record retention schedule from 5 years to 7 years. Members continued to discuss recommendations to align retention schedules for state aid documents with federal aid retention timelines (3 years).
- **Web Based portal** – Members provided suggestions for the THECB to have a web-based portal to update user information instead of using three different platforms requiring institutions to provide user access information. Members suggested that the THECB build a portal that feeds all three databases into a web-based system similar to that of the U.S. Department of Education.

Legislative Review:

- In preparation for the 86th Session of the Texas Legislature, members provided feedback on THECB legislative proposals to John Wyatt, Director External Relations THECB. The Board adopted the THECB priority recommendations for the 86th Legislative Session. Major legislative recommendations impacting financial aid include:
 - TX WORKS Program – modifies and centralizes the Texas Work Study program.
 - TEXAS Grant – reduces the number of semester credit hours of eligibility from 150 to 130.
 - TEOG – expands TEOG number of hours of eligibility for students enrolled in community college baccalaureate degree programs.
 - Compliance monitoring – requires institutions to report the receipt of credible allegations of fraud, waste and abuse to the THECB (in addition to reporting to the State Auditor's Office).
- In addition, the Financial Aid Advisory Committee's Legislative Recommendations Subcommittee was created to recommend legislative proposals. The subcommittee's recommendations will be part of the THECB's conversations with members of the Legislature.
 - **Recommended Proposals:**
 - Align state programs' Satisfactory Academic Program (SAP) criteria with those of the federal SAP requirements as defined by each institution's SAP policy.
 - Eliminate the separate confirmation of conviction for offenses involving controlled substances for state aid programs and rely solely on the related question on the Free Application for Federal Student Aid (FAFSA).
 - Align Texas Educational Opportunity Grant (TEOG) Program matching requirements to that of the TEXAS Grant matching requirements.
 - Allow institutions the ability to use a portion of their allocations of the Texas College Work-Study Programs to support the administration of the program.
 - Secure authorization for THECB to centralize the functions required of institutions under SB 887.
 - Monitor the changes to federal aid programs/processes as it may be necessary to consider changes to state aid allocation/processes.
 - **Appropriations Proposals:**
 - Review timing of appropriations, as the Early FAFSA and earlier awards timing necessitates knowing allocations sooner than institutions have known in the past.

○ **Recommendations for the TEXAS Grant Program:**

- Increase appropriations to fund 100% of eligible students in this program or raise the Estimated Family Contribution cap (for priority determination) while funding the same percentage of eligible students; or
- Overall percentage increase in funding for the TEXAS Grant Program to allow the recommended (target) award amount to increase from \$5,000 per year established in FY2012, to \$7,000 per year.

Business Recommendations:

- Members continued to provide feedback and recommendations on new initiatives, state financial aid programs policies and procedures and other financial aid topics to strengthen student participation and access to higher education. Members:
 - Provided input regarding the Texas Administrative Code (TAC) structure and language to best serve the financial aid community.
 - Provided feedback for the Annual Financial Aid Report Appendix E – shows the distribution of students by income range.
 - Provided feedback regarding TEXAS Grant eligibility and awards, by eligibility pathway.

Presentations

THECB provided a number of presenters on relevant topics to the committee this past year that were very informative and helpful for institutions of higher education. The committee is very appreciative of these presentations. The following are some of the presentations provided this past year:

1. Debt Management Strategies at Western Governor's University
2. Work-Study Student Mentorship Program
3. Emergency Aid Network
4. Data Highlight on Student Debt
5. Mission and Goals of the Division of College Readiness and Success

Financial Aid Advisory Committee
Meeting Notes
December 8, 2017
(Minutes Approved at March 8, 2018 FAAC Meeting)

Committee Members in Attendance	Committee Members Absent	THECB Staff	Audience
Zelma De Leon Delisa Falks Doris Constantine Karla Flores Jeannie Gage - Teleconference Bridget Jans Robert Merino Dana Mingo – Teleconference Christopher Murr Alan Pixley Cathy Sanchez Billy Satterfield Mike Scott Terry Sheneman Diane Todd Sprague Samantha Stalnaker Christine Stuart-Carruthers – Teleconference Kara Tappendorf Peggy Watts Brent Williford Matthew Vandermause - Teleconference	Sandi Jones	Terri Daniels Ginger Gossman Ken Martin Lesa Moeller Charles Puls DeChà Reid Shebah Spears	Bob Collins, WGU Jordan Williford, WGU

Agenda Item	Critical Discussion Points	Formal Decision/Action Required
B. Consideration of Approval of Minutes of the meeting held on September 7, 2017. Zelma De Leon, FAAC Chair	Motion to approve meeting minutes from September 7, 2017.	Vote: Unanimously approved, as corrected.

Agenda Item	Critical Discussion Points	Formal Decision/Action Required
C. Update: Prior FAAC Business Charles Puls, Deputy Assistant Commissioner	Overview/Update: (prior agenda item in review) Agency's Internal Audit & Compliance suggestions <ol style="list-style-type: none"> More regular student by student reconciliation (monthly and mandatory) Reduction in large EOY refunds Reduction in audit findings that requires scope of audit to expand Move to an automated process for paying out payments to institutions 	The Financial Aid Services (FAS) and ISS offices are currently working on items 1 and 4. More information for items 2 and 3 will be provided at next meeting in March 2018 meeting. Committee requested information on schools currently not performing monthly reconciliations on state aid programs in next meeting.

Agenda Item	Critical Discussion Points	Formal Decision/Action Required
D. Consideration of selection of a Vice Chair	Vice Chair Nominations: <ul style="list-style-type: none"> Diane Todd Sprague, UT Austin 	Motion: Delisa Falks Seconded: Doris Constantine

Financial Aid Advisory Committee
Meeting Notes
December 8, 2017
(Minutes Approved at March 8, 2018 FAAC Meeting)

Zelma De Leon, FAAC Chair		By unanimous vote Diane Todd Sprague new Vice Chair.
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Agenda Item	Critical Discussion Points	Formal Decision/Action Required
E. Consideration of selection of 2018 FAAC Meeting Dates Zelma De Leon, FAAC Chair	Proposed future meeting dates: <ul style="list-style-type: none"> March 8, 2018 June 7, 2018 September 6, 2018 December 6, 2018 	Consensus met - proposed meeting dates calendared for 2018. <ul style="list-style-type: none"> March 8, 2018 June 7, 2018 September 6, 2018 December 6, 2018

Agenda Item	Critical Discussion Points	Formal Decision/Action Required
F. Presentation: Debt Management Strategies at Western Governor's University Bob Collins, VP of Financial Aid	<p>Overview: Mr. Collins provided information on significant student loan changes featured in the House of Representatives draft bill for the reauthorization of the Higher Education Act (See slide one of the PowerPoint presentation located at: http://www.thecb.state.tx.us/reports/PDF/10318.PDF?CFID=70764158&CFTOKEN=99353343). He also recommended that the committee members read a policy brief written by the Committee for Economic Development, which includes 13 recommendations for inclusion in the Higher Education Reauthorization Act. He noted that the proposals represent a major overhaul.</p> <p>The elements of the WGU financial aid delivery model, called the Responsible Borrowing Initiative (RBI), are presented in detail in the slides. WGU participated in the following two institutional waivers (of certain regulations) allowed by the Department of Education as part of its "Experimental Sites" program: (1) the unequal loan disbursements and (2) limiting unsubsidized Direct Loans. The latter was based on an analysis of prior borrowing by WGU students applying for financial aid.</p> <p>Discussion:</p> <ul style="list-style-type: none"> Has WGU done any studies to determine if offering students loan amounts that are less than the amount for which they are eligible affected the perception of high-need students regarding their access to higher education? <p>WGU is not denying loans for which students are eligible.</p> <ul style="list-style-type: none"> In year one this was implemented for all students, including those who had received maximum amounts in prior years. Some students were unhappy when they realized that they had accepted loan amounts that would only cover tuition and fees. Year one was a lot of re-working (students requesting additional funds). After that cohort, approximately 2/3 of students accepted the recommended amount, with the remainder requesting the maximum amount allowed. Has the average EFC of the class changed after the new model was implemented? <p>The demographic profile of WGU students has remained somewhat consistent.</p>	N/A

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	<ul style="list-style-type: none"> Some students entering WGU with high loan debt wanted loan funds for living expenses, but were denied as part of the Experimental Sites initiative. They were advised to attend another institution if they must borrow for more than tuition and fees. The proposed federal legislation allows institutions to use professional judgement in determining loan limits. If a student truly needs funds to pay for living expenses, the institution has the flexibility to allow that. Has the WGU tuition and fee structure changed? It has not changed since 2008. Also, most of the students have full-time jobs that cover living expenses. WGU reframed the Consumer Financial Protection Bureau's "shopping sheet" to make it simple, hiring a third-party software services provider to build an electronic version of the form. The form is launched from the WGU student portal, and the student's action is passed back to WGU. The continued development of this tool was done by WGU staff, introducing "gaming" features. Is the loan debt information used in determining loan amounts limited to federal student loan debt, and does WGU certify private loans? WGU certifies a minimal amount (approximately \$1 million per year) of private loans and the debt information it reviews for students is federal debt only. Has the staffing structure returned to a normal state after the initial transition year? The first year was "noisy" and required "staffing up" for the re-working of loan amounts, but after that, the situation stabilized. Also, WGU has partnered with some organizations to provide financial literacy training geared for the adult student population. 	
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Agenda Item	Critical Discussion Points	Formal Decision/Action Required
G. Presentation: Presentation: Work-Study Student Mentorship Program Terri Daniels, Asst. Director, College Readiness and Success	Overview: Program highlights <ul style="list-style-type: none"> Provides funding to institutions to employ college students for peer to peer activities on college campuses or mentorship on high school campuses Program goal is to improve student access, success, and completion of higher education Slight difference from College Work-Study as students can only work in peer or mentorship activities and a minimum salary of \$10.00/hour is required Program requirements include student training for mentoring and reporting of specific data elements to the Coordinating Board Program allocation for 2018-2019 biennium is \$5.5 million For FY 2016, 41 IHEs were funded and 15 IHEs place mentors in local high schools and on their college campus 2018 will include a website release and Negotiated Rulemaking 	

Agenda Item	Critical Discussion Points	Formal Decision/Action Required
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Financial Aid Advisory Committee
Meeting Notes
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(Minutes Approved at March 8, 2018 FAAC Meeting)

H. Update: External Relations Charles Puls, Deputy Assistant Commissioner	Update: External Relations (ER) is currently collecting all ideas developed across the Agency for legislative recommendations. ER will be working with the executive officers and the Board to determine which ideals/recommendations will take top priority. More vetting of recommendations will take place in January at the Board's retreat.	
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Agenda Item	Critical Discussion Points	Formal Decision/Action Required
I. Update: SB0887 Loan Letter Ginger Gossman, Sr. Director, Innovation and Policy Development	<p>Discussion: Ginger presented information on this topic at the TASFAA conference. Questions and suggestions from the conference and the FAAC are shown in bold:</p> <p>The THECB should consider sending the letter to students, rather than the institutions, because the agency has access to a larger profile of the students than the institutions, although it is not the same data that the institutions have.</p> <p>A statutory change would be required for this, and the agency doesn't have all the information that must be included in the letter. Senator Seliger's comments on the bill expressed intent regarding the relationship between students and institutions.</p> <p>What is considered "reasonable" in terms of the statutory requirement that an institution must disclose information to students that it may "reasonably collect from its own records"?</p> <p>Proposed rules will allow institutions the flexibility to determine what they are reasonably able to collect from their own records. The rules will not require institutions to include parent loans in the disclosures.</p> <p>Are institutions required to continue to send the annual communication even to students who do not continue to apply for financial aid in subsequent years?</p> <p>Yes, if the student carries debt. Ginger's understanding of the statute is that an institution is only responsible for sending the communication to students who are enrolled at the institution.</p> <p>When will the communication template for voluntary use be provided to institutions?</p> <p>When the rules are approved. Proposed rules will require institutions to begin sending the communications every spring, beginning in 2019.</p> <p>Can the communication be electronic?</p> <p>The statute requires that the disclosures be provided electronically.</p> <p>Does the THECB plan to send state loan information to schools? What if a student borrows a state loan, leaves the institution, pays on the loan, and returns to the institution?</p> <p>Currently the agency doesn't have a mechanism in place to do that, although this will be explored for the future. It is not reasonable for institutions to be expected to know what the student has paid on the loan and therefore the institution is not required to include the private loan, in that scenario.</p>	<p>After the rules are implemented, the THECB will explore how the agency might provide institutions access to THECB data for the communication.</p> <p>THECB is now reconsidering whether the exact timing of the annual letter needs to be defined. This will be clarified in the rules.</p>

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	<p>As a "Phase II" of this initiative, for the next legislative session, could we move to a more centralized model, which would be more efficient and allow for a more comprehensive picture of loan indebtedness to be presented to the student?</p> <p>The THECB is interested in pursuing all avenues that benefit the students.</p> <p>When are the draft rules going to be published?</p> <p>Rules to be approved at the April Board meeting must be presented at the March meeting of the appropriate Board Committee (CAAP or CAWS); thus, the proposed rules must be posted in the Texas Register in February. If the decision is to send the rules straight to the Board, they would be posted in early March.</p>	
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Agenda Item	Critical Discussion Points	Formal Decision/Action Required
<p>J. Discussion: User Access Portal Improvements –</p> <p>Zelma De Leon, Chair</p>	<p>Overview: Financial Aid Services launched their annual user access cleanup for their secure web portals. A recommendation has been made by the financial aid community to have the CB use a web based portal to update user information instead of the current procedure which involves printing a user authorization form from a website, obtaining a designated signature, and sending it back to the CB as an attachment in an email.</p> <p>Discussion:</p> <p>Committee members:</p> <ul style="list-style-type: none"> • A web based system that can be logged into to add and delete users instead of passing paper back and forth would be more efficient and more helpful in keeping user access information up to date. • Currently there are three different platforms that institutions must provide user access information for and if the CB can build a portal that feeds all three databases into one system, then administrators can reduce some of the steps they have to go through. • A web based portal can also aid in audit process showing timely updates without having to find emails, attachments etc. • Right now the paperwork is updated annually but web-based would allow updates throughout the year. • Having an online system will aid the institutions in maintaining their own records of user access when staff exits. • Some institutions have this capability with other agencies and this has proven to make things a lot easier and done in a more timely fashion. <p>DeCha Reid:</p> <ul style="list-style-type: none"> • CB staff is meeting to discuss best ways to ensure capturing all contact information changes for multiple systems. • CB needs to make sure that documentation covers all portals. • CB will look into a web based portal similar to the Department of Education. • Currently the process is very manual on the CB's end. FAS wants to make the process user friendly and useful across the board for everybody. • The CB is looking into a quarterly review rather than annual review which is what CB internal audit prefers. 	

Agenda Item	Critical Discussion Points	Formal Decision/Action Required
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Financial Aid Advisory Committee
Meeting Notes
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(Minutes Approved at March 8, 2018 FAAC Meeting)

<p>K. Update: Data Collection Sub-Committee</p> <p>Doris Constantine, Sub-Committee Chair</p> <p>DeChà Reid, Director, Financial Aid Services</p>	<p>Update:</p> <ul style="list-style-type: none"> • CB opened up the FY 2018 FAD reporting portal December 1. The CB has had a few institutions that have already submitted files for FY 2018 which allows the CB to review initially programed errors, edits and comments. The CB will revise/update some of the new changes based on findings during the reviews. The more submitted files and feedback from institutions that are received the better so the CB can ensure that programming is performing correctly. • Additional webinars regarding the FAD reporting change have been created. A memo was sent December 7, 2017 listing two different modules that are available. One is a high level overview of what FY 2018 FAD reporting will look like for institutions. The second module consists of commonly asked questions regarding FY 2018 FAD. This module will be updated as the CB receives more feedback and reviews more submissions from institutions. • The CB is also reviewing the FAD instruction manual and the definitions for the data elements. Some definitions will be updated in order for institutions to more fully understand the data that needs to be pulled for the report. Notifications will be sent out detailing which definitions in the instruction manual are revised, as well as any additional guidance that the CB can provide. • The sub-committee will now work on the next phase which is disbursement and reporting back and forth. This will begin in early spring after the CB team decides on a clear objective and goal. • The FAAC chair reminded institutions that an email was sent December 1 with the reporting cycles and the dates and deadlines for submission. 	
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Agenda Item	Critical Discussion Points	Formal Decision/Action Required
<p>L. Update: Legislative Recommendations Sub-Committee</p> <p>Delisa Falks, Sub-Committee Chair</p>	<p>Update: Proposed legislative recommendations:</p> <ul style="list-style-type: none"> • Funding – consider timing of appropriations due to FAFSA awards now taking place earlier. • Align policies for TEXAS Grant, TEOG and TEG (and appropriate waivers and exemptions) regarding SAP with federal SAP policies. • Eliminate separate confirmation of conviction regarding offenses involving control substance and rely on the related question on the FAFSA • Authorize the THECB to administer the application for TASFA and relevant data submissions to IHEs • Secure appropriations and authorize for THECB to centralize functions required under SB887 • Monitor the changes to federal aid programs and consider those changes for state aid programs and allocation processes. • Fully fund the Hazelwood Exemption Program which is currently administered by Texas Veterans Commission (TDC) <p>Discussion: Overall financial aid – Considering the growth rate for each IHE, find innovative ways to better structure the current model for financial aid to meet the 60x30TX goals.</p>	<p>Subcommittee will continue vetting legislative recommendations.</p>

Agenda Item	Critical Discussion Points	Formal Decision/Action Required
<p>M. Update: Office of Student Financial Aid Programs</p>	<ul style="list-style-type: none"> • Borrower Services <ul style="list-style-type: none"> ◦ Our new IVR system will be launched in January, which should significantly improve the borrower experience. • Financial Aid Services <ul style="list-style-type: none"> ◦ The new FADS process has been launched, allowing us to eliminate the end-of-year reports and the TEG Need 	

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<p>Charles Puls, Deputy Assistant Commissioner</p>	<p>survey. We are currently investigating other reports we may be able to eliminate to ease the burden on institutions.</p> <ul style="list-style-type: none"> ○ Trainers have been very active at TASFAA, TACRAO, and individual campuses. <ul style="list-style-type: none"> • Legislative Ideas <ul style="list-style-type: none"> ○ These are just ideas. ○ CAL Updates: Reintroduction of a cleanup bill from the last Legislative Session to correct statutory language regarding the funds used for the CAL program, remove some outdated language, eliminate sections that have never been implemented, and provide clarity in the section regarding total loan eligibility. ○ Bond authority: Update the Government Code to help ensure that there is enough bond authority to meet CAL demand. ○ Texas WORKS: Reintroduction of a bill from the last legislative session to remove the off-campus requirement for institutions, allowing institutions to focus on on-campus opportunities, while the agency coordinates an off-campus internship program for students and employers across the state, in support of 60x30TX, especially the marketable skills goal. ○ TASSP Modification: Re-work TASSP as a loan repayment, rather than loan forgiveness, program. Loan repayment programs incur less administrative expense and operate more efficiently than loan forgiveness programs. ○ Limiting state aid to required coursework: Extend the current federal financial aid expectation – limiting federal financial aid to coursework that counts toward the degree – to state aid programs in support of 60x30TX. This expectation would provide an active link between student financial aid programs and the degree plan expectations. While it does not provide a complete roadblock to excess credit hours, it implements actions that will require institutions to identify unnecessary coursework and to limit a student's access to state funding in situations where the student does not pursue alterations to their course schedule. It will encourage earlier filing of degree plans, as well as more timely completion of the steps necessary to change majors, minors, and other academic credentials. • Negotiated Rule-Making <ul style="list-style-type: none"> ○ The agency plans to launch a negotiated rule-making process in the new calendar year to provide institutions with greater flexibility in spending the grant and work-study program funds, and to provide a longer period of time to utilize funds to best help their student populations. ○ It will also serve as a preliminary step toward eventually being able to allow institutions to utilize funds during the summer. ○ Notices inviting nominations for the committees will occur shortly after the New Year, with the goal of having a negotiated rule ready for the July Board meeting. (Thus, the current year would be unaffected.) Negotiated rule-making committee members will help 	
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	<p>develop a rule that is in the best interests of all students in the State.</p> <ul style="list-style-type: none"> o The current reallocation system limits flexibility, since it requires institutions to return funds well before the end of the school year. The current system also creates inequitable distributions due to reallocations only going to a limited number of schools who then see increases in their future allocations due to being recipients of the reallocated funds. Thus, a school that does not utilize their full allocation not only has to return funds, but also sees a decrease in their percentage share of the next year's funding. o The goal is to allow institutions the full spring semester to manage their allocation. Allocated funds an institution was not able to utilize (as demonstrated on the summer submission of FADS) would then be used to provide updated allocations to all institutions in October. This redistribution provides funds six months earlier than the current reallocation process. It also allows for all institutions to benefit from unutilized funding. 	
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Agenda Item	Critical Discussion Points	Formal Decision/Action Required
N. Adjournment Zelma De Leon, Chair	<ul style="list-style-type: none"> • Next FAAC meeting set for March 8, 2018. • Adjournment at 1:10 pm. 	

Financial Aid Advisory Committee
Meeting Notes -- March 8, 2018
(Minutes Approved at June 7, 2018 FAAC Meeting)

Committee Members in Attendance	Committee Members Absent	THECB Staff
Zelma De Leon Delisa Falks Karla Flores Jeannie Gage Bridget Jans Robert Merino Dana Mingo Christopher Murr Alan Pixley Cathy Sanchez Billy Satterfield Mike Scott Terry Sheneman Diane Todd Sprague Samantha Stalnaker Christine Stuart-Carruthers Kara Tappendorf Peggy Watts Brent Williford Matthew Vandermause	Sandi Jones	Connie Cooper Ginger Gossman Rinn Harper Lesa Moeller Charles Puls DeChà Reid Mary Smith Monique Lee Whitley

Agenda Item	Critical Discussion Points	Formal Decision/ Action Required
<p>B. Consideration of Approval of Minutes of the meeting held on December 7, 2017.</p> <p>Zelma De Leon, FAAC Chair</p>	<p>Motion to approve meeting minutes from 12-7-2017.</p>	<p>Minutes unanimously approved.</p>
<p>C. Update: Prior FAAC Business</p> <p>Charles Puls, Deputy Assistant Commissioner</p>	<p>Update: Negotiated Rule-Making Committees have been assembled for TEXAS Grant, TEOG, and TEG meetings in April which will focus on providing institutions with more flexibility in the use of their funding:</p> <ul style="list-style-type: none"> • Both annual allocations at the start of the biennium • Providing institutions the full spring semester to manage their allocation • Provide allocation increases earlier in the academic year (Oct vs. March) • Equitably distribute excess funding across all institutions early in the academic year • Move toward allowing summer grants <p>Four additional prior business items will be addressed later in the meeting:</p> <ul style="list-style-type: none"> • Student Loan Letter (SB 887) – Agenda Item E • Potential Legislative Ideas – Agenda Items F and G • Records Retention – Agenda Item H • User access verification feedback – included in Agenda Item L 	
<p>D. Presentation: Emergency Aid Network</p> <p>Monique Lee Whitley, Program Coordinator, Emergency Aid Network - THECB</p> <p>Dr. Terisa Riley, Senior VP, Student Affairs & Univ. Admin. Texas A&M-Kingsville</p>	<p>Overview: Emergency Aid in Texas is a grant created by Bill and Melinda Gates to help study best practices and policies related to emergency student aid in Texas.</p> <p>Discussion: The aim of the project is to understand the impact and benefits emergency aid programs have on persistence, completion and student debt, all of which fall within the scope of <i>60x30TX</i>.</p> <p>The four phases of the project outlined in the presentation dealt with:</p> <ul style="list-style-type: none"> • Landscape Analysis. Survey sent to 178 institutions (Two-year and four-year, both public and private) regarding emergency aid practices and the use of data to identify those in need of emergency aid services. • Network Launch. Ten institutions with significant underrepresented minority populations and with an existing emergency aid program were invited by THECB to develop best practices to help promote policies and processes for effective 	<p>Members were provided a handout to review and answer frequently asked questions regarding Committee requested information on the data source regarding the 3 million students exiting college due to emergency expenses.</p>

Financial Aid Advisory Committee
Meeting Notes -- March 8, 2018
(Minutes Approved at June 7, 2018 FAAC Meeting)

Agenda Item	Critical Discussion Points	Formal Decision/ Action Required
	<p>emergency aid programs in Texas, and to identify barriers that may exist from current policies on emergency aid.</p> <ul style="list-style-type: none"> Awareness and Dissemination. EA Net presentations to advisory committees such as FLAC and FAAC, and an upcoming statewide convening in September 2018 inviting all HEIs, non-profit organizations, philanthropists Advocacy. The EA Net will ask THECB to incorporate policy recommendations for emergency aid into the THECB legislative and government related briefings. <p>Specific items the network has discussed include:</p> <ul style="list-style-type: none"> Defining <u>emergency</u> – the universal definition still being considered by EA Net: “An unexpected or unforeseen expense, event, or circumstance that could cause a loss of momentum toward student success.” Emergency Aid Programs already in place: <ul style="list-style-type: none"> 61% of institutions already had named emergency aid programs 40% had no established emergency aid program Hurricane Harvey helped to identify that 1/3 of the institutions in the impacted areas did not have an emergency aid program in place. Whether institutions consider emergency aid as a resource and if a threshold amount is in place, as well as, the statutory difference between disaster aid and emergency aid. Considering the formation of an online bank of information providing institutions with help on establishing/improving an emergency aid program. Currently NASPA has developed a site called “Student ARC” in which administrators can add information to the site offering a “one-stop-shop.” <p>September 10th and 11th EA Net will sponsor a statewide convening in Austin and institutions are encouraged to attend.</p> <p>EA Net website: http://www.thecb.state.tx.us/60x30TX/TexasEANet</p>	<p>Committee requested that THECB EA Net provide the citation from the US Department of Education that helps guide institutions with coordinating emergency aid, and the distribution of the same to all institutions statewide, as soon as possible.</p>
<p>E. Update: SB0887 Loan Letter</p> <p>Ginger Gossman, Sr. Director, Innovation and Policy Development</p>	<p>Update:</p> <ul style="list-style-type: none"> Timeline for proposed rules: <ul style="list-style-type: none"> Posted to the Texas Register February 16. Comments due March 18. Rule will be considered at March 21 CAAP Committee meeting Full Board approval would be at the April board meeting An optional template modeled after the Indiana letter was shared with committee members, with a few questions for members noted. <p>Discussion:</p> <ul style="list-style-type: none"> A concern was raised about private loans: <ul style="list-style-type: none"> Not specifically required in the statute, yet are included in the proposed rule. Some private loans that do not require institutional certification. The agency believes the spirit of the law is to provide the student the fullest picture of indebtedness that is “reasonably available” to institutions. Institutions should explain in the letter that they may not have all of the information on the student's debt. The committee chair asked members to share how they plan to pull data into the letter and how they will estimate the amount of interest owed on the loans, given different interest rates. <p>Suggestions:</p> <ul style="list-style-type: none"> Consider outsourcing the integration of available data into the letter, as such services are available. THECB should create a web page where the rules, FAQs, letter template, and webinar can be posted for institutions. THECB should organize a webinar to provide guidance and for institutions to share their implementation plans. Items THECB should consider regarding the template: <ul style="list-style-type: none"> include an explanation of the difference between Subsidized federal loans and unsubsidized loans, 	

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	<ul style="list-style-type: none"> o place data in a table format, which has proven to be preferable to students (based on focus group feedback) and is suggested for the loan and repayment data in this letter, and o place an asterisk beside the repayment information, stating "other repayment options may be available". 	
<p>F. Update: Legislative Recommendations Sub-Committee</p> <p>Delisa Falks, Sub- Committee Chair</p>	<p>Update: FAAC Sub-Committee Recommended Legislative Proposals Handout provided</p> <p>Legislative Proposals</p> <ul style="list-style-type: none"> • Align state programs' SAP criteria w/federal requirements • Align state programs' rules regarding conviction for controlled substances w/federal requirements • Align TEOG matching requirements with TX Grant matching requirements • Alter TEOG to cover cost of attendance, rather than tuition and fees, and align matching requirements accordingly • Appropriate sufficient funds for new staff to administer the off-campus employment requirements of the Texas College Work-Study Program • Authorize THECB to implement an electronic TASFA and data transmission process for institutions • Secure appropriations and authorizations for THECB to centralize functions required under SB887 • Monitor changes to federal aid programs, higher ed. reauthorization, etc. <p>Appropriations Proposals</p> <ul style="list-style-type: none"> • Review timing of appropriations as the early FAFSA and awards timing necessitates knowing allocations sooner • Increase funding for TX Grant to allow for an increase in target award amount <p>Discussion:</p> <ul style="list-style-type: none"> • While increased TEXAS Grant funding has not been a specific part of the Board discussion, THECB believes this is a good recommendation • THECB does not believe anything will be happening regarding reauthorization this year due to the wide differences between the Senate and House proposals. • THECB has not had any specific discussions the Dept of Ed regarding their proposed mobile app that will provide complete loan history, but we will look into it. The goal of SB887 is to provide transparency - not create extra work - for the students and to align state requirements with the federal requirements. Access, mobility, transparency, simplicity are big issues for institutions • The sub-committee's recommendations are not in priority order • The agency plans to propose Texas WORKS again in the 86th Legislative Session 	<p>The sub-committee will finalize the recommendations and submit them to THECB for consideration.</p>
<p>G. Update: External Relations</p> <p>John Wyatt, Director External Relations THECB</p>	<p>Update: Elements that may impact the 86th Legislative Session:</p> <ul style="list-style-type: none"> • The new makeup of the Legislature; who will be the Speaker of the House and who will the committee chairs be • There are no guarantees that any returning member will be reappointed to the same committee position <p>Agency planning for the coming legislative session:</p> <ul style="list-style-type: none"> • Staff recommendations for legislation will be presented at the March 21 CAAP meeting and the April 21 Board meeting. Those recommendations can still be amended after Board approval. <ul style="list-style-type: none"> o Texas WORKS to create centralized off-campus state Work-Study program. Commissioner views this as a priority. o Decrease the lifetime limit for TEXAS Grant from 150 hours to 135 hours, or 15 hours beyond degree requirements. o TEOG awards for students enrolled in BA programs at community colleges o Increase in bonding authority (currently limited at \$75 for projects) to \$200 million per bond issuance, along with some statutory clean-up language. • <u>Not</u> included is last session's recommendation to limit the amount of TEXAS Grant or TEOG award to tuition, fees, and books (less Pell). 	

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Agenda Item	Critical Discussion Points	Formal Decision/ Action Required
	<p>Discussion:</p> <ul style="list-style-type: none"> • THECB estimates roughly \$10 million could be redirected to incoming students by limiting TEXAS Grant to 135 hours. John surmised that some element of grandfathering would be provided for students already at 135 hours at the time such a change becomes effective. TEOG for BA's also proposes the 135 credit limit, mirroring TEXAS Grant • The transfer issue needs continued review, as it has a large impact on both grant eligibility and completions. Both the agency and the state legislature are looking at these items. How can we make transfer more efficient for students, to ensure that they are not taking extraneous hours? What is the impact of dual credit that doesn't count toward a certain major? • Members questioned the impact if Texas WORKS reduced the current Texas Work-Study allocations. It was noted that over a dozen institutions dropped out of Texas Work-Study in the first year because they didn't feel they could fulfill the off-campus expectation. 	
<p>H. Records Retention</p> <p>Charles Puls, Deputy Assistant Commissioner</p>	<p>Update: Records Retention continues to be reviewed. Internal Audit and Compliance Monitoring suggested four items that, if improved, could influence the length of time that records need to be retained:</p> <ul style="list-style-type: none"> • More regular student by student reconciliation (monthly and mandatory) <ul style="list-style-type: none"> ◦ This is less an issue of who is or isn't doing something, and more an issue of what tools are available to complete reconciliation. Currently, there aren't solid tools in place to support institutions in this effort. • Automated process for making payments to institutions <ul style="list-style-type: none"> ◦ THECB is looking to create a more automated grant processing project to achieve the following goals: <ul style="list-style-type: none"> ▪ Student-specific supporting documentation ▪ Free up resources for more proactive efforts with institutions ▪ More timely distribution of funds to institutions ▪ Greater efficiency in payment processing ▪ Greater accuracy of performance measures ▪ Alleviate resource constraints that may occur when we start processing summer grants ▪ Improved reconciliation ▪ Reduced institutional reporting requirements ▪ Platform support has redundancy within ISS. • Reduction in large EOY refunds • Reduction in audit findings that requires scope of audit to expand <ul style="list-style-type: none"> ◦ The discovery of the large discrepancies in loan data is still recent enough that there simply hasn't been enough time to perform more reviews to demonstrate improvements. Internal Audit is working to build more targeted desk reviews into their compliance monitoring plan, thus speeding the process for gathering enough data to be used to discuss potential policy changes. <p>Discussion:</p> <ul style="list-style-type: none"> • Concerns were acknowledged regarding the conflict between the state and federal records retention expectations. The agency is pursuing the automated grant processing to help support the potential for a reduced state retention requirement. • Clarification was provided that the audit concerns were related to all aid programs covered by the financial aid MOU, not just loans. • A description of the general concept behind the automated grant processing was provided (e.g., a year-to-date report with minimal student-by-student data would be submitted by the institution each time it requested a disbursement). • A request was made for the agency to provide better guidance as to when transfers between allocations can occur. • Clarification was provided that the reconsideration of the length of record retention would be based on improvements being made in a number of areas, not just based on one metric. 	

Financial Aid Advisory Committee
Meeting Notes -- March 8, 2018
(Minutes Approved at June 7, 2018 FAAC Meeting)

Agenda Item	Critical Discussion Points	Formal Decision/ Action Required
<p>I. Update: Data Collection Sub-Committee</p> <p>Zelma De Leon, Chair</p> <p>DeChà Reid, Director, Financial Aid Services</p>	<p>Update:</p> <ul style="list-style-type: none"> Doris Constantine, Sub-Committee Chair has retired. The sub-committee needs a new chair. Dana Mingo volunteered to be chair of sub-committee. FAAC Committee agrees. As of March 7, 2018, 40% of all institutions had validated their FADS. 85 institutions were still working out some errors and one institution was still trying to get FADS programmed and submitted. <p>Discussion:</p> <ul style="list-style-type: none"> DeChà elaborated that she, the chair and sub-committee worked together to enhance the FAD FY17-18 report. The group gives guidance and recommendations on data elements and descriptions. DeChà would like to improve the instruction manual for the next reporting cycle which opens May 1. It is helpful to have the institutions' perspective. 	
<p>J. Update: FAAC Student Representative Transition</p> <p>Zelma De Leon, Chair</p>	<p>Update:</p> <ul style="list-style-type: none"> Transitioning out - Matthew Vandermause recognized for two years of service as student representative for FAAC. Transitioning in – Jonathan Cereceres as the new student representative from the University of Texas at El Paso. Note: No nominations were received to represent two-year institutions. 	
<p>K. Update: FAAC Nomination Process</p> <p>Charles Puls, Deputy Assistant Commissioner</p>	<p>Update: The following items were reviewed in preparation for the upcoming nomination cycle</p> <ul style="list-style-type: none"> A revised nomination letter was reviewed to help clarify expectations for future members (e.g., attending meetings ideally in person, reviewing materials in advance, attendance expectations, etc.) The efforts to collect nominations were reviewed with committee members (e.g., notifications to Presidents and Chancellors, copying financial aid directors, and notices sent to TASFAA listserv, the agency financial aid mailing list, and to association staff at TASSP and TASA to share with their members). Terms ending this year: <ul style="list-style-type: none"> Doris Constantine Delisa Falks Jeannie Gage Sandi Jones Chris Murr Cathy Sanchez Brent Williford 	
<p>L. Update: Office of Student Financial Aid Programs</p> <p>Charles Puls, Deputy Assistant Commissioner</p>	<p>Update:</p> <p>Financial Aid Services</p> <ul style="list-style-type: none"> Financial Aid Database restructuring has been the primary effort, as mentioned earlier. <p>Borrower Services</p> <ul style="list-style-type: none"> A new Integrated Voice Response system was implemented Feb 26, which provides an underlying structure for significantly more control of the IVR system. A top priority is hiring 14 new staff members by July 1 to close the gap created during the hiring freeze and address challenges in our service levels. <p>Project Oversight</p> <ul style="list-style-type: none"> While the 2016/2017 SFAP strategic plan focused on identifying opportunities for improvement, the 2018/2019 SFAP strategic plan focuses on developing customer response metrics and implementing improvements. Project oversight has been implemented to prioritize efforts, and these priorities are being shared with FAAC to hear input on our priority rankings. 	
<p>M. Adjournment</p> <p>Zelma De Leon, Chair</p>	<ul style="list-style-type: none"> Next FAAC Meeting set for June 7, 2018. Adjournment at 12:32 pm. 	

Financial Aid Advisory Committee
Meeting Notes
June 7, 2018
(Minutes Approved at September 6, 2018 FAAC Meeting)

Committee Members in Attendance	Committee Members Absent	THECB Staff
Zelma De Leon Diane Todd Sprague Delisa Falks Karla Flores Jeannie Gage Bridget Jans Sandi Jones Robert Merino Chris Murr Alan Pixley Cathy Sanchez (teleconf.) Billy Satterfield Mike Scott Terry Sheneman Samantha Stalnaker Christine Stuart-Carruthers Kara Tappendorf Peggy Watts Brent Williford	Diane Todd Sprague Kara Tappendorf Mike Scott Peggy Watts	Linda Battles Renee Jones Ken Martin Lesla Moller Charles Puls DeCha Reid Lourdes Sanchez Leah Smalley Shebah Spears

Agenda Item	Critical Discussion Points	Formal Decision/Action Required
B. Consideration of Approval of Minutes of the meeting held on March 8, 2018 Zelma De Leon, Chair	Motion to approve meeting minutes from 3-8-2018	Minutes unanimously approved.
C. Update: Prior FAAC Business Charles Puls, Deputy Assistant Commissioner	Update: <ul style="list-style-type: none"> The TEXAS Grant, TEOG, and TEG Negotiated Rule-Making (NRM) Committees all reached consensus on language that will provide institutions more flexibility in the use of their funding. Language posted in the Texas Register for a 30-day comment period ending June 17: <ul style="list-style-type: none"> Eliminates reallocations Allows institutions until August 1 to manage their allocation Provide allocation increases much earlier in the academic year (October vs. March) so that institutions can address student needs more effectively. Equitably distribute excess funding across all institutions early in the academic year, rather than focusing on those institutions making requests late in the year Provides a preliminary step toward institutions being able to provide summer grants TEG and TEOG also chose to move to receiving allocations for both years of the biennium at the start of the biennium 	None

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	<ul style="list-style-type: none"> ○ The NRM rules will be presented to the Board's Committee on Affordability, Accountability, and Planning at its June meeting. • Update on the Student Loan Letter: <ul style="list-style-type: none"> ○ Staff at Indiana University shared their experiences with a comparable student loan letter, which informed a THECB webinar conducted earlier this week. ○ This first webinar focused on technical questions about the loan letter requirement. ○ Ginger and her staff are planning a second webinar that is going to address how to reach students effectively (language in the letter, etc.). • The THECB received a new member nomination from the two-year institution sector, Marilyn Abedrabbo, of Collin Community College, who will be recommended for approval by the Board at the July meeting. 	
<p>D. Presentation: Data Highlight on Student Debt</p> <p>Jenna Cullinane-Hege, Deputy Assistant Commissioner</p>	<p>Overview:</p> <p>Ms. Cullinane-Hege discussed the student debt goal (fourth goal of 60x30TX Higher Education Plan), and provided the results of the analysis completed on student debt for institutions of higher education in Texas. Handouts were provided. Statewide goal is to limit student debt so that it does not exceed 60% by 2030. Current statewide median is 58.9%</p> <p>Discussion:</p> <ul style="list-style-type: none"> • Measurements used to perform analysis over a 10-year span (2007-2017): <ul style="list-style-type: none"> ○ Percentage of completers vs. non-completers ○ Amount of debt incurred • Loans tracked during analysis <ul style="list-style-type: none"> ○ Federal ○ State ○ Private • Measurements not used during analysis: <ul style="list-style-type: none"> ○ Completers seeking 2nd degree ○ Hours earned beyond completion ○ Developmental courses • Debt as a percentage of wage varies by: <ul style="list-style-type: none"> ○ Age group <ul style="list-style-type: none"> ✓ Younger students tend to have lower percentages in the number of loans taken out and lower loan amounts at public universities and 2-year institutions ○ Ethnicity <ul style="list-style-type: none"> ✓ African Americans contain the highest proportion of students and hold a higher loan debt ○ Gender <ul style="list-style-type: none"> ✓ Higher number of females are taking out loans ✓ Amount of loans are consistent with males and females ○ Completers vs. Non-completers <ul style="list-style-type: none"> ✓ Non-completers carry less debt and have a lower average loan amount ○ Degrees 	None

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	<ul style="list-style-type: none"> ✓ Professional and doctoral degrees have the highest level of debt ✓ Bachelor's degree holders have twice as much debt incurred as Associate and Certificate degrees ○ Discipline <ul style="list-style-type: none"> ✓ Completers of associate degrees typically have a lower debt to first year wage • Debt to first year wage for the strategic plan includes borrowers with the following details:: <ul style="list-style-type: none"> ○ Completers ○ Must have debt ○ Must have wages 	
<p>E. Update: External Relations</p> <p>Linda Battles, Deputy Commissioner, for John Wyatt</p>	<p>Update: The Board adopted its priority recommendations for the 86th legislative session in April. Major legislative recommendations impacting financial aid include:</p> <ul style="list-style-type: none"> • TX WORKS Program – modifies and centralizes the Texas Work Study program. <ul style="list-style-type: none"> ○ Mirrors recommendation from 85th Legislature; plans underway to “tweak” this recommendation during the interim to address concerns raised in last session ○ Discussions underway to consider how to connect TX WORKS to the tri-agency's (THECB, TWC, and TEA) challenge internship program, which encourages private employers to offer paid internships and provides centralized online location for students to view available jobs. • TEXAS Grant – reduces the number of semester credit hours of eligibility from 150 to 130. <ul style="list-style-type: none"> ○ Aligns with 60X30TX strategy to encourage students to graduate more timely ○ Will provide significant savings to serve more students. • TEOG - expands TEOG number of hours of eligibility for students enrolled in community college baccalaureate degree programs. • Compliance monitoring – requires institutions to report the receipt of credible allegations of fraud, waste and abuse to the THECB (in addition to reporting to the State Auditor's Office) <p>The THECB is in the process of developing its FY 20-21 Legislative Appropriations Request, including the requested 10% budget reduction scenario and an Exceptional Items Request (funding for programs above level funding).</p>	None

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(Minutes Approved at September 6, 2018 FAAC Meeting)

<p>F. Update: Data Collection Sub-Committee</p> <p>Samantha Stalnaker, Sub-committee Chair</p>	<p>Update:</p> <ul style="list-style-type: none"> The subcommittee reviewed FAD FY17-18 Cycle 2 and were able to produce an updated manual by April 18th. (Data collection began on May 1.) As of 6/7/18, 81 out of 144 institutions submitted a file for Cycle 2. (Everything must be wrapped up by August 1.) <p>Discussion:</p> <ul style="list-style-type: none"> DeCha Reid commented that Cycle 2 involves reconciliation for state programs. It is necessary for all schools to complete validation by August 1st for institutions to begin Cycle 3, which has a December 12, 2018 deadline. Question: Due to the upcoming changes with allocations, will reconciliation be done in the 3rd cycle instead of the 2nd cycle in the future? <ul style="list-style-type: none"> Several factors, such as the new allocation process, reconciling exemptions and waivers using IFRS data, and processing requests for funding, will be reviewed to determine the most effective timing needed for reconciliation in the future. 	<p>None</p>
<p>G. Update: Administrative Code Revisions</p> <p>Charles Puls, Deputy Assistant Commissioner</p>	<p>Overview:</p> <p>In reviewing the proration rules (TX Grant, TEOG, TEG), the following questions were raised:</p> <ul style="list-style-type: none"> Are they effective or in need of simplification? Is there a desire or an opportunity for consistency across the 3 programs? Would having the same proration rates across programs provide greater flexibility for institutions? Should there be a ¾ time proration rate for 2-year institutions? Have we made the proration schedules too complicated for institutions? <p>Discussion:</p> <ul style="list-style-type: none"> The members agreed that better alignment between programs makes sense overall, but no changes to the proration rates themselves are needed. There was consensus that the existing language should be modified for greater clarity and understanding. To the extent possible, the THECB should align state financial aid programs' rules with those of the federal programs. The THECB will review its TEOG guidelines to ensure that they are consistent with program rules. 	<p>Proposed changes will be brought to a future meeting for discussion.</p>

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(Minutes Approved at September 6, 2018 FAAC Meeting)

<p>H. Discussion: State deadline language on FAFSA</p> <p>Charles Puls, Deputy Assistant Commissioner</p>	<p>Update:</p> <ul style="list-style-type: none"> Each year the Department of Education requests updates from each state as to what the language should be on the FAFSA regarding the deadline. The language must be submitted by March. <p>Discussion:</p> <ul style="list-style-type: none"> Currently Texas has one of the lengthier descriptions. The Department provides standard lines of language that can be used. Texas' description begins with "As soon as possible after October 1, 2018". After discussion within the committee it was determined that this line is not necessary anymore since it has been a couple of years removed from the change in dates for applying for financial aid. Many students interpret January 15 as a deadline date to apply for financial aid and not as a priority consideration date. It was suggested that the priority consideration idea is getting lost in the wording and the narrative should be shortened as much as possible. Suggested wording: January 15, 2019. For priority consideration submit application by date specified. Texas private colleges – Check with your financial aid administrator. Should we add "Awards are made until funds are depleted?" 	<p>Suggested wording will be brought to September FAAC meeting for final decision.</p>
<p>I. Discussion: Annual Financial Aid Report Appendix E</p> <p>Charles Puls, Deputy Assistant Commissioner</p>	<p>Overview:</p> <p>Chad brought to the Committee's attention the part of Appendix E (students who demonstrated need and received aid) that shows the distribution of students by income ranges. He noted that the THECB has been using the same income ranges for many years and wanted the committee's feedback on whether these ranges should be updated to reflect current needs.</p> <p>Discussion:</p> <ul style="list-style-type: none"> Should the income ranges be changed from \$5,000 increments to \$10,000 increments? Should the upper range be changed from \$100,000 and above to \$150,000 and above? <ul style="list-style-type: none"> One member suggested keeping the \$5,000 increments but increasing the upper range to \$150,000 or \$200,000 and above. Another member believed that Apply Texas uses \$10,000 increments in its ranges, up to \$200,000 and above. 	<p>Chad will check other reports (IPEDS, FISAP, Apply Texas) to determine if there is consistency there, which the annual report could match.</p>

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June 7, 2018
(Minutes Approved at September 6, 2018 FAAC Meeting)

<p>J. Update: FAAC Nomination Process</p> <p>Charles Puls, Deputy Assistant Commissioner</p>	<p>Update:</p> <p>Nomination process closed on May 25, 2018. Current nominations are under review. The following representations are being analyzed:</p> <ul style="list-style-type: none"> ○ Geographic ○ Sector ○ System <p>Presentation of nominees for approval will take place at the September 2018 Board Committee Meeting on Accountability, Affordability, and Planning.</p>	<p>Slate of nominees will be presented at September FAAC</p>
<p>K. Update: Office of Student Financial Aid Programs</p> <p>Charles Puls, Deputy Assistant Commissioner</p>	<p>Overview:</p> <ul style="list-style-type: none"> • At the January meeting Chad stated that a top priority was to hire 14 new staff members by July. <ul style="list-style-type: none"> ○ 13 of those positions have been filled and staff and are in the process of reviewing applications to fill four more vacancies that have occurred since January. • Borrower Services: <ul style="list-style-type: none"> ○ The TASSP nomination process opened on April 15th for legislators to submit their nominations through July 31st. ○ The CAL interest rate was reduced from 6.6 percent to 5.3 percent on May 14. Chad acknowledged that we didn't communicate this to institutions as effectively as we could have. In the effort to help borrowers take advantage of the new rate, the communication was too confusing for institutions. We will improve on this in the future. ○ New features in the new Integrated Voice Response System are being implemented, such as automated dialing for due diligence activities, which makes more staff available to take incoming calls. ○ Later this month a new PIN option will be available to borrowers to verify their identity, which will be helpful if they are calling from a phone number that the system doesn't recognize. • Financial Aid Services: <ul style="list-style-type: none"> ○ There have been several recent communications about program allocations. ○ Institutions can now access the SFAP web pages by going to the "Agency Resources" heading on the home page of the THECB web site. • Legislative Reporting: <ul style="list-style-type: none"> ○ The TEXAS Grant Report will be presented to the CAPPS Committee in June for approval at the Board meeting in July. ○ The annual financial aid report will go to the CAPPS meeting in September and the Board meeting in October. ○ Chad will present information from both reports at the September FAAC meeting. 	<p>None</p>
<p>L. Adjournment</p> <p>Zelma De Leon, Chair</p>	<ul style="list-style-type: none"> • Next FAAC Meeting set for September 6, 2018 • Meeting adjourned at 11:47 a.m. 	

Financial Aid Advisory Committee
Meeting Notes
September 06, 2018

Committee Members in Attendance	Committee Members Absent	THECB Staff
Zelma De Leon Diane Todd Sprague Delisa Falks Karla Flores Jeannie Gage Bridget Jans Sandi Jones Robert Merino Chris Murr (Conference Call) Alan Pixley Cathy Sanchez Billy Satterfield Mike Scott Terry Sheneman Samantha Stalnaker Christine Stuart-Carruthers Kara Tappendorf Peggy Watts Brent Williford Johnathan Cereceres Marilyn Abedrabbo		Linda Battles Renee Jones Ken Martin Lesa Moller Charles Puls DeCha Reid Lourdes Sanchez Leah Smalley Shebah Spears

Agenda Item	Critical Discussion Points	Formal Decision/Action Required
B. Consideration of Approval of Minutes of the meeting held on June 8, 2018 Zelma De Leon, Chair	Revision of Collin College	Minutes unanimously approved.

Financial Aid Advisory Committee
Meeting Notes
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Agenda Item	Critical Discussion Points	Formal Decision/Action Required
<p>C. Update: Prior FAAC Business</p> <p>Chad Puls, Deputy Assistant Commissioner</p>	<ul style="list-style-type: none"> • FAFSA on the Web language Discussed at the last meeting therefore, taking all feedback and will come up with the language at the March 2019 meeting. • Removing after October 1st is no longer necessary since it's become the standard • Remove the Texas public college reference because there is a more detailed private two-year reference included • Added a specific line for Private and two-year institutions because they may have different deadlines (check with the colleges financial aid administrators) • Remove the final line where it's broken down between the Texas public and private colleges • Keep reference where additional forms may be required and check with financial aid administrators • Confirm that January 15th is the deadline for priority consideration while applications must be submitted by the date specified (additional forms may be required) • Clarify that private and public may have different deadlines and check with college administrators • Some institutions to change the priority deadline date • Discussion Publishing an earlier date before Dec 15th and update the publications on the date the best to disseminate the priority date is thru Tech Act thru their regional offices • All nominations receive representation on the committee (Delisa Falks, a short one-year term), other individuals will be presented in the December meeting • New group of committee members leaving today (Chris Murr, Sandy Jones, Cathy Sanchez and Jeannie Gage) • Updates on Administrative Code, summer grant award proposal, and allocation changes allowing institutions thru August 1st to request program funding for TEG, TEOG and TEXAS Grant • Rules and statute determine how the summer grant awarding process would work and the majority of the rules surrounding summer grants will be the same as fall and spring • TEOG and TEXAS Grant same semester award maximums and targets currently exist • TEG, per statute, have a fiscal year maximum (as opposed to a semester) and the total award amount can't exceed the maximum • Looking into the specifics on how summer awards would be affected by the statute dates and fiscal year requirements it doesn't provide for and ability to carry back any funds from future year to the prior year 	

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	<ul style="list-style-type: none"> • Summer awards will work more easily for institutions that have summer as a trailer because SAP will be calculated at the end of summer and aligns more adequately with the new August 1 deadline. Institutions with summer as a header will be more challenging because schools will not be able to use funding from the next fiscal year nor can current fiscal year funds be used because of reporting guidelines. • Header schools may possibly award summer as a header as long as they don't disburse until Sep 1 and report it in the FY 2019 FAD report, the academic year will start in the summer and SAP would be calculated at the end of spring. • TASP Conference • Rules don't have to change as long as there is clarification on how to build the summer and consistency of the word semester and academic year vs period of enrollment is key. 	
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Agenda Item	Critical Discussion Points	Formal Decision/Action Required
<p>D Presentation: Mission and Goals of the Division of College Readiness and Success</p> <p>Jerel Booker, Assistant Commissioner</p>	<p>The Mission is to foster access, preparation, , and completion of a higher education credential of value for all students.</p> <p>The Goal is to get students "To" and "Through" in the hopes of moving the needle towards 60X30TX goals. The Division is directly aligned with three 60X30TX goals: an educated population goal, completion goal, and student loan default goal.</p> <ul style="list-style-type: none"> • Access <ul style="list-style-type: none"> ○ Coordinate the P-16 council and conference (12,000 K -12 counselors in TX) – all education levels ○ Run the FAFSA campaign; administer Apply Texas application; Counselor Suite (K-12 tool) ○ Track direct-to-college rate ○ Manage Advise TX (113 near-peer advisors in TX); ○ Prepare students for college – emphasize being "college-ready" in middle school so students are college-ready at an earlier age ○ Oversee Developmental Ed funding –implement HB2223 (Co-Req – requires students to take college 	

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	<p>course and dev ed course at the same time) to help students prepare and complete their 1st year</p> <ul style="list-style-type: none"> ○ Support parent 1-on-1 initiative – what it takes to be “college ready” by next year ○ Support and promote financial literacy- looking for ideas on improving efforts; pursuing additional funding from the legislature <ul style="list-style-type: none"> • Participation and Completion <ul style="list-style-type: none"> ○ “Are you Ready” initiative comprised of 2 prongs: College Ready and Student Ready (institutions are student-centered) ○ Social media videos ○ Funding for student completion work; early alert systems; bridge programs ○ Oversee WS Mentorship ○ Minority male initiatives (support initiatives for increased minority participation) • Outreach <ul style="list-style-type: none"> ○ GenTX – effort to create a college-going culture; strong social media presence ○ CRS serves as the outreach arm for these initiatives for the state ○ Dual-credit on-ramp, pathways, best practices to achieve goals of 60X30TX <p>Institutions can assist CRS in promoting and supporting these initiatives and should email Jerel directly with any ideas or comments. The CRS team is planning a tour of TX to meet with different groups in different regions to see what institutions are doing in the field. Information regarding these initiatives is posted on our website; the new <i>Are You Ready</i> website will be available soon. In addition to providing financial literacy, institutions can help by reviewing their individual mentorship programs. This will enable CRS to assess the program's effectiveness; CRS is seeking suggestions and feedback regarding the mentorship program.</p>	
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Agenda Item	Critical Discussion Points	Formal Decision/Action Required
E. Update External Relations	<p><u>Presentation Points</u></p> <p>86th Legislative Session</p>	

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<p>John Wyatt, Director</p>	<ul style="list-style-type: none">• The Texas Legislature will begin its session in January, but the pre-filing period opens in November• The process for appointing committee chairs and committee members will start at the end of the year, but we may not know until January or February who will be chairing the Higher Education Committees and the funding committees <p>Policy Recommendations</p> <ul style="list-style-type: none">• The Texas WORKS Program, one of the Board's major legislative recommendations, would replace the current requirement that a certain percentage of work-study positions be offered off-campus, with a more centralized approach at the THECB• The THECB would have a central repository for off-campus internship opportunities, would work directly with employers to identify what those opportunities are, and would be able to set standards for (a) determining the percentage of funding from the state and from the employers and (b) making sure that marketable skills are embedded in that internship. This program was presented in two bills during the last session.• The Texas WORKS bill and other financial aid bills did not move forward due to the undocumented students issue, as there was a will in the Senate to limit financial aid to citizens and permanent residents.• TEXAS Grant Program: Another recommendation from the last session that we will make again is to limit lifetime eligibility to 135 hours or 15 hours beyond degree requirements. The underlying idea is to motivate students to graduate in a timely manner and to free up funds for other students who are eligible for TEXAS Grant.• TEOG: we are recommending that students enrolled in baccalaureate programs at two-year institutions be eligible for TEOG awards, up to 135 hours. Although the Legislature allowed for expansion of BA programs at these institutions, there really is no state aid for these students. <p>Legislative Appropriations Request (LAR)</p> <ul style="list-style-type: none">• In our base appropriation, we found that we have more money for B-On-Time renewal awards to students attending private institutions than we needed, so we have recommended that the funds not needed (approximately \$7.8 million) for those students be moved to the TEG program for students attending private institutions. <p>We have included in the Legislative Appropriation Request (LAR) an "Exceptional Item" for TEXAS Grant, recommending an additional \$107.3 million for the biennium, making the total approximately \$840 million. The idea behind that amount is to serve the same percentage of students, but also to increase the "target" award amount by 2.5 percent each year. (The target award amount has been \$5,000 for several years.)</p> <p>Discussion</p>	
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	<p>Q: What about the recommendations of the FAAC Subcommittee? Are those going to be moving forward?</p> <p>A: They are going to be part of our conversations with members of the Legislature. The Board made its recommendations. The hurdle we face with financial aid recommendations is the undocumented students issue.</p> <p>Q: Regarding the recommendation to align the TEXAS Grant drug offense question with the question on the FAFSA, would that require a rule change, or will it be discussed with members of the Legislature?</p> <p>A: That would require a statutory change; this is a good example of something that should be part of the conversation with legislators. That is a topic that could be sensitive, because it could be portrayed that the state is suggesting being more lax in terms of drug offenses. The conversation should be about helping legislators understand the benefits of aligning state requirements with federal requirements. We can do this through meetings with legislators and through hearings, so that this could possibly be included in legislation.</p> <p>Q: Regarding the recommendation to allow the Pell Grant to be used in addition to the TEOG to cover tuition and fees – currently we're using TPEG, which we could use to give to other students – is there anything happening with that?</p> <p>A: I don't think there will be a conversation about that this afternoon, because that meeting is strictly about our Legislative Appropriations Request, but I think we can look for opportunities, particularly early in the session.</p>	
		None

Agenda Item	Critical Discussion Points	Formal Decision/Action Required
<p>F. Update: SB887 Student Loan Letter</p> <p>Ginger Gossman, Sr. Director</p>	<p>Update</p> <ul style="list-style-type: none"> June 4th webinar focused on the logistics of the student debt letter August 28th webinar focused how to craft language that would resonate with the students 	

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	<ul style="list-style-type: none"> • August 28th webinar hosted was a video; planning on sending the link for both the video and the June 4th webinar • No future webinars planned • SB887 goes into effect this year and the letter is dictated in statute or in rule so you will be able to send the letter to your students • THECB crafted a template that encompasses everything that is in statute and rule and it's very clearly stated. It is recommended that you use the letter as a guide because it's very boring 	
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Agenda Item	Critical Discussion Points	Formal Decision/Action Required
<p>G Presentations: Annual TEXAS Grant Report and Financial Aid Report</p> <p>Chad Puls, Deputy Assistant Commissioner</p>	<p>Chad presented an overview of the TEXAS Grant Report for FY 2017, highlighting the four legislatively mandated items in the report: allocations, number of awards (disaggregated by race, ethnicity, and expected family contribution), awards based on basic requirements vs priority model requirements, and student performance in terms of persistence, retention and graduation rates.</p> <p>Lesa presented an overview of the annual Report on Student Financial Aid in Texas Higher Education for FY 2017. All stakeholders (students, institutions, and the State) need to work together to overcome the shortfalls that exist after the expected family contribution and financial aid have been subtracted from education costs. Although Texas has a robust financial aid program, increased investment in financial aid is needed because approximately 60% of students in the Pre-K through grade 12 pipeline are from low-income families.</p> <p>Discussion</p> <p>A member asked if the "national" slide showing institutional grant aid included tuition remission or tuition set-asides, as the amounts are much higher than what is shown for Texas. Staff agreed to look into the national data reported by the College Board and later learned that these data did include funds that are not included in data for Texas institutional grants.</p>	

Agenda Item	Critical Discussion Points	Formal Decision/Action Required

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<p>H. Update: Data Collection Sub Committee</p> <p>Samantha Stalnaker, sub-committee Chair</p>	<p>Update:</p> <ul style="list-style-type: none"> • The sub-committee met July 17. • The sub-committee reviewed the FAD FY17-18 Cycle 3 Manual which was published on August 30 with the collection cycle beginning on August 31. • Changing the dates of the reporting cycles for FAD FY18-19 was discussed with the new dates as follows: Cycle 1 – February 11-April 15 2019; Cycle 2 – June 10-August 19 2019; Cycle 3 – September 30-December 16 2019. • Discussions about the auto grant payment began and will be continued at the next meeting. • As of September 4, 120 out of 144 institutions validated their file for FY 2018 Cycle 2. • 17% of institutions are still working on FY 2018 Cycle 2. • The sub-committee is scheduled to meet on September 25 and will finalize the FAD FY18-19 Cycle 1 Manual. <p>Discussion:</p> <ul style="list-style-type: none"> • A question was asked – The changes to next year's reporting cycle were based on what? The sub-committee talked about the confusions and difficulties with opening Cycle 1 in December. Some institutions were not sure if they should be reporting fall data or spring data. Moving this cycle back should ease this confusion as well as push reporting cycle 2 back which will now end after spring semester and satisfactory academic progress has been determined. • DeCha Reid stated that there are no changes to the FAD data elements for FY18-19. • A question was asked – When will the award histories be available? The award histories for TEXAS Grant, TEOG and TEG are being redesigned due to using the FAD instead of the End of Year reports and are scheduled to be up by December 1. 	
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Agenda Item	Critical Discussion Points	Formal Decision/Action Required

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I Discussion: Texas Application for Student Financial Aid sub-committee Chad Puls, Deputy Assistant Commissioner	Dr. Puls proposed creation of a standing TASFA sub-committee to review the TASFA on a regular basis and ensure that it continues to serve the needs of the students. A motion to establish a TASFA sub-committee passed unanimously. Robert Merino is the official Chair. Institutions should submit names of others wishing to serve on the sub-committee to the Chair.	None
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Agenda Item	Critical Discussion Points	Formal Decision/Action Required
J. Discussion: Texas Grant Pathways of Eligibility Chad Puls, Deputy Assistant Commissioner	<ul style="list-style-type: none"> The final handout on funding levels estimates funding levels and needs for all programs, in particular the TEXAS Grant The coming Legislative session will be used to build on the TEXAS Grant pathways The TEXAS Grant pathways are: <ul style="list-style-type: none"> Enrolling within sixteen months after graduation from a high school Enrolling within twelve months of completing an associate degree Transferring after having received a TEOG and completing an associate's degree or transferring after having received a TEOG and completing 24 credits with at least a 2.5 GPA Military pathway has two components: <ul style="list-style-type: none"> Enlisted in the military within 12 months of graduating Enrolling within 12 months after being honorably discharged from military service Estimated funding for the current biennium was about 92% of eligible students and after adding in TEOG and associate students (to the eligibility pathways for which we have information) we were able to identify, that funding dropped to 70% of eligible students High school pathway has decreased over the years from 77.6% to 68.6% and there has been some growth in the associate degree students TEXAS Grant pathway stats: <ul style="list-style-type: none"> About 95% of recipients come through the high school pathway About 4% of recipients come through Associate's Degree pathway About 1% of recipients come through the TEOG pathway 	NONE

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Agenda Item	Critical Discussion Points	Formal Decision/Action Required
<p>K. Update: Office of Student Financial Aid Programs</p> <p>Chad Puls, Deputy Assistant Commissioner</p>	<p>Update:</p> <ul style="list-style-type: none"> • The TASSP nomination process closed August 31. <ul style="list-style-type: none"> ○ Reminder that elected officials are able to name a replacement if their nominee does not complete the process. ○ SFAP staff will identify which of the 85 nominees did not complete the process by October 15 and will reach out to legislators for replacement nominees. ○ Beginning this year, if a current TASSP recipient fails to meet the requirements of the program (SAP, enrolled in ROTC, etc.), the student loses their remaining eligibility and are not allowed back into the program. The elected official who originally nominated the student has the option to nominate a replacement nominee for the next fiscal year. The replacement student is eligible only for the portion of the award that has not yet been utilized. ○ This year the lowest number of TASSP nominations (85) since the beginning of the program were received. There are usually between 110-115 nominations. • In August, the agency received an \$850,000 State Loan Repayment Program (SLRP) grant from the federal government with a recommendation for three renewal years. <ul style="list-style-type: none"> ○ This program will be used in tandem with our loan repayment program for mental health professionals. ○ There are strict requirements on the federal side of the grant. ○ SFAP staff is working on the details of the grant. • Financial Aid Services posted program guidelines in August along with the memo to start the new fiscal year. • The Student Financial Aid Programs link can now be found on the Institutional Resources and Program drop down box on the THECB main website. • SFAP has been working to establish and track more detailed customer response metrics both in terms of responses to institutions as well as responses to borrowers. • By looking at metrics such as responding to the online CRAFT system, processing borrower forms and answering phone calls has already helped re-deploy some staffing resources. 	<p style="text-align: center;">NONE</p>

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Agenda Item	Critical Discussion Points	Formal Decision/Action Required
L. Transition of Leadership Zelma De Leon, Chair	Transitioning: Chair, Zelma De Leon is transitioning out and Vice Chair, Diane Todd Sprague transitioning in as the new Chair for FY 2019	Zelma De Leon – Term Ended Diane Todd Sprague – New Chair FY 2019
<u>M. Adjournment</u> Lisa Blazer, FAAC Chair	Next FAAC Meeting set for December 06, 2018 Minutes need to be approved or not approved (not a voted item) Adjournment at 12:28pm	

AGENDA ITEM X-A

Committee Chair's Overview

Fred Farias, III, O.D., Chair of the Committee on Academic and Workforce Success, will provide the Board an overview of the items on the agenda.

AGENDA ITEM X-B

Public Testimony on Items Relating to the Committee on Academic and Workforce Success

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other item as determined by the presiding chair.

AGENDA ITEM X-C (1)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Tarleton State University for a Doctor of Philosophy (PhD) degree with a major in Criminal Justice

RECOMMENDATION: Approval, beginning fall 2019

Rationale:

Tarleton State University (Tarleton) proposes to offer a Criminal Justice doctoral program leading to the PhD beginning in fall 2019 at its Southwest Metroplex Center in Fort Worth. The proposed program would cater to working professionals and emphasize professional practice, while also educating future academics. The proposed program would be offered face-to-face on the weekends to attract professionals working in the criminal justice field. Of note, the institution would award experiential credits to students with extensive professional experience and training.

Tarleton indicates there is a need for additional education and training for criminal justice practitioners such as police officers, probation and parole officers, correction officers, and child protective services investigators. The workforce need for additional criminal justice faculty in Texas is moderate. However in 2017, Texas public institutions produced 27 fewer graduates than available criminal justice faculty positions.

The proposed program would be the first PhD offered by the institution. Tarleton has offered the Doctor of Education (EdD) in Education Leadership since 1998. The institution has successful existing masters and baccalaureate programs in criminal justice to support the proposed PhD program. Resources, including faculty, from the existing criminal justice programs would be reallocated to the proposed doctoral program.

Recommendations:

In accordance with the **institution's proposed hiring schedule, Tarleton will hire** four additional faculty members. One faculty member will be hired each year starting in fall 2019, 2020, 2021, and 2022. By June 1 of each of these years, the institution will provide documentation of the hires through submission of a letters of intent, curricula vitae, and list of courses to be taught.

The institution will submit five Annual Progress Reports confirming institutional commitments and assessing the progress of program implementation.

Tarleton State University (*Accountability Peer Group: Comprehensive*)

<i>Completion Measures</i>	<i>Institution</i>	<i>State</i>
<i>Graduate</i>	Master's 5-Year Graduation Rate	60%
	Doctoral 10-Year Graduation Rate	68.4%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: Yes No <u>N/A</u>	77.2% 60.4%
	The institution has offered a Doctor of Education (EdD) since 1998.	
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years: Yes No <u>N/A</u>	

Proposed Program:

Tarleton proposes to offer a PhD program beginning in fall 2019 with an incoming class of nine students in Year 1 and increasing to an entering class size of 21 in Year 5. The proposed program would be offered at **Tarleton's** Southwest Metroplex Center in Fort Worth. Admission to the proposed **program would require a master's degree** in criminal justice; however, interested **students could complete the master's degree program** in criminal justice and seamlessly enter the doctoral program. The proposed program would focus on attracting students who are working professionals in the criminal justice field. The proposed PhD would require 57 semester credit hours (SCH) **beyond the master's**. The required SCH are comparable to other PhD programs in Texas. For the first five years, courses would be offered only on weekends and students would be limited to 6 SCH per semester.

The proposed curriculum is a mix of required classes, including courses in criminology, research, statistical methods, and the criminal justice system; prescribed electives, including courses in evaluation, communities and crime, crime mapping, forecasting and data analysis; and electives focused on a variety of current topics, including crime and public policy, and victimology. The required coursework in the proposed program is comparable to other criminal justice programs in Texas and the nation.

Tarleton would offer credit for prior work experience in the criminal justice field. Students would demonstrate competency through a professional portfolio. The admissions committee would assess the portfolio and match the work to the program's learning objectives. If a student is able to demonstrate competence in an area, Tarleton would reduce the number of required credit hours accordingly.

The institution would draw in its existing faculty to begin the program and has identified eight core faculty and 11 support faculty to be dedicated to the proposed program. While many of the students entering the proposed program would be working professionals, the institution has committed \$160,000 annually to be used for student support. The institution estimates that five-year costs for the proposed program would total \$4,825,970.

Existing Programs:

There are five public universities offering doctoral programs in criminology, criminal justice, or a related field in Texas. There are three programs that offer a program in the same area as the proposed program: Sam Houston State University (Huntsville), Texas Southern University (Houston), and Texas State University (San Marcos).

Public Universities:

Prairie View A&M University, Juvenile Justice
 Sam Houston State University, Criminal Justice
 Texas Southern University, Administration of Justice
 Texas State University, Criminal Justice
 The University of Texas at Dallas, Criminology

One program is located within a 60 mile radius; however, the criminology program offered by The University of Texas at Dallas is focused on the theoretical aspects of crime. The proposed program would focus exclusively on criminal justice and target the working professional. The nearest similar program is offered by Texas State University and is located 220 miles from the proposed program.

In 2017, there were a total of 92 declared majors in criminal justice doctoral programs at the three public universities that offer similar programs.

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Students Enrolled</i>	9	17	29	39	49
<i>Graduates</i>	0	0	5	8	12
<i>Avg. Financial Assistance</i>	\$18,070	\$18,070	\$18,070	\$18,070	\$18,070
<i>Students Assisted</i>	9	17	17	17	17
<i>Core Faculty (FTE)</i>	6.9	7.9	8.9	9.9	9.9
<i>Total Costs</i>	\$951,594	\$956,594	\$961,594	\$978,094	\$978,094
<i>Total Funding</i>	\$920,393	\$959,885	\$1,037,837	\$980,159	\$1,036,930
<i>% From Formula Funding</i>	0	0	6%	18%	17%

Estimated Five-Year Costs	
Personnel	
Faculty	\$ 3,114,495
Graduate Assistants	\$ 1,570,975
Clerical/Staff	\$ 115,500
Supplies & Materials	\$ 10,000
Library & IT Resources	\$ 15,000
Total	\$ 4,825,970

Estimated Five-Year Funding	
Formula Funding (Years 3-5 Only)	\$ 419,751
Reallocated Funds	\$ 3,114,495
Tuition and Fees	\$ 626,958
Other (TAMUS Chancellor's Research Initiative)	\$ 774,000
Total	\$ 4,935,204

Major Commitments:

In accordance with the institution's proposed hiring schedule, Tarleton will hire four additional faculty members. One faculty member will be hired each year starting in fall 2019, 2020, 2021, and 2022. By June 1 of each of these years, the institution will provide documentation of the hires through submission of a letter of intent, curriculum vitae, and list of courses to be taught.

Formula funding for courses is dependent on having the appropriate hires in place at the specified times.

The institution shall submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

TARLETON STATE UNIVERSITY

Location: Stephenville, Metroplex Region

Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Stephen F. Austin State Univ, Texas A&M International, West Texas A&M Univ

Out-Of-State Peers: Arkansas State University-Main Campus, Florida Gulf Coast University, New Mexico State University, Slippery Rock University, University Of Central Missouri

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2012		Fall 2016		Fall 2017	
	Number	Percent	Number	Percent	Number	Percent
White	7,612	74.1%	8,751	67.0%	8,615	66.2%
Hispanic	1,319	12.8%	2,385	18.3%	2,435	18.7%
African American	749	7.3%	1,258	9.6%	1,286	9.9%
Asian	110	1.1%	147	1.1%	183	1.4%
International	84	.8%	55	.4%	51	.4%
Other & Unknown	405	3.9%	456	3.5%	449	3.4%
Total	10,279	100.0%	13,052	100.0%	13,019	100.0%
TX First Time Transfers	Number		Number		Number	
	% of UG		% of UG		% of UG	
Two-Year Institutions	913	10.4%	1,284	11.4%	1,196	10.8%
Other Institutions	145	1.7%	193	1.7%	183	1.6%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2013	\$6,248	.0%	\$7,194	.0%
2014	\$6,659	6.6%	\$7,519	4.5%
2015	\$8,108	21.8%	\$8,295	10.3%
2016	\$8,213	1.3%	\$8,728	5.2%
2017	\$8,286	.9%	\$8,938	2.4%
2018	\$8,417	1.6%	\$9,079	1.6%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2015	56%	\$8,641	55%	\$7,198	54%	\$7,031
2016	0%	\$0	0%	\$0	0%	\$0
Federal, State, Institutional or Other Grants Known by Institutions						
2015	63%	\$5,552	67%	\$7,118	68%	\$6,724
2016	0%	\$0	0%	\$0	0%	\$0
Federal (Pell) Grants						
2015	40%	\$4,283	47%	\$4,297	38%	\$4,198
2016	0%	\$0	0%	\$0	0%	\$0

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates			
		Enter Fall 2011	Enter Fall 2015	Enter Fall 2016	Cohort	Institution Rate	Peer Group Rate
Cohort		1,519	1,831	2,043	Fall 2008 4-year	23.3%	20.3%
Total		81.4%	86.3%	83.8%	Fall 2012 4-year	31.0%	24.0%
Same		67.3%	70.7%	67.2%	Fall 2013 4-year	33.3%	26.8%
Other		14.2%	15.6%	16.7%	Fall 2007 5-year	44.5%	39.0%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2011 5-year	47.6%	39.6%
		Enter Fall 2010	Enter Fall 2014	Enter Fall 2015	Fall 2012 5-year	49.1%	41.6%
Institution Persistence					Fall 2006 6-year	47.6%	46.4%
Cohort		1,439	2,012	1,830	Fall 2010 6-year	52.1%	46.2%
Total		73.8%	75.8%	77.9%	Fall 2011 6-year	53.8%	47.0%
Same		54.7%	56.7%	57.7%	National Comparison (IPEDS Definition)		
Other		19.1%	19.2%	20.2%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence					Fall 2007 4-year	18.0%	21.5%
Cohort		1,523	1,579	1,587	Fall 2011 4-year	24.0%	27.8%
Total		71.4%	73.8%	75.0%	Fall 2012 4-year	24.0%	29.4%
Same		52.1%	56.0%	57.8%	Fall 2006 5-year	34.0%	39.3%
Other		19.3%	17.8%	17.1%	Fall 2010 5-year	40.0%	44.2%
					Fall 2011 5-year	39.0%	46.0%
					Fall 2005 6-year	39.0%	44.8%
					Fall 2009 6-year	44.0%	49.0%
					Fall 2010 6-year	43.0%	51.2%
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree							
Institution Grade	Sem	SCH	Peer Group Average Grade	Sem	SCH		

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution Grads	Sem	SCH	Peer Group Average Grads	Sem	SCH
FY 2013	1,266	10.66	141.41	989	10.33	143.46
FY 2016	1,601	11.26	135.00	1,138	10.98	139.66
FY 2017	1,706	10.60	135.00	1,191	10.33	139.16

Six-year Graduation & Persistence Rate, Fall 2011		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	281	55.5%
Peer Group	469	45.6%
<i>For Students NOT Needing Dev Ed</i>		
Institution	1,238	64.1%
Peer Group	1,110	62.4%

*Peer Group data is average for peer group.

Funding						
Source	FY 2012 Amount	Pct of Total	FY 2016 Amount	Pct of Total	FY 2017 Amount	Pct of Total
Appropriated Funds	\$42,345,067	33.8%	\$55,216,220	36.0%	\$63,527,452	37.9%
Federal Funds	\$30,459,984	24.3%	\$24,629,868	16.1%	\$27,694,434	16.5%
Tuition & Fees	\$39,600,221	31.6%	\$65,520,556	42.7%	\$62,071,538	37.1%
Total Revenue	\$125,278,865	100.0%	\$153,446,259	100.0%	\$167,449,421	100.0%

Online Resume for Prospective Students, Parents and the Public

TARLETON STATE UNIVERSITY

Location: Stephenville, Metroplex Region

Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Stephen F. Austin State Univ, Texas A&M International, West Texas A&M Univ

Out-Of-State Peers: Arkansas State University-Main Campus, Florida Gulf Coast University, New Mexico State University, Slippery Rock University, University Of Central Missouri

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment		
Race/Ethnicity	Fall 2017 Number	Percent
White	8,615	66.2%
Hispanic	2,435	18.7%
African American	1,286	9.9%
Asian	183	1.4%
International	51	.4%
Other & Unknown	449	3.4%
Total	13,019	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	1,196	10.8%
Other Institutions	183	1.6%

Baccalaureate Success			
Graduation Rate of First-time, Full-time Degree-seeking Students			
Entering			
Measure	Fall	Rate	
4-year Rate Total	2013	33.3%	
Same Institution		29.8%	
Other Institutions		3.5%	
5-year Rate Total	2012	49.1%	
Same Institution		42.5%	
Other Institutions		6.6%	
6-year Rate Total	2011	53.8%	
Same Institution		46.3%	
Other Institutions		7.4%	
Grad Rates by Ethnicity			

1-Year Persistence, Fall 2016	
Total	83.8%
Same	67.2%
Other	16.7%
2-Year Persistence, Fall 2015	
Total	77.9%
Same	57.7%
Other	20.2%

Avg Number SCH for Bachelor's Degree		
FY 2017 Average		
	Sem	SCH
All	10.60	135.00

Degrees Awarded	
Type	FY 2017
Bachelor's	2,517
Master's	473
Doctoral	14
Professional	0
Total	3,004

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2017 Rate
Education*	96.60%
Law	%
Pharmacy	%
Nursing	%
Engineering	%

*Data for FY 2016

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2017		
Test Section	ACT	SAT
Composite		
Math	http://www.CollegePortraits.org	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2017			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	3,583	78.0%	45.4%
African American	898	66.1%	24.7%
Hispanic	2,297	75.7%	23.6%
Asian	95	74.7%	22.5%
International	20	70.0%	21.4%
Other	218	76.6%	33.5%
Total	7,111	75.6%	35.3%

Costs					
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH					Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2018
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase	Type of Cost
2013	\$6,248	.0%	\$7,383	.0%	Total Academic Cost
2014	\$6,659	6.2%	\$7,691	4.0%	On-campus Room & Board
2015	\$8,108	17.9%	\$8,333	7.7%	Books & Supplies
2016	\$8,213	1.3%	\$8,832	5.6%	Off-Campus Transportation & Personal Expenses
2017	\$8,286	.9%	\$9,068	2.6%	Total Cost
2018	\$8,417	1.6%	\$9,211	1.6%	

[Rates of Tuition per SCH](#)
[Mandatory Fees](#)

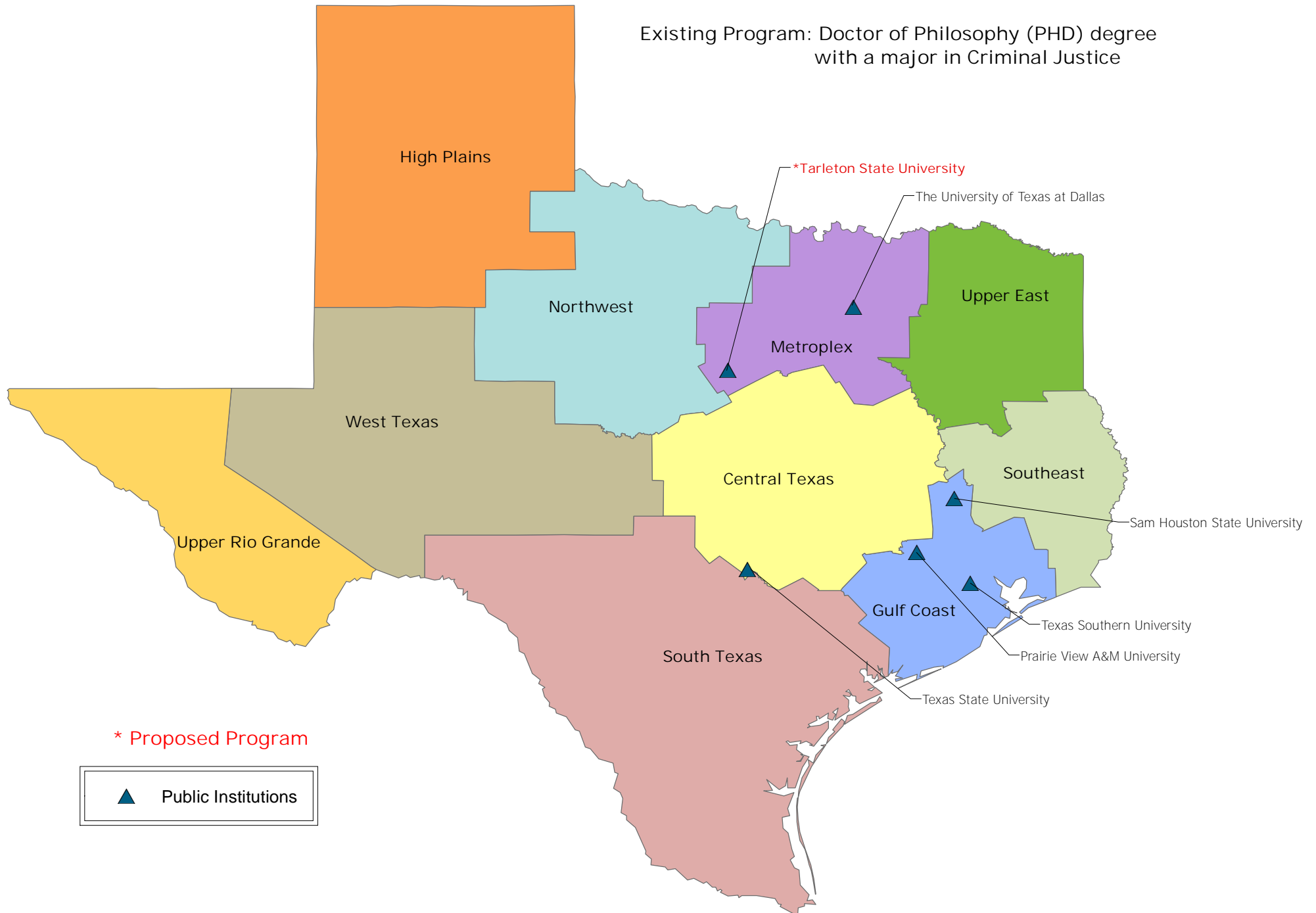
Instruction		
Measure of Excellence	Fall 2017	
Undergraduate Classes with < 20 Students	34.9%	
Undergraduate Classes with > 50 Students	6.9%	
% of Teaching Faculty Tenured/Tenure-track *	50.9%	
Student/Faculty Ratio *	20:1	

* Fall 2016 Data

Financial Aid		
Enrolled in FY 2016		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	0%	\$0
Federal (Pell) Grants	0%	\$0
Federal Student Loans	0%	\$0

Funding		
Source	FY 2017 Amount	Pct of Total
Appropriated Funds	\$63,527,452	37.9%
Federal Funds	\$27,694,434	16.5%
Tuition & Fees	\$62,071,538	37.1%
Total Revenue	\$167,449,421	100.0%

Existing Program: Doctor of Philosophy (PHD) degree
with a major in Criminal Justice



AGENDA ITEM X-C (2)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Texas State University for a Bachelor of Science (BS) degree with a major in Civil Engineering

RECOMMENDATION: Approval, beginning fall 2019

Rationale:

Texas State University (Texas State) is proposing a Bachelor of Science (BS) in Civil Engineering beginning fall 2019. The proposed face-to-face program would be the fourth engineering program offered at Texas State, and would offer students an additional option for pursuing a civil engineering degree. This proposed program would distinguish itself by incorporating "smart cities" within the civil engineering curriculum. "Smart cities" use data and technology to create efficiencies, improve sustainability, create economic development, and enhance quality of life factors for people living and working in the city. Staff identified Georgia Institute of Technology as having the only other civil engineering program with a similar curriculum that includes a **focus on "smart cities."**

In addition, Texas State engaged an independent consultant and external reviewers to ensure the proposed program was viable for the students it would serve. The external reviewers concluded that **the proposed program's emphasis** on technology-enhanced infrastructure (TEI) would be useful in the field of civil engineering. The **institution's existing** engineering **bachelor's** programs in Electrical, Industrial, and Manufacturing are thriving, with enrollment increasing from 811 students in 2014 to 2,028 students in 2017 across the three disciplines. The proposed program has an estimated five year cost of more than \$16 million. Of that, more than \$11 million would be expended on hiring 16 new faculty in the first five years of the proposed program. The enrollment and graduation rates at The University of Texas at Austin and The University of Texas at San Antonio have remained steady over the past five years. Staff research indicates the program at The University of Texas at Austin is at or near capacity, while The University of Texas at San Antonio may expand its program within the next five years.

Recommendations:

In accordance with the institution's proposed hiring schedule, Texas State University will hire three core faculty members to start in fall 2019, three core faculty members to start in fall 2020, six core faculty members to start in fall 2021, and four core faculty members to start in fall 2022. By June 1 of each of these years, the institution will provide documentation of the hires through submission of a letter of intent, curricula vitae, and list of civil engineering courses to be taught.

Formula funding for upper-division courses is dependent on having the appropriate hires in place at the specified times.

The institution will seek accreditation for its civil engineering degree program from the Accreditation Board for Engineering and Technology (ABET) upon the graduation of its first student.

Texas State University (Accountability Peer Group: Emerging Research Institution)

Related Programs

The institution has degree programs within the same two-digit CIP code: Yes

Texas State University has 6 engineering degree programs:

- BS Electrical Engineering
- BS Industrial Engineering
- BS Manufacturing Engineering
- MS Engineering
- MS Software Engineering
- PHD Materials Science, Engineering, and Commercialization

Proposed Program:

The proposed traditional face-to-face program in civil engineering represents 126 semester credit hours of instruction to satisfy the ABET subject matter national accreditation requirements. The proposed program would distinguish itself by incorporating “smart cities” within the civil engineering curriculum.

The institution estimates that five-year costs would total \$16,954,366. Formula Funding would represent 35 percent of all funding during the first five years.

FIVE-YEAR COSTS		
Personnel		
Faculty (New)	\$	11,687,028
Library, Supplies, and Materials	\$	517,338
Facilities and Equipment	\$	750,000
Other	\$	4,000,000
Total	\$	16,954,366

FIVE-YEAR FUNDING	
Formula Funding (Years 3-5)	\$ 6,726,174
Reallocated Funds	\$ 3,610,250
Other State Funding	\$ 0
Tuition and Fees	\$ 9,089,716
Other	\$ 0
Total	\$ 19,426,140

Evidence of Duplication, Workforce Need, and Student Demand:

Duplication of Programs is: Moderate (Two programs are within a 60-minute drive)

Number of institutions with **bachelor's** degree programs in the state with the same 6-digit CIP (14.0801): 18 (16 public, 2 ICUT). All **existing bachelor's programs** are ABET accredited or will seek ABET accreditation upon graduation of the first class.

Public Institutions:

Angelo State University, BS Civil Engineering
 Lamar University, BS Civil Engineering
 Prairie View A&M University, BS Civil Engineering
 Tarleton State University, BS Civil Engineering
 Texas A&M University, BS Civil Engineering
 Texas A&M University-Kingsville, BS Civil Engineering
 Texas Southern University, BS Civil Engineering
 Texas Tech University, BS Civil Engineering
 The University of Texas at Arlington, BS Civil Engineering
 The University of Texas at Austin, BS Civil Engineering
 The University of Texas at El Paso, BS Civil Engineering
 The University of Texas at San Antonio, BS Civil Engineering
 The University of Texas at Tyler, BS Civil Engineering
 The University of Texas Rio Grande Valley, BS Civil Engineering
 University of Houston, BS Civil Engineering
 West Texas A&M University, BS Civil Engineering

Independent Colleges and Universities (ICUT)

Rice University, BS Civil Engineering
 Southern Methodist University, BS Civil Engineering

Number of degree programs within a 60-minute drive with the same 6-digit CIP (14.0801): 2
 The University of Texas at Austin (32-miles/42-minute drive)
 The University of Texas at San Antonio (53-miles/1-hour 10-minute drive)

Job Market Need: Strong

Advertisements for job openings	Yes	<u>No</u>	<u>N/A</u>
Employer surveys	<u>Yes</u>	No	N/A
Projections from government agencies, professional entities, etc.	<u>Yes</u>	No	N/A

Student Demand: Strong

Increased enrollment in related programs at the institution	<u>Yes</u>	No	N/A
High enrollment in similar programs at other institutions	<u>Yes</u>	No	N/A
Applicants turned away at similar programs at other institutions	<u>Yes</u>	No	N/A
Student surveys	<u>Yes</u>	No	N/A

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Student Headcount</i>	66	171	301	435	477
<i>Student FTE¹</i>	68	188	322	458	502
<i>Core Faculty Headcount</i>	4.0	7.0	13.0	19.0	23.0
<i>Core Faculty FTE</i>	4	7	13	19	23

Major Commitments:

In accordance with the institution's proposed hiring schedule, Texas State University will hire three core faculty members to start fall 2019, three core faculty members to start fall 2020, six core faculty members fall 2021, six core faculty members fall 2022, and four core faculty members fall 2023, and by June 1 *of each of these years* will provide documentation of the hire through submission of a letter of intent, curricula vitae, and list of civil engineering courses to be taught.

Formula funding for courses is dependent on having the appropriate hires in place at the specified times.

The institution will seek accreditation for its civil engineering degree program from the Accreditation Board for Engineering and Technology (ABET) upon the graduation of its first student.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

¹ Students would be enrolled in more than 30 SCH per year, so FTE would exceed headcount.

Online Resume for Legislators and Other Policymakers

TEXAS STATE UNIVERSITY

Location: San Marcos, Central Region

Emerging Research Accountability Peer Group: Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, UT San Antonio, Univ of Houston, Univ of North Texas

Out-Of-State Peers: University Of Arkansas, University Of Central Florida, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus, University Of Wisconsin-Milwaukee

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2012		Fall 2016		Fall 2017	
	Number	Percent	Number	Percent	Number	Percent
White	19,497	57.0%	18,662	48.1%	18,090	46.8%
Hispanic	9,558	27.9%	13,452	34.7%	13,885	35.9%
African American	2,471	7.2%	4,144	10.7%	4,267	11.0%
Asian	725	2.1%	959	2.5%	957	2.5%
International	353	1.0%	535	1.4%	527	1.4%
Other & Unknown	1,621	4.7%	1,056	2.7%	940	2.4%
Total	34,225	100.0%	38,808	100.0%	38,666	100.0%
TX First Time Transfers	Number		Number		Number	
	% of UG		% of UG		% of UG	
Two-Year Institutions	2,344	8.0%	2,583	7.5%	2,524	7.4%
Other Institutions	839	2.8%	810	2.4%	716	2.1%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2013	\$8,770	.0%	\$9,148	.0%
2014	\$9,150	4.3%	\$9,345	2.2%
2015	\$9,500	3.8%	\$9,598	2.7%
2016	\$9,940	4.6%	\$9,777	1.9%
2017	\$10,200	2.6%	\$10,201	4.3%
2018	\$10,620	4.1%	\$10,443	2.4%

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2013	4,202	10.50	140.27	3,275	11.08	143.79
FY 2016	4,777	10.77	136.00	3,673	11.27	139.87
FY 2017	5,266	10.20	135.00	3,929	10.72	139.00

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2015	53%	\$8,855	48%	\$7,425	46%	\$6,960
2016	0%	\$0	0%	\$0	0%	\$0
Federal, State, Institutional or Other Grants Known by Institutions						
2015	51%	\$6,663	57%	\$7,367	62%	\$5,653
2016	0%	\$0	0%	\$0	0%	\$0
Federal (Pell) Grants						
2015	35%	\$4,224	39%	\$4,193	32%	\$3,689
2016	0%	\$0	0%	\$0	0%	\$0

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates			
Enter Fall 2011		Enter Fall 2015	Enter Fall 2016		Cohort	Institution Rate	Peer Group Rate
Cohort	4,519	5,536	5,573		Fall 2008 4-year	29.8%	26.3%
Total	87.9%	88.4%	89.1%		Fall 2012 4-year	31.4%	31.4%
Same	76.1%	77.1%	77.7%		Fall 2013 4-year	32.3%	34.4%
Other	11.8%	11.4%	11.4%		Fall 2007 5-year	55.9%	47.9%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Fall 2011 5-year	53.7%	52.1%	
Enter Fall 2010		Enter Fall 2014	Enter Fall 2015		Fall 2012 5-year	56.1%	54.6%
Institution Persistence				Fall 2006 6-year	61.4%	56.5%	
Cohort	4,038	5,230	5,529		Fall 2010 6-year	63.1%	59.4%
Total	81.6%	82.3%	82.5%		Fall 2011 6-year	62.8%	60.8%
Same	66.6%	67.3%	67.6%		National Comparison (IPEDS Definition)		
Other	15.0%	15.0%	14.9%		Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence				Fall 2007 4-year	27.0%	20.0%	
Cohort	3,355	3,964	4,012		Fall 2011 4-year	26.0%	29.2%
Total	81.0%	82.3%	82.5%		Fall 2012 4-year	27.0%	30.4%
Same	62.7%	67.3%	67.8%		Fall 2006 5-year	48.0%	41.7%
Other	18.3%	15.0%	14.7%		Fall 2010 5-year	47.0%	51.0%
				Fall 2011 5-year	48.0%	50.8%	
				Fall 2005 6-year	56.0%	49.0%	
				Fall 2009 6-year	53.0%	57.2%	
				Fall 2010 6-year	54.0%	57.0%	
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree							
Institution Grade	Sem	SCH	Peer Group Average Grade	Sem	SCH		

Six-year Graduation & Persistence Rate, Fall 2011		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	337	48.7%
Peer Group	285	49.5%
<i>For Students NOT Needing Dev Ed</i>		
Institution	4,182	72.9%
Peer Group	3,213	73.2%

*Peer Group data is average for peer group.

Funding						
Source	FY 2012 Amount	Pct of Total	FY 2016 Amount	Pct of Total	FY 2017 Amount	Pct of Total
Appropriated Funds	\$150,654,448	36.6%	\$191,690,377	35.7%	\$202,892,939	36.3%
Federal Funds	\$66,341,846	16.1%	\$80,317,215	14.9%	\$87,663,369	15.7%
Tuition & Fees	\$164,748,661	40.0%	\$221,661,427	41.2%	\$233,494,375	41.8%
Total Revenue	\$411,633,820	100.0%	\$537,580,659	100.0%	\$559,100,054	100.0%

Online Resume for Prospective Students, Parents and the Public

TEXAS STATE UNIVERSITY

Location: San Marcos, Central Region

Emerging Research Accountability Peer Group: Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, UT San Antonio, Univ of Houston, Univ of North Texas

Out-Of-State Peers: University Of Arkansas, University Of Central Florida, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus, University Of Wisconsin-Milwaukee

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment		
Race/Ethnicity	Fall 2017 Number	Percent
White	18,090	46.8%
Hispanic	13,885	35.9%
African American	4,267	11.0%
Asian	957	2.5%
International	527	1.4%
Other & Unknown	940	2.4%
Total	38,666	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	2,524	7.4%
Other Institutions	716	2.1%

Baccalaureate Success			
Graduation Rate of First-time, Full-time Degree-seeking Students			
Entering		Rate	
Measure	Fall	Rate	
4-year Rate Total	2013	32.3%	
Same Institution		29.4%	
Other Institutions		2.9%	
5-year Rate Total	2012	56.1%	
Same Institution		49.5%	
Other Institutions		6.6%	
6-year Rate Total	2011	62.8%	
Same Institution		53.9%	
Other Institutions		8.9%	

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2016		
Total	89.1%	
Same	77.7%	
Other	11.4%	

2-Year Persistence, Fall 2015		
Total	82.5%	
Same	67.6%	
Other	14.9%	

Avg Number SCH for Bachelor's Degree		
FY 2017 Average		
Sem	SCH	
All	10.20	135.00

Degrees Awarded	
Type	FY 2017
Bachelor's	7,061
Master's	1,382
Doctoral	50
Professional	38
Total	8,531

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2017 Rate
Education*	95.00%
Law	%
Pharmacy	%
Nursing	%
Engineering	%

*Data for FY 2016

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2017		
Test Section	ACT	SAT
Composite		
Math	http://www.CollegePortraits.org	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2017			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	9,100	78.8%	35.1%
African American	3,307	60.9%	38.1%
Hispanic	10,760	71.3%	31.1%
Asian	804	78.4%	20.6%
International	130	69.2%	16.7%
Other	544	78.7%	29.0%
Total	24,645	73.0%	33.0%

Costs					
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH					Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2018
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase	Type of Cost
2013	\$8,770	.0%	\$9,202	.0%	Total Academic Cost
2014	\$9,150	4.2%	\$9,373	1.8%	On-campus Room & Board
2015	\$9,500	3.7%	\$9,612	2.5%	Books & Supplies
2016	\$9,940	4.4%	\$9,753	1.4%	Off-Campus Transportation & Personal Expenses
2017	\$10,200	2.5%	\$10,201	4.4%	Total Cost
2018	\$10,620	4.0%	\$10,417	2.1%	

[Rates of Tuition per SCH](#)
[Mandatory Fees](#)

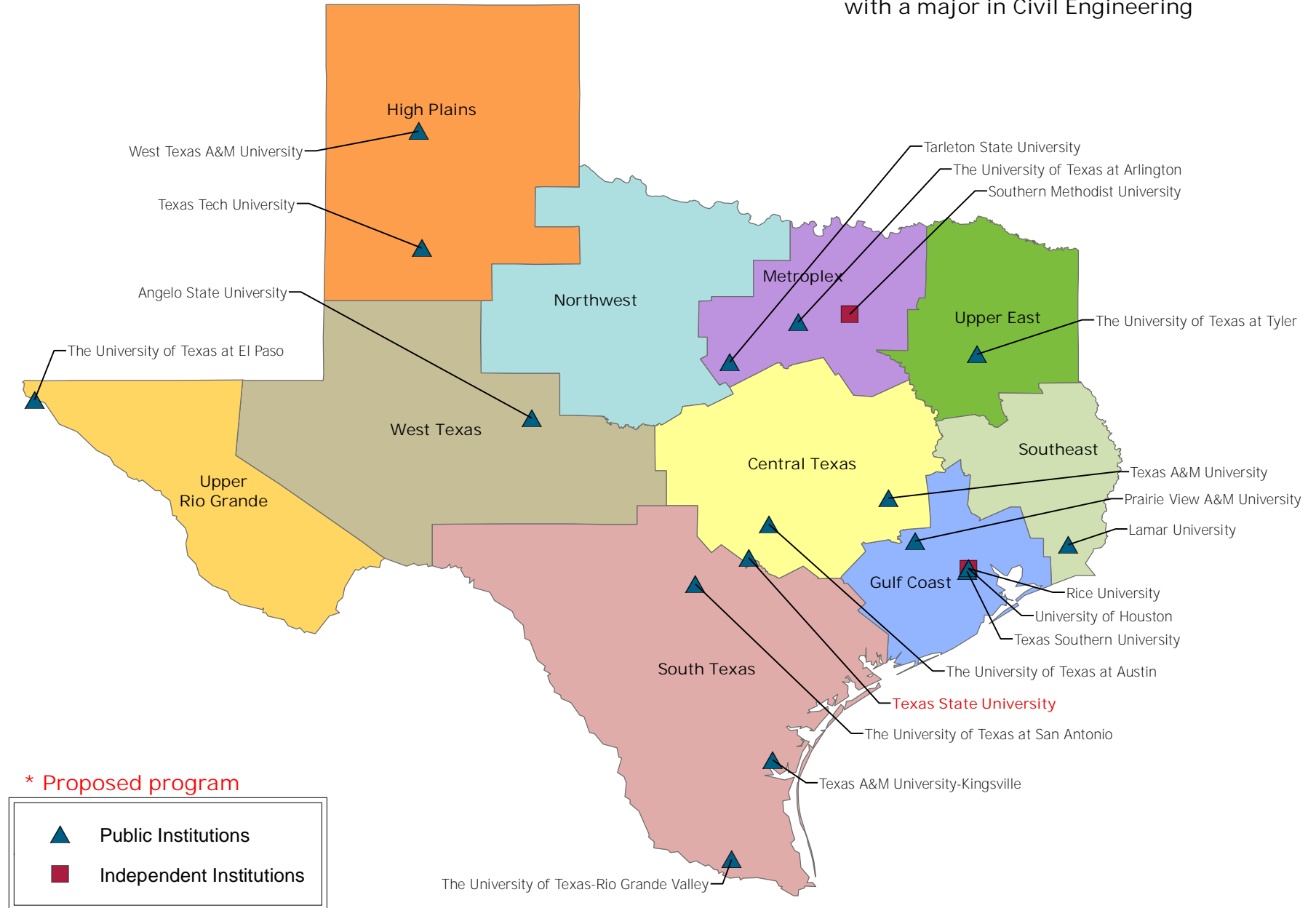
Instruction		
Measure of Excellence	Fall 2017	
Undergraduate Classes with < 20 Students	30.8%	
Undergraduate Classes with > 50 Students	13.5%	
% of Teaching Faculty Tenured/Tenure-track *	43.1%	
Student/Faculty Ratio *	28:1	

* Fall 2016 Data

Financial Aid		
Enrolled in FY 2016		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	0%	\$0
Federal (Pell) Grants	0%	\$0
Federal Student Loans	0%	\$0

Funding		
Source	FY 2017 Amount	Pct of Total
Appropriated Funds	\$202,892,939	36.3%
Federal Funds	\$87,663,369	15.7%
Tuition & Fees	\$233,494,375	41.8%
Total Revenue	\$559,100,054	100.0%

Proposal for a Bachelor of Science (BS) degree with a major in Civil Engineering



AGENDA ITEM X-C (3)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Texas A&M University for a Bachelor of Science (BS) degree with a major in Environmental Engineering

RECOMMENDATION: Approval, beginning fall 2019

Rationale:

Texas A&M University (TAMU) is proposing a Bachelor of Science (BS) in Environmental Engineering beginning fall 2019. The proposed face-to-face program would produce graduates prepared to enter the environmental engineering field and become licensed professional engineers. Graduates would also be prepared to pursue advanced study in environmental engineering and related disciplines; and be engaged in professional development to readily advance into positions of leadership.

Degree programs in environmental engineering are increasing nationally. The increase in the number of programs available nationally is an indication of student interest. Additionally, high levels of employment indicate that graduates are completing with marketable engineering skills. The U.S. Bureau of Labor Statistics data indicate programs in environmental engineering are growing nationally to meet the demand, which is an eight percent projected growth from 2016 through 2026. According to the Texas Workforce Commission, the five environmental **engineering programs in Texas awarded 33 bachelor's degrees from 2013 through 2017**, significantly less than the 150 average annual openings in Texas projected from 2014 through 2024.

TAMU currently offers **17 bachelor's degree programs in engineering**. Of those, 7 are ranked among the top 10 engineering programs offered by public institutions of higher education in the nation. With one of the largest, top-ranked engineering schools in the nation, graduates of the proposed program at TAMU would be competitive with graduates of other top-ranked programs.

Recommendations:

In accordance with the institution's proposed hiring schedule, TAMU will hire two faculty members to start in fall 2020 and, by June 1, 2020, will provide documentation of the hires through submission of letters of intent, curricula vitae, and list of environmental engineering courses to be taught.

Formula funding for upper-division courses is dependent on having the appropriate hires in place at the specified time.

The institution will seek accreditation for its environmental engineering degree program from the Accreditation Board for Engineering and Technology (ABET) upon the graduation of its first student.

Texas A&M University (*Accountability Peer Group: Research Institution*)*Related Programs*

The institution has degree programs within the same two-digit CIP code: Yes

Texas A&M University has 63 engineering degree programs:

BS, MS, PhD in Interdisciplinary Engineering
 BS, MENG, MS, PhD Aerospace Engineering
 BS, MENG, MS, PhD Biological and Agricultural Engineering
 BS, MENG, MS, PhD in Biomedical Engineering
 BS, MENG, MS, PhD in Chemical Engineering
 BS, MENG, MS, PhD in Civil Engineering
 BS, MENG, MS, PhD in Computer Engineering
 BS, MENG, MS, PhD in Electrical Engineering
 BS, MENG, MS, PhD in Mechanical Engineering
 BS in Marine Engineering Technology
 BS, MENG, MS, PhD in Nuclear Engineering
 BS in Offshore and Coastal Systems Engineering
 BS, MENG, MS, PhD in Materials Science and Engineering
 BS, MENG, MS, PhD in Ocean Engineering
 BS, MENG, MS, PhD in Petroleum Engineering
 BS, MENG, MS, PhD in Industrial Engineering
 BS in Radiological Health Engineering
 MENG, DENG in Engineering
 MENG in Systems Engineering
 MS in Engineering Systems Management
 MS in Safety Engineering

Proposed Program:

The proposed traditional face-to-face program in environmental engineering represents 128 semester credit hours of instruction to satisfy ABET subject matter national accreditation requirements. The TAMU College of Engineering is building a new facility to house the program. The Zachary Engineering Education Center will be a 555,000 square foot building designed to provide state-of-the-art space and equipment for TAMU engineering students.

The institution estimates that five-year costs would total \$324,200. Formula Funding would represent 10 percent of the total funding during the first five years.

FIVE-YEAR COSTS	
Personnel	\$
Faculty (New)	\$ 285,000
Supplies & Materials	\$ 10,000
Library & IT Resources	\$ 25,000
Facilities	\$ 0
Other	\$ 4,200
Total	\$ 324,200

FIVE-YEAR FUNDING	
Formula Funding (Years 3-5)	\$ 774,393
Reallocated Funds	0
Other State Funding	\$ 0
Statutory Tuition	\$ 765,300
Designated Tuition and Fees	\$ 6,333,357
Other	\$ 0
Total	\$ 7,873,050

Evidence of Duplication, Workforce Need, and Student Demand:

Duplication of Program: Weak (No programs within a 60-minute drive)

Number of institutions with **bachelor's** degree programs in the state with the same 6-digit CIP (14.1401): 6 (5 public, 1 ICUT). **All existing bachelor's programs are ABET accredited or will seek ABET accreditation upon graduation of the first class.**

Public Universities

Tarleton State University, BS Environmental Engineering
 Texas A&M University-Kingsville, BS Environmental Engineering
 Texas Tech University, BS Environmental Engineering
 The University of Texas at Austin, BS Environmental Engineering
 West Texas A&M University, BS Environmental Engineering

Independent Colleges and Universities (ICUT)

Southern Methodist University (Bachelor, Master)

Number of degree programs within a 60-minute drive with the same 6-digit CIP (14.1401): 0

Job Market Need: Strong

Advertisements for job openings	Yes	<u>No</u>	N/A
Employer surveys	Yes	<u>No</u>	N/A
Projections from government agencies, professional entities, etc.	<u>Yes</u>	No	N/A

Given the strong demand indicated by BLS and TWC data, the absence of submitted job openings and employer surveys is secondary to the weight of the projected workforce demand.

Student Demand: Moderate

Increased enrollment in related programs at the institution	<u>Yes</u>	No	N/A
High enrollment in similar programs at other institutions	<u>Yes</u>	No	N/A
Applicants turned away at similar programs at other institutions	Yes	<u>No</u>	N/A
Student surveys	<u>Yes</u>	No	N/A

Start-Up Projections:

	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Student Headcount</i>	33	70	108	129	140
<i>Student FTE¹</i>	36	77	117	156	161
<i>Core Faculty Headcount</i>	7	9	9	9	9
<i>Core Faculty FTE</i>	3.25	4.0	4.0	4.0	4.0

¹ Students would be enrolled in more than 30 SCH per year, so FTE would exceed headcount.

Major Commitments:

In accordance with the institution's proposed hiring schedule, Texas A&M University will hire two faculty members to begin fall 2020 and, by June 1, 2020, will provide documentation of the hire through submission of letters of intent, curricula vitae, and list of environmental engineering courses to be taught.

Formula funding for courses is dependent on having the appropriate hires in place at the specified times.

The institution will seek accreditation for its environmental engineering degree program from the Accreditation Board for Engineering and Technology (ABET) upon the graduation of its first student.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

Online Resume for Legislators and Other Policymakers

TEXAS A&M UNIVERSITY

Location: College Station, Central Region

Research Accountability Peer Group: UT Austin

Out-Of-State Peers: Ohio State University - Main Campus, University Of California - Berkeley, University Of Illinois At Urbana - Champaign, University Of Michigan - Ann Arbor, University Of Minnesota - Twin Cities

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

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Enrollment						
Race/Ethnicity	Fall 2012		Fall 2016		Fall 2017	
	Number	Percent	Number	Percent	Number	Percent
White	32,307	64.3%	35,433	58.6%	36,154	57.6%
Hispanic	8,128	16.2%	12,186	20.2%	13,120	20.9%
African American	1,712	3.4%	2,261	3.7%	2,239	3.6%
Asian	2,386	4.8%	3,655	6.0%	4,169	6.6%
International	4,370	8.7%	5,130	8.5%	5,192	8.3%
Other & Unknown	1,324	2.6%	1,770	2.9%	1,928	3.1%
Total	50,227	100.0%	60,435	100.0%	62,802	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
	1,323	3.3%	1,601	3.3%	1,606	3.2%
Two-Year Institutions	Number	% of UG	Number	% of UG	Number	% of UG
	337	.8%	557	1.2%	599	1.2%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2013	\$8,480	.0%	\$9,136	.0%
2014	\$9,036	6.6%	\$9,412	3.0%
2015	\$9,242	2.3%	\$9,520	1.1%
2016	\$9,494	2.7%	\$9,652	1.4%
2017	\$9,707	2.2%	\$9,758	1.1%
2018	\$9,882	1.8%	\$9,987	2.3%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2015	33%	\$6,351	34%	\$6,854	36%	\$6,233
2016	0%	\$0	0%	\$0	0%	\$0
Federal, State, Institutional or Other Grants Known by Institutions						
2015	56%	\$8,947	50%	\$9,086	55%	\$12,245
2016	0%	\$0	0%	\$0	0%	\$0
Federal (Pell) Grants						
2015	22%	\$4,318	23%	\$4,480	21%	\$4,359
2016	0%	\$0	0%	\$0	0%	\$0

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates			
		Enter Fall 2011	Enter Fall 2015	Enter Fall 2016	Cohort	Institution Rate	Peer Group Rate
Cohort		7,602	8,493	8,513	Fall 2008 4-year	52.4%	52.5%
Total		96.7%	96.6%	96.1%	Fall 2012 4-year	57.4%	58.7%
Same		91.7%	91.1%	91.5%	Fall 2013 4-year	56.9%	61.3%
Other		5.1%	5.5%	4.6%	Fall 2007 5-year	80.0%	78.6%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Fall 2011 5-year	82.6%	81.8%	
		Enter Fall 2010	Enter Fall 2014	Enter Fall 2015	Fall 2012 5-year	82.5%	82.0%
Institution Persistence					Fall 2006 6-year	84.2%	83.4%
Cohort		7,447	8,981	8,481	Fall 2010 6-year	85.8%	84.2%
Total		93.5%	93.9%	93.9%	Fall 2011 6-year	86.8%	86.4%
Same		85.9%	85.7%	85.5%	National Comparison (IPEDS Definition)		
Other		7.6%	8.3%	8.4%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence					Fall 2007 4-year	50.0%	61.6%
Cohort		7,337	8,004	8,017	Fall 2011 4-year	51.0%	67.4%
Total		92.2%	92.7%	93.9%	Fall 2012 4-year	52.0%	68.6%
Same		85.4%	86.6%	87.9%	Fall 2006 5-year	77.0%	79.6%
Other		6.8%	6.1%	6.0%	Fall 2010 5-year	76.0%	83.0%
					Fall 2011 5-year	77.0%	83.6%
					Fall 2005 6-year	81.0%	82.4%
					Fall 2009 6-year	79.0%	85.4%
					Fall 2010 6-year	80.0%	86.0%
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree							
Institution Grade	Sem	SCH	Peer Group Average Grade	Sem	SCH		

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2013	8,212	9.31	132.70	7,802	9.20	131.64
FY 2016	9,024	10.09	130.00	8,681	9.78	128.50
FY 2017	10,087	9.20	130.00	9,158	9.10	128.00

Six-year Graduation & Persistence Rate, Fall 2011		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	75	57.3%
Peer Group	73	56.2%
<i>For Students NOT Needing Dev Ed</i>		
Institution	7,527	90.6%
Peer Group	7,263	90.1%

*Peer Group data is average for peer group.

Funding						
Source	FY 2012 Amount	Pct of Total	FY 2016 Amount	Pct of Total	FY 2017 Amount	Pct of Total
Appropriated Funds	\$423,379,263	35.4%	\$539,386,514	33.8%	\$549,089,689	33.7%
Federal Funds	\$120,729,123	10.1%	\$123,983,636	7.8%	\$137,654,857	8.4%
Tuition & Fees	\$347,806,937	29.1%	\$479,736,869	30.1%	\$514,912,744	31.6%
Total Revenue	\$1,196,983,085	100.0%	\$1,594,794,463	100.0%	\$1,629,775,413	100.0%

Online Resume for Prospective Students, Parents and the Public

TEXAS A&M UNIVERSITY

Location: College Station, Central Region

Research Accountability Peer Group: UT Austin

Out-Of-State Peers: Ohio State University - Main Campus, University Of California - Berkeley, University Of Illinois At Urbana - Champaign, University Of Michigan - Ann Arbor, University Of Minnesota - Twin Cities

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

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Enrollment		
Race/Ethnicity	Fall 2017 Number	Percent
White	36,154	57.6%
Hispanic	13,120	20.9%
African American	2,239	3.6%
Asian	4,169	6.6%
International	5,192	8.3%
Other & Unknown	1,928	3.1%
Total	62,802	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	1,606	3.2%
Other Institutions	599	1.2%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students Entering		
Measure	Fall	Rate
4-year Rate Total	2013	56.9%
Same Institution		55.3%
Other Institutions		1.6%
5-year Rate Total	2012	82.5%
Same Institution		79.7%
Other Institutions		2.7%
6-year Rate Total	2011	86.8%
Same Institution		82.8%
Other Institutions		4.0%
Grad Rates by Ethnicity		

1-Year Persistence, Fall 2016	
Total	96.1%
Same	91.5%
Other	4.6%
2-Year Persistence, Fall 2015	
Total	93.9%
Same	85.5%
Other	8.4%

Avg Number SCH for Bachelor's Degree	
FY 2017 Average	
Sem	SCH
All	9.20 130.00

Degrees Awarded	
Type	FY 2017
Bachelor's	10,965
Master's	3,078
Doctoral	744
Professional	317
Total	15,104

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2017 Rate
Education*	98.00%
Law	%
Pharmacy	%
Nursing	%
Engineering	%

*Data for FY 2016

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2017		
Test Section	ACT	SAT
Composite		
Math	http://www.CollegePortraits.org	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2017			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	17,001	72.9%	52.7%
African American	1,901	56.0%	34.9%
Hispanic	9,900	65.0%	44.8%
Asian	4,547	75.9%	28.9%
International	1,679	59.4%	9.0%
Other	1,112	69.3%	42.8%
Total	36,140	69.5%	44.6%

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2013	\$8,480	.0%	\$9,794	.0%
2014	\$9,036	6.2%	\$9,790	.0%
2015	\$9,242	2.2%	\$9,798	.1%
2016	\$9,494	2.7%	\$9,810	.1%
2017	\$9,707	2.2%	\$9,810	.0%
2018	\$9,882	1.8%	\$10,092	2.8%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2018	
Type of Cost	Average Amount
Total Academic Cost	\$9,882
On-campus Room & Board	\$10,368
Books & Supplies	\$1,054
Off-Campus Transportation & Personal Expenses	\$5,756
Total Cost	\$27,060

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

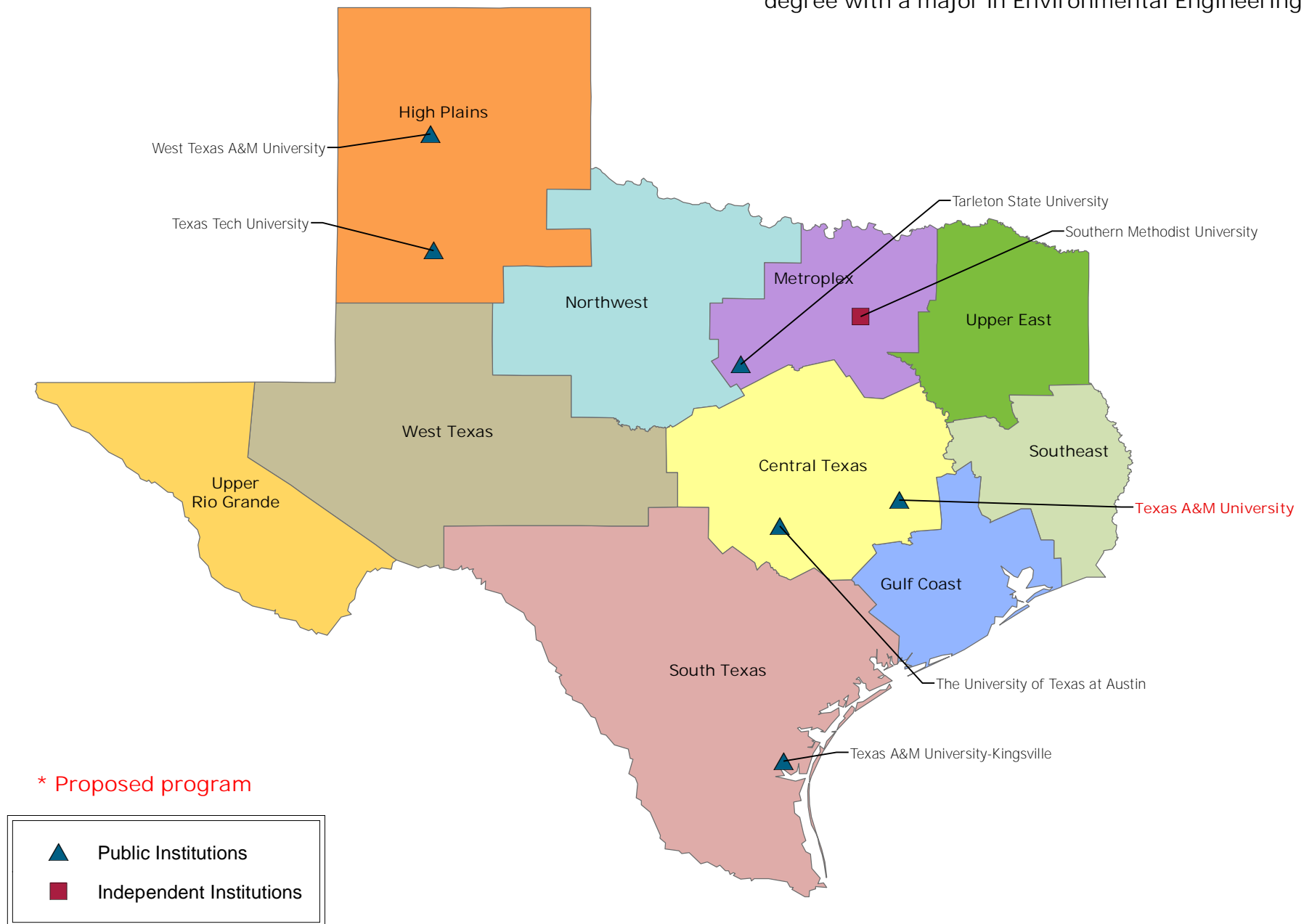
Instruction	
Measure of Excellence	Fall 2017
Undergraduate Classes with < 20 Students	27.1%
Undergraduate Classes with > 50 Students	23.1%
% of Teaching Faculty Tenured/Tenure-track *	70.4%
Student/Faculty Ratio *	23:1

* Fall 2016 Data

Financial Aid		
Enrolled in FY 2016		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	0%	\$0
Federal (Pell) Grants	0%	\$0
Federal Student Loans	0%	\$0

Funding		
Source	FY 2017 Amount	Pct of Total
Appropriated Funds	\$549,089,689	33.7%
Federal Funds	\$137,654,857	8.4%
Tuition & Fees	\$514,912,744	31.6%
Total Revenue	\$1,629,775,413	100.0%

Proposal for a Bachelor of Science (BS)
degree with a major in Environmental Engineering



AGENDA ITEM X-D

Consideration of adopting the **Committee's** recommendation to the Board relating to the Report on Developmental Education (*Rider 33, 85th Texas Legislature, Regular Session*)

RECOMMENDATION: Approval

The Texas Higher Education Coordinating Board (THECB) staff requests approval of the 2018-2023 Statewide Plan for Serving Underprepared Students (2018 Plan), which reports the next five-year plan regarding the most effective and efficient combination of developmental education (DE) interventions (Rider 33, 85th Texas Legislature, Regular Session), including corequisite models as required by House Bill 2223, signed by the Governor in July 2017. The 2018 Plan updates outcomes for the college preparatory course, as required by Texas Education Code, Title 3, Subtitle A, Chapter 51, Subchapter F-1, Section 51.338(g)(2), as well as highlights results from the annual Developmental Education Program Survey (DEPS) and performance measures informing progress toward accelerating **underprepared students'** persistence and completions in support of *60x30TX* goals.

Background Information:

In July 2009, the Coordinating Board adopted the state's first Developmental Education Plan (2009 DE Plan), in response to a directive issued in the General Appropriations Act, House Bill 1, 81st Texas Legislature, Section 50. The purpose of the 2009 DE Plan was to provide direction for the future of developmental education in Texas. The 2012-2017 Statewide Plan for Developmental Education provided an update to the original plan, and the current 2018 Plan provides an updated vision and new recommendations to significantly scale the persistence and success of underprepared students, which is paramount to meeting the ambitious goals of *60x30TX*.

Since the creation and implementation of the 2009 DE Plan, the Coordinating Board has funded various developmental education initiatives, including research and evaluation, to support Texas public institutions of higher education in achieving the goals outlined in the plan. Evaluation of the various initiatives coupled with institutional data show that institutions have made significant strides in improving student advising, diversifying instructional strategies and opportunities for students, and accelerating curriculum by targeting student needs within intensive program structures. After years of steady but slow progress, Texas now begins a bold initiative that scales the corequisite model, ramping up opportunity to make significant progress. Corequisite models support not only the college readiness of underprepared students, but also their first college-level course completions, both important milestones to building the momentum for persistence and success of this population. The 2018 Plan builds on promising strategies and initiatives and establishes new program and institutional objectives to bring corequisite models and their supporting best practices to scale. As noted, this report provides a new vision and recommendations to help ensure statewide goals for underprepared students are met in support of *60x30TX* goals.

The report is provided under separate cover.

Jerel Booker, Assistant Commissioner for College Readiness and Success, will present this item and be available to answer questions.

AGENDA ITEM X-E

Consideration of adopting the **Committee's** recommendation to the Board relating to the approval to increase funding for Grad TX activities designed to help meet the completion goal of 60x30TX

Original Project Cost:	\$600,000
Additional Funding Request:	up to \$100,000
New Total Project Cost:	up to \$700,000
Source of Funds:	A.1.1. Strategy, College Readiness and Success
Authority:	Texas Education Code, Section 61.0762(a)(5) Programs to Enhance Student Success

RECOMMENDATION: Approval

Background Information:

In October 2016, the Coordinating Board approved funding for Grad TX projects and activities aimed at meeting the goals of 60x30TX. Contracts were awarded to institutions of higher education to reach out and re-admit students who had stopped-out with a significant number of semester credit hours. Institutions of higher education currently participating in Grad TX have liberal transfer policies, work with stopped-out students to identify and overcome obstacles to re-entry, and provide opportunities for accelerated degree completion.

THECB staff requests approval to expend additional funds for the continued expansion and enhancement of the Grad TX program described above. Future efforts of Grad TX would:

- Expand support for focused and intensive marketing campaigns to increase outreach efforts to students who have stopped-out without having obtained a certificate/degree;
- Implement a Grad TX Consortium to serve as a research and benchmarking learning community to identify knowledge gaps, needs, and high-impact practices related to successfully serving stop-out students;
- Increase and/or extend the number of grants to institutions of higher education tasked with implementing or expanding innovative approaches to help students who have stopped out complete their certificate/degree.

Jerel Booker, Assistant Commissioner for College Readiness and Success, will be available to answer questions.

AGENDA ITEM X-F

Consideration of adopting the Committee's recommendation to the Board relating to the July 2018 Annual Compliance Reports for institutions under a Certificate of Authorization (Names beginning with "P" through "Z")

RECOMMENDATION: Approval

Background Information:

Starting in January 2014, under Chapter 7, Subchapter A, Section 7.7 of Coordinating Board rules, institutions operating under a Certificate of Authorization were required to submit an annual compliance report to ensure continued compliance with respect to institutions' operations in Texas. The report includes documentation on accreditation status, degree programs being offered, publications, student complaint policies, and financial viability. **This requirement was instituted after the U.S. Department of Education found another state's "licensure by accreditation" to be lacking in proper oversight of institutions operating in that state.** Since the Certificate of Authorization is similarly based in part on accreditation by a recognized accreditor, proactive measures were taken to ensure Texas had enough review and oversight of institutions operating under a Certificate of Authorization. The annual compliance review report also provides a means for staff to confirm that information about an institution is **current in the Coordinating Board's files and publications.**

Institutions with names beginning with "A" through "O" were required to submit their reports by January 15, 2018. **Institutions with names beginning with "P" through "Z" were required to submit their reports by July 15, 2018.** An institution receiving its first Certificate of Authorization less than six months prior to the report due date was not asked to submit an annual report because the information was deemed up-to-date. Following is a summary of the status of all institutions that were required to report in the July 2018 reporting cycle.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

July 2018 Report to Texas Higher Education Coordinating Board
Status of Institutions (P-Z) under a Certificate of Authorization

Background:

Starting in January 2014, institutions operating under a Certificate of Authorization were required to submit an annual compliance report. Institutions with names beginning with "P" through "Z" are required to submit their reports by July 15 each year. An institution receiving its first Certificate of Authorization less than six months prior to the report due date was not asked to submit an annual report because the information was deemed up-to-date. Following are the statuses of all institutions under the July 15, 2018 reporting deadline:

**Institutions in compliance with THECB rules, including annual compliance reporting –
Operating in Texas under current Certificates of Authorization**

Institutions with a physical campus in Texas:

- Park University - Austin
- Park University - El Paso
- Paul Quinn College - Dallas
- Pima Medical Institute - El Paso
- Pima Medical Institute - Houston
- Quest College - San Antonio
- Relay Graduate School of Education - Dallas/Fort Worth
- Relay Graduate School of Education - Houston
- Relay Graduate School of Education - San Antonio
- Saint Leo University - Corpus Christi
- Saint Louis University – Dallas
- Saint Louis University – Houston
- The College of Health Care Professions - Dallas
- The College of Health Care Professions - Fort Worth
- The College of Health Care Professions - Houston Northwest
- The College of Health Care Professions - Houston Southwest
- The College of Health Care Professions - McAllen
- The College of Health Care Professions - San Antonio
- The King's University
- Tulane University - Houston
- Universal Technical Institute of Northern Texas
- University of Maryland University College - Killeen
- University of Phoenix - Resource Center At Arlington Highlands
- University of Phoenix - Dallas

- Southeastern Oklahoma State University at Grayson College
- Southern Careers Institute
- Southwest University at El Paso
- Springfield College - Houston
- Strayer University - Cedar Hill
- Strayer University - Irving
- Strayer University - North Austin
- Strayer University - North Dallas
- Strayer University - Northwest Houston
- Strayer University - San Antonio
- Strayer University – Stafford
- Strayer University - Verizon Wireless Call Center - El Paso
- SUAGM - Universidad Del Este
- SUAGM - Universidad Del Metropolitana
- SUAGM - Universidad Del Turabo
- Texas Health and Science University
- Texas Health and Science University-San Antonio
- The Chicago School of Professional Psychology
- The College of Health Care Professions - Austin
- University of Phoenix - Houston
- University of Phoenix - Killeen Learning Center
- University of Phoenix - San Antonio
- University of St. Augustine For Health Sciences - Austin
- Vet Tech Institute of Houston
- Visible Music College
- Vista College - Beaumont
- Vista College - College Station
- Vista College - El Paso
- Vista College - Killeen
- Vista College - Longview
- Vista College - Lubbock
- Vista College - Richardson
- Wade College
- Webster University - San Antonio
- West Coast University - Dallas
- Western Governors University - Texas
- Western Technical College - El Paso (Diana Campus)
- Western Technical College - El Paso (Plaza Campus)

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

- Samuel Merritt University
- Saybrook University
- Seward County Community College/ATS
- Southeastern Oklahoma State University At Grayson College
- Southern Arkansas University
- St. Catherine University
- Touro University Nevada
- University of Mississippi
- University of San Francisco
- University of Southern California
- Webster University - St. Louis, MO
- West Coast University - Los Angeles
- West Coast University - Orange County
- Western Oklahoma State College
- Western University of Health Sciences

Institutions which have submitted annual compliance reporting, but need to provide missing information before fully in compliance

Institutions with a physical campus in Texas:

None

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

None

Institutions with Certificates of Authorization expired due to campus closure or no current presence in Texas

Institutions with a physical campus in Texas:

- Strayer University - Plano
- Strayer University - North Dallas
- University of Phoenix - Austin
- University of Phoenix - East El Paso
- University of Phoenix - Houston Clear Lake
- University of Phoenix - McAllen
- University of Phoenix - Killeen
- University of Phoenix - San Antonio Northwest
- University of Phoenix - Westin Park Central, Dallas
- University of Phoenix - West Loop, Houston

Out-of-state institutions which were authorized to provide field-based learning in Texas but no longer have clinicals or internships in Texas:

- University of Massachusetts Amherst
- University of Wisconsin - Platteville

Institutions with Certificates of Authorization cancelled due to membership in the State Authorization Reciprocity Agreement (SARA)

- Simmons College
- The King's College
- University of Florida
- University of Maryland – Baltimore
- University of North Florida
- University of the Sciences – Philadelphia College of Pharmacy

Institutions which are operating in Texas under current Certificates of Authorization, but have been requested to update THECB with any changes in status due to financial or accreditation concerns

Institutions with a physical campus in Texas:

Institution

Comment

Peloton College – Arlington	Letter of Credit requirement as a result of U.S. Department of Education concerns with company financial responsibility
Peloton College – Dallas	Letter of Credit requirement as a result of U.S. Department of Education concerns with company financial responsibility
Remington College – Dallas	Heightened Cash Monitoring 1 status as a result of U.S. Department of Education concerns with company financial responsibility
Remington College - Fort Worth	Heightened Cash Monitoring 1 status as a result of U.S. Department of Education concerns with company financial responsibility
Remington College - Houston North	Heightened Cash Monitoring 1 status as a result of U.S. Department of Education concerns with company financial responsibility
Remington College - Houston Southeast	Heightened Cash Monitoring 1 status as a result of U.S. Department of Education concerns with company financial responsibility
Rio Grande Valley College	Heightened Cash Monitoring 1 status as a result of U.S. Department of Education concerns with company financial responsibility

<u>Institution</u>	<u>Comment</u>
School of Automotive Machinists & Technology	Financial Responsibility Composite Score of less than 1.5
Seminary of The Southwest	Heightened Cash Monitoring 1 status as a result of U.S. Department of Education concerns with company financial responsibility
South University – Austin	Heightened Cash Monitoring 1 status as a result of U.S. Department of Education concerns with company financial responsibility
The Art Institute of Austin	Heightened Cash Monitoring 1 status as a result of U.S. Department of Education concerns with company financial responsibility
The Art Institute of Dallas	Heightened Cash Monitoring 1 status as a result of U.S. Department of Education concerns with company financial responsibility
The Art Institute of Houston	Heightened Cash Monitoring 1 status as a result of U.S. Department of Education concerns with company financial responsibility
The Art Institute of San Antonio	Heightened Cash Monitoring 1 status as a result of U.S. Department of Education concerns with company financial responsibility
University of Phoenix - El Paso Campus 4	Teach-out status with pending closure of campus.
University of Phoenix - Woodlands Learning Center	Teach-out status with pending closure of campus.
Upper Iowa University	Procedural and control deficiencies that led to accreditor status of Accredited-On Notice
Virginia College – Austin	Financial Responsibility Composite Score of less than 1.5. Campus is now under teach-out status.
Virginia College – Lubbock	Financial Responsibility Composite Score of less than 1.5

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

<u>Institution</u>	<u>Comment</u>
Research College of Nursing	Financial Responsibility Composite Score of less than 1.5
South University – Online	Heightened Cash Monitoring 1 status as a result of U.S. Department of Education concerns with company financial responsibility
Walden University	Heightened Cash Monitoring 1 status as a result of U.S. Department of Education concerns with company financial responsibility

AGENDA ITEM X-G

Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7 (5)

RECOMMENDATION: No action required

Background Information:

Pursuant to Coordinating Board Rules, Chapter 7, Subchapter A, Section 7.7(5), Closure of an Institution, the Texas Higher Education Coordinating Board (THECB) must be notified in writing at least 90 days prior to a planned closure date or immediately if an institution closes unexpectedly. If an institution closes or intends to close before all currently enrolled students have completed all requirements for graduation, a teach-out plan is required. The teach-out plan is subject to Board approval. The Board has given the Assistant Commissioner of Academic Quality and Workforce the authority to oversee this approval process.

Fortis College, Grand Prairie, Texas

On July 13, 2018, Fortis College, 401 East Palace Parkway, Suite 100, Grand Prairie, Texas 75050, notified the THECB of its intention to teach out and cease operations. Fortis College has two degree programs at this location. Both programs are expected to be taught out by April 19, 2020. **The institution's accreditor, Accrediting Bureau of Health Education Schools, was notified** as of July 30, 2018 and approved the teach-out plan. The Certificate of Authorization for this location will end upon notification that the last student has graduated or transferred to another location or institution. Student records will be maintained by Education Affiliates, 5026 Campbell Blvd, #D, Baltimore, MD 21236.

Embry-Riddle Aeronautical University, El Paso, Texas

On September 26, 2018, Embry-Riddle Aeronautical University Worldwide (ERAU) notified the THECB of its intention to close its El Paso campus, Building 641, Taylor Road, Fort Bliss, Texas 79916, as of November 1, 2018. The campus was exempt from THECB oversight as it was located on and limited activities to the Fort Bliss military base. All students were notified of the closure and transferred to the ERAU online campus to complete their programs of study.

National American University, McAllen, Texas

On October 10, 2018, National American University (NAU) notified the THECB of its intention to close its McAllen campus, 3201 W. Pecan Blvd., McAllen, Texas 78501, as of December 31, 2018. All active students will be transferred and taught out through NAU online graduate school programming. The McAllen campus had 21 graduate students at the time of notification. NAU stated it is required to notify its accreditor, Higher Learning Commission, when all programs at the McAllen campus are complete.

Education Corporation of America – parent organization of Brightwood College, Golf Academy of America and Virginia College

The THECB was notified of teach-out plans on September 10, 2018 for three campuses, the Arlington and Beaumont Brightwood College campuses and the Austin Virginia College campus. Subsequently, the parent organization for these institutions, Education Corporation of America (ECA), closed all its campuses in Texas. These closures are part of a multi-state closure.

ECA's original plan was to teach out several campuses and sell the remaining campuses. During the time ECA was attempting to find a buyer, ECA requested and was allowed to go into **receivership, primarily to prevent actions by their campuses' landlords to collect unpaid rent.** However, the accreditor for the majority of ECA's schools, the Accrediting Council for Independent Colleges and Schools (ACICS), suspended accreditation. At that point, ECA made the decision to close schools.

The Texas Higher Education Coordinating Board was notified on December 5, 2018 of the closures. The Texas closures affect approximately 3,600 students at 16 Texas campuses.

The Texas locations closed after completing terms. Locations and closure dates are noted:

- December 7, 2018:
 - Brightwood College-Arlington
 - Brightwood College-Beaumont
 - Brightwood College-Brownsville
 - Brightwood College-Corpus Christi
 - Brightwood College-Dallas
 - Brightwood College-El Paso
 - Brightwood College-Ft. Worth
 - Brightwood College-Friendswood
 - Brightwood College-Laredo
 - Brightwood College-McAllen
 - Brightwood College-San Antonio San Pedro
 - Virginia College-Lubbock
- December 14, 2018:
 - Golf Academy of America-Dallas
- December 18, 2018:
 - Virginia College-Austin
- December 19, 2018:
 - Brightwood College-San Antonio Ingram
- December 21, 2018:
 - Brightwood College-Houston North

Coordinating Board staff has taken steps to safeguard Texas students. At the time ECA **requested receivership status, staff immediately requested copies of all Texas ECA students' transcripts.** This was done proactively so that we would have copies in the event of a closure. Staff has received **over 150,000 transcripts and the THECB's Division of Information Solutions and Services (ISS)** is working to bring those transcripts into the new student records repository. ISS estimates having transcripts available to students by the end of January 2019. ECA also promised to update final transcripts for current students as they finished their respective terms.

We expect to receive the updated transcripts sometime in early January 2019. Staff is also working to secure any older transcripts which might not be stored electronically. This is an ongoing process.

Although ECA promised final transcripts and ledger account copies to all students who were enrolled at the time of the closure announcement, Coordinating Board staff also requested ledger information for these students. This request was made based on past experience with students of closed schools having difficulty getting tuition, fee, and financial aid payment records once the school is closed. Ledgers have not yet been received.

Staff created a resources page for students who have experienced an ECA school closure. A link is posted on the main THECB webpage and will be updated as new information is available. Staff worked with ECA, Texas public and private institutions, and other online institutions to determine educational options for the displaced, degree-seeking ECA students in Texas. Institutions licensed by the Texas Workforce Commission also provided information for certificate students. The resources page includes a link to a list of schools which have self-identified comparable programs. Staff will continue to provide information to students as it is received.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

AGENDA ITEM X-H

Consideration of adopting the staff recommendation to the Board relating to the 2018 report on the National Research University Fund

RECOMMENDATION: Approve the submission of the final 2018 report on the National Research University Fund to the Comptroller and Legislature by the Commissioner on behalf of the Board

Background Information:

Texas Education Code, Section 62.146(b) requires the Coordinating Board to certify to the Texas Legislature that verified information relating to the criteria used to determine eligibility for distributions of money from the National Research University Fund (NRUF) has been completed. The statute requires the certification report be submitted to the Comptroller of Public Accounts and Texas **Legislature "as soon as practicable in each state fiscal year."**

The Texas Legislature established NRUF in 2009 "to provide a dedicated, independent, and equitable source of funding to enable emerging research universities in this state to achieve national prominence as major research universities." An emerging research university must meet legislatively specified benchmarks to be eligible for funds and must have expended more than \$45 million on restricted research for two consecutive years.

Eight universities are currently designated as emerging research universities in the **Coordinating Board's Accountability System**. Two universities, Texas Tech University and the University of Houston, achieved eligibility for NRUF funding in 2012, and one institution, The University of Texas at Dallas, achieved eligibility in 2018. The institutions that have met NRUF eligibility received annual funding that ranged from \$7.4 to \$9.5 million per year, with an average of \$8.3 million per year over seven years. Five additional emerging research institutions are potentially eligible to receive NRUF funding in the future, including Texas State University, The University of Texas at Arlington, The University of Texas at El Paso, The University of Texas at San Antonio, and University of North Texas.

The NRUF is funded from an endowment managed by the Texas Treasury Safekeeping Trust Company, a subsidiary of the Comptroller of Public Accounts. Up to 4.5 percent of the NRUF investment, calculated at the average market value of the fund for the last 12 fiscal quarters, may be appropriated to the fund for distribution to the designated NRUF institutions. The current distribution rate as of September 1, 2016, is 3.5 percent, based on past returns and return expectations.

In October 2018, the Commissioner reported to the Comptroller of Public Accounts that no additional emerging research institutions would meet eligibility to receive funds in Fiscal Year (FY) 2019. One institution, The University of Texas at El Paso, reached the restricted expenditure benchmark in FY 2018, but has not achieved the sufficient number of additional benchmarks to become eligible for NRUF funding in FY 2019.

The NRUF certification report will be completed once all emerging research institutions submit certified data to the Coordinating Board for this purpose, using the regular Coordinating Board Management (CBM) reporting mechanism. The certification report is expected to be finalized in spring 2019. The Commissioner will submit the 2018 NRUF certification report to the Comptroller and Legislature as soon as it is finalized.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

AGENDA ITEM X-I (1)

Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Basic Grant Program

RECOMMENDATION: Approval

Background Information:

As the state's sub-recipient of the federal Carl D. Perkins Career and Technical Education Improvement Act funding, the Coordinating Board administers Basic formula grants (Title I) to support the goals outlined in the Perkins Act. The Coordinating Board publishes the Request for Applications (RFA) for eligible Texas colleges to apply to receive Perkins Basic grants. The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was enacted in July 2018 and takes effect on July 1, 2019. **The plan for implementation of the Act's** requirements is under development. The Perkins Basic RFA for Fiscal Year 2019 will incorporate all required elements of the Act.

As part of the responsibility delegated to the Coordinating Board by the State Board of Education, the Coordinating **Board annually allocates Perkins funds to the state's public two-**year colleges. Basic funds are allocated to the state and divided between secondary and postsecondary education according to a formula developed by the Texas Education Agency. The allocation of the total Basic Grant remains at a 70/30 split between secondary and postsecondary institutions. Funds must be expended according to the federal and state rules and regulations governing Perkins activities.

Perkins Basic grants provide support for career and technical programs at Texas public community and technical colleges. These grants are awarded annually and are based on the formula prescribed by the federal Perkins Act. Each eligible institution is entitled to an allotment that is determined by the total number of students reported by the institution who are enrolled in career and technical programs and receive Pell grants. Eligible institutions in Texas include all 50 community college districts, three Lamar State Colleges, and the Texas State Technical College System.

The funding must:

- 1) provide career exploration and career development activities through an organized, systematic framework designed to aid students, including in the middle grades, before enrolling and while participating in a career and technical education program, in making informed plans and decisions about future education and career opportunities and programs of study;
- 2) provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals;

3) provide, within career and technical education, the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations;

4) support integration of academic skills into career and technical education programs and programs of study;

5) plan and carry out elements that support the implementation of career and technical education programs and programs of study and that result in increasing student achievement of the local levels of performance established under section 113 of the Act;

6) develop and implement evaluations of the activities carried out with funds awarded, including evaluations necessary to complete the comprehensive needs assessment required under section 134 of the Act and the local report required under section 113 of the Act.

Additionally, the Basic grants funding must address the goals to be included in the one-year transitional plan currently under development under the Strengthening Career and Technical Education for the 21st Century Act (Perkins V); and the requirements of Public Law 109-270, Title I, Career and Technical Education Assistance to the States.

Anticipated funding for the Fiscal Year 2019 Basic Grants is estimated to be \$26.8 million.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM X-I (2)

Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Leadership Grant Program

RECOMMENDATION: Approval

Background Information:

The Coordinating Board invites eligible Texas public postsecondary institutions to submit Request for Applications (RFA) to receive a State Leadership grant supported with federal funding through the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). Perkins V was enacted in July 2018 and takes effect on July 1, 2019. The plan for **implementation of the Act's requirements** is under development. The Perkins Leadership RFA for Fiscal Year (FY) 2019 will incorporate all required elements of the Act. State Leadership grants are awarded to support the advancement of career and technical education in Texas. In order to receive a State Leadership grant, institutions must submit an application that addresses the goals and objectives of Perkins V. Applicants must also address at least one of the priority topics included in the RFA.

In FY 2019, State Leadership grants must address the following:

- 1) Demonstrate statewide impact.
- 2) Focus on improving a career and technical area.
- 3) Include a plan whereby the activities will be sustainable without a continual influx of federal funding.
- 4) **Include a plan for the implementation of the project's goals and deliverables after funding ends.**
- 5) Include partnerships with secondary and postsecondary education institutions through contractual agreements, where appropriate.
- 6) Seek to build upon previously supported projects as appropriate, while not unduly duplicating past projects.
- 7) Include an evaluation plan and performance measures.

The Perkins State Leadership grants provide funding support to improve career and technical education programs. Anticipated FY 2019 funding available for the Leadership Grants is \$3.1 million.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM X-J (1)

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to the Graduate Education Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff is requesting the appointment of a new member to the Graduate Education Advisory Committee (GEAC) to fill a vacant position. The term ends August 31, 2021.

Coordinating Board Rules, Section 1.178, establishes GEAC to provide the Board with advice and recommendations regarding issues and topics related to graduate education. The GEAC was convened in 2005 as a committee comprised of faculty and administrators from the state's public and private universities and health-related institutions, and one non-voting student member. The members are appointed for three-year staggered terms. The committee meets at least twice a year.

The nominee, current position, and highest degree awarded:

Lucía Durá, Associate Dean of the Graduate School, The University of Texas at El Paso
Ph.D. in Rhetoric and Composition, The University of Texas at El Paso

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM X-J (2)

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of a member to the Lower-Division Academic Course Guide Manual Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff is requesting the appointment of a new member to the Lower-Division Academic Course Guide Manual (ACGM) Advisory Committee to replace Mr. Brian Fuller, former Vice President of Academic Affairs at Clarendon College. Clarendon College requested that Dr. Robert Riza, President of Clarendon College, **serve as its institution's** ACGM representative. Dr. Riza's term will become effective immediately and will end August 31, 2019.

Coordinating Board Rules, Section 1.192, establishes the ACGM Advisory Committee to provide advice and recommendations to the Board regarding new disciplines of study, developments within existing disciplines represented by courses in the manual, vertical and horizontal alignment of courses within disciplines, and obsolesces of disciplines of study and courses.

The ACGM Advisory Committee is comprised of 18 public higher education faculty, academic administrators, and enrollment management personnel equally representing community and technical colleges and universities. The committee meets up to three times a year, as needed to make recommendations to the Coordinating Board on the courses to be added, revised, or deleted from the ACGM.

The nominee, current position, and highest degree awarded:

Robert Riza, President, Clarendon College

Ed.D. in Curriculum, Supervision, and Instruction, Texas A&M University-Commerce

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM X-J (3)

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of a member to the Undergraduate Education Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff is requesting the appointment of a new member to the Undergraduate Education Advisory Committee (GEAC) to replace Ms. Janna Chancey. Tyler Junior College requested that Ms. Billie Anderson serve as **its institution's UEAC representative. Ms. Anderson's term will become effective immediately and will end August 31, 2019.**

Coordinating Board Rules, Section 1.206, establishes UEAC to provide the Board with advice and recommendations regarding issues and topics related to undergraduate education. The UEAC was convened in 2006 and includes representatives from public community and technical colleges, universities, and health-related institutions, independent colleges and universities, and one non-voting student member. The members are appointed for three-year staggered terms. The committee meets at least twice a year.

The nominee, current position, and highest degree awarded:

Billie Anderson, Director for Curriculum Development, Tyler Junior College
MED in Curriculum and Instruction, The University of Texas at Tyler

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM X-J (4)

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of a member to the Kinesiology and Exercise Science Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff is requesting the appointment of a new member to the Kinesiology and Exercise Science Field of Study Advisory Committee to fill a vacant position. The term ends February 28, 2019.

Coordinating Board Rules, Section 27.401, establishes the Kinesiology and Exercise Science Field of Study Advisory Committee to provide the Commissioner and the Board with guidance regarding the Kinesiology and Exercise Science Field of Study curriculum. The committee was convened in July 2017 and includes an equal number of faculty from the state's public two-year and four-year public institutions of higher education. The members are appointed for three-year staggered terms. The committee meets as needed.

The nominee, current position, and highest degree awarded:

Paula J. Miller, Clinical Professor (Retired), Texas A&M University
PhD in Higher Education Administration, Texas A&M University

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM X-J (5)

Consideration of adopting the **Committee's recommendation to the Board** relating to the appointment of member(s) to the Fine Arts Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff is requesting the appointment of new members to the Fine Arts Field of Study (FOS) Advisory Committee. The committee is charged to identify the block of courses which must be substituted in transfer to a general academic teaching institution for that institution's lower-division requirements for the Fine Arts degree program into which the student transfers. Students completing the Fine Arts FOS shall receive full academic credit toward the degree program for the block of courses transferred.

Coordinating Board Rules, Section 27.701, establishes the Fine Arts FOS to provide the Commissioner and the Board with guidance regarding the curriculum. The committee members serve staggered terms of up to three years.

The nominees from two-year institutions, current positions, and highest degree awarded:

Chris Adams, Assistant Professor, South Plains College
MFA in Printmaking, Texas Tech University

George Bowes, Assistant Professor, College of the Mainland
MFA in Art, University of California at Davis

Rebecca Dietz, Program Coordinator, San Antonio College
MFA in Photography, University of Delaware

Kristi Hext, Instructor, Blinn Community College
MEd in Art, Sul Ross State University

Natalie Macellaio, Curriculum Chair, Brookhaven College
MFA in Metalsmithing and Jewelry, University of North Texas

Charles Neumann, Department Chair, South Texas College
MFA in Fine Arts, Texas Tech University

Rolando Reyna, Faculty, Houston Community College
MFA in Studio Art, University of North Carolina at Greensboro

Kenneth Rosler, Department Chair, Del Mar College
MFA in Ceramics and Sculpture, University of North Texas

Roberta Weston, Department Chair, Austin Community College
MA in Art History, The University of Texas at Austin

The nominees from four-year institutions, current positions, and highest degree awarded:

Denise Baxter, Associate Dean, University of North Texas
PhD in History of Art and Architecture, University of California at Santa Barbara

Jeffrey Dell, Professor, Texas State University
MFA in Printmaking, University of New Mexico-Albuquerque

Andrew Dell'Antonio, Associate Dean, The University of Texas at Austin
PhD in Music History and Literature, The University of California at Berkeley

Ovidio Giberga, Associate Professor, The University of Texas at San Antonio
MFA in Art and Ceramics, University of Florida

Michael Henderson, Department Chair, Sam Houston State University
MFA in Painting and Drawing, University of North Texas

Natashia Hovey, Assistant Professor, Texas A&M International University
MFA in Art, University of Wisconsin-Madison

Zenas Ikeda, Associate Professor, University of Texas at Arlington
MFA in Visual Communications, Kansas State University

Todd Lucas, Department Chair, Texas A&M University-Kingsville
MFA in Studio Art, Stephen F. Austin University

Chris Stewart, Department Chair, Angelo State University
MFA in Studio Art, University of Nebraska-Lincoln

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM X-J (6)

Consideration of adopting the **Committee's recommendation to the Board** relating to the appointment of member(s) to the Agricultural Business and Administration Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff is requesting the appointment of new members to the Agricultural Business & Administration Field of Study (FOS) Advisory Committee. The committee is charged to identify the block of courses which must be substituted in transfer to a general academic teaching institution for that institution's lower-division requirements for the Agricultural Business & Administration degree program into which the student transfers. Students completing the Agricultural Business & Administration FOS shall receive full academic credit toward the degree program for the block of courses transferred.

Tasks assigned to the committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Agricultural Business & Administration FOS Curriculum as determined by the Board. The committee members serve staggered terms of up to three years.

Coordinating Board Rules, Section 27.761, establishes the Agricultural Business & Administration FOS to provide the Commissioner and the Board with guidance regarding the curriculum. The committee members serve staggered terms of up to three years.

The nominees from two-year institutions, current positions, and highest degree awarded:

Vance Christie, Assistant Professor, Weatherford College
MS in Agricultural Education, Tarleton State University

Christi Esquivel, Faculty, Blinn College
MS in Agricultural Economics, Texas A&M University

Savannah Rugg, Department Chair, Austin Community College
MS in Biology, University of Texas Rio Grande Valley

Brandi Terry, Professor, Cisco College
MS in Agriculture, Tarleton State University

The nominees from four-year institutions, current positions, and highest degree awarded:

Roger Hanagriff, Associate Professor, Texas A&M University-Kingsville
PhD in Agricultural Leadership, Education, and Communications, Texas A&M University

Shyam Nair, Assistant Professor, Sam Houston State University
PhD in Agricultural and Applied Economics, Texas Tech University

Pratheesh Sudhakaran, Assistant Professor, Texas State University
PhD in Environmental and Natural Resource Economics, University of Rhode Island

Andrew Wright, Assistant Professor, Angelo State University
PhD in Agricultural and Applied Economics, Texas Tech University

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM X-J (7)

Consideration of adopting the **Committee's recommendation to the Board** relating to the appointment of member(s) to the Journalism Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff is requesting the appointment of new members to the Journalism Field of Study (FOS) Advisory Committee. The committee is charged to identify the block of courses which must be substituted in transfer to a general academic teaching institution for that institution's lower-division requirements for the Journalism degree program into which the student transfers. Students completing the Journalism FOS shall receive full academic credit toward the degree program for the block of courses transferred.

Coordinating Board Rules, Section 27.721, establishes the Journalism FOS to provide the Commissioner and the Board with guidance regarding the curriculum. The committee members serve staggered terms of up to three years.

The nominees from two-year institutions, current positions, and highest degree awarded:

Fredrick Batiste, Program Coordinator, Houston Community College
MA in Mass Communication, Southern University and A&M College

Paul Brown, Associate Professor, Austin Community College
PhD in Journalism, The University of Texas at Austin

James Cho, Instructor, Blinn College
MA in Communication and Media Studies, University of Illinois at Chicago

Erica Edwards, Program Coordinator, Richland College
MS in Public Relations, Syracuse University

Scott Farrin, Professor, Collin College
MFA in Creative Writing, Texas State University

Jenee Higgins, Division Director, Howard College
PhD in Education Leadership, New Mexico State University

Robert Muilenburg, Associate Professor, Del Mar College
MS in Journalism, Murray State University

The nominees from four-year institutions, current positions, and highest degree awarded:

Lindita Camaj, Associate Professor, University of Houston
PhD in Mass Communication, Indiana University

Kanso El-Ghori, Professor, The University of Texas at San Antonio
PhD in Mass Communication, Ohio University

Jennifer Erdely, Associate Professor, Prairie View A&M University
PhD in Communication Studies, Louisiana State University

Kymberly Fox, Associate Professor, Texas State University
MA in Communication, University of the Incarnate Word

James Mueller, Interim Associate Dean, University of North Texas
PhD in Journalism, The University of Texas at Austin

Robert Peaslee, Department Chair, Texas Tech University
PhD in Mass Communication, University of Colorado-Boulder

Paula Poindexter, Professor, The University of Texas at Austin
PhD in Journalism, Syracuse University

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM X-J (8)

Consideration of adopting the **Committee's recommendation to the Board** relating to the appointment of member(s) to the Animal Sciences Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Coordinating Board staff requests appointment of new members to the Animal Sciences Field of Study (FOS) Advisory Committee. The committee is charged to identify the block of courses which must be substituted in transfer to a general academic teaching institution for that institution's lower-division requirements for the Animal Sciences degree program into which the student transfers. Students completing the Animal Sciences Field of Study shall receive full academic credit toward the degree program for the block of courses transferred.

Coordinating Board Rules, Section 27.741, establishes the Animal Sciences FOS to provide the Commissioner and the Board with guidance regarding the curriculum. The committee members serve staggered terms of up to three years.

The nominees from two-year institutions, current positions, and highest degree awarded:

Dave Cleavinger, Professor, South Plains College
MS in Animal Nutrition, Angelo State University

Nathan Krueger, Department Chair, Blinn College
PhD in Animal Sciences, University of Florida

Mary Weis, Professor, Collin College
DVM in Veterinary Medicine, Texas A&M University

The nominees from four-year institutions, current positions, and highest degree awarded:

Reed Richardson, Professor, Texas State University
PhD in Animal Science, University of Illinois at Urbana-Champaign

Chase Runyan, Assistant Professor, Angelo State University
PhD in Animal Science, Texas A&M University

Kyle Stutts, Associate Professor, Sam Houston State University
PhD in Physiology of Reproduction, Texas A&M University

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM X-K

Consideration of adopting the Committee's recommendation to the Board relating to courses required for the Board-approved Mathematics Field of Study

RECOMMENDATION: Approval

Background Information:

The Mathematics Field of Study (FOS) Advisory Committee was charged to identify the block of courses which must be substituted in transfer to a general academic teaching institution for that institution's lower-division requirements for the Mathematics degree program into which a student transfers. Students completing a Mathematics FOS receive full academic credit toward the degree program for the block of courses transferred.

The committee is tasked to advise the Board of its recommendations related to the courses that should be contained in the Mathematics FOS Curriculum.

Recommendations of the 2018 Mathematics FOS Advisory Committee

The committee recommends adoption of the 2018 FOS curriculum. The FOS for Mathematics shall consist of 25 lower-division semester credit hours (SCH) that are fully transferable. Academic credit shall be granted on a course-for-course basis at the semester credit hour level of the receiving institution. Full academic credit shall be granted on the basis of comparable courses completed, not on specific numbers of credit hours accrued. Table 1 shows the curriculum the committee proposes for Coordinating Board approval.

Table 1. Proposed 2018 Mathematics Field of Study Curriculum

Course Title	Course Number	SCH
Calculus I	MATH 2413	4
Calculus II	MATH 2414	4
Calculus III	MATH 2415	4
Linear Algebra*	MATH 2318	3
Differential Equations	MATH 2320	3
University Physics I plus lab	PHYS 2425 or PHYS 2325 and PHYS 2125	4
Choose Programming for Engineers, Programming Fundamentals I, or a course that includes Programming Fundamentals I as a prerequisite. <ul style="list-style-type: none"> • Programming for Engineers • Programming Fundamentals I • Programming Fundamentals II • Programming Fundamentals III • Computer Organization 	ENGR 2304 COSC 1336 COSC 1436 COSC 1337 COSC 1437 COSC 2336 COSC 2436 COSC 2325 COSC 2425	3
TOTAL		25

*Note: Some receiving institutions may prefer the 4 SCH version of Linear Algebra (MATH 2418) and Differential Equations (MATH 2320); however, the 3 SCH is fully transferable and must apply to the degree program. Students are encouraged to check the curriculum of the institution to which they plan to transfer.

The proposed FOS was distributed for public comment to chancellors, presidents, chief academic officers, chief instructional officers, and Coordinating Board liaisons on August 15, 2018. The 30-day comment period ended on September 14, 2018. The following comments were received and reviewed by the committee.

Institutional representatives had no issues with the proposed FOS or said that the FOS courses will have satisfactory course equivalents in their existing curriculum.

COMMENTS: Northeast Texas Community College, Central Texas College, Midland College, The University of Texas at Tyler, and Houston Community College stated that the proposed FOS will work well with their existing programs and will prepare students for upper-division coursework.

COMMITTEE RESPONSE: No response needed.

Institutional representatives recommended additional courses.

COMMENTS: The University of Texas at Arlington and The University of Texas at Austin recommended a menu of science options instead of the proposed single semester of Physics. University of Houston-Clear Lake and University of North Texas recommended using the 3 semester credit hour (SCH) version of Calculus III rather than the 4 SCH version because of higher enrollments. The University of Texas at Dallas recommended adding a note that some institutions may prefer the 4 SCH version of Differential Equations. San Jacinto College recommended Programming for Engineers as an option.

COMMITTEE RESPONSE: The committee discussed various science options and felt that a single semester of Physics is the best course for applied mathematics and will work best with most existing university requirements. The committee felt that the 4 SCH version of Calculus III is the appropriate version, and it causes fewer transfer problems for receiving institutions. The committee agreed to add a footnote about the 4 SCH version of Differential Equations. The committee agreed that Programming for Engineers (ENGR 2304) offers greater flexibility to students and institutions. The committee added a footnote stating that some institutions may prefer the 4 SCH version of Differential Equations, and the committee added Programming for Engineers to the list of Programming course options.

Institutional representatives recommended removing or revising courses.

COMMENTS: Alvin Community College stated that some universities will not take certain courses in transfer, particularly Linear Algebra. Texas State University and The University of Texas at Arlington stated that certain courses such as Linear Algebra and Differential Equations may not have the content necessary for students to succeed at the upper-division level.

COMMITTEE RESPONSE: Institutions are required by law to accept and apply FOS courses to degree programs. Linear Algebra is taught as a lower-division course at many universities. The committee suggested that universities communicate with their transfer partner institutions to ensure that the appropriate course content is included. The committee made no changes to the FOS.

Institutional representatives recommended structural changes to the FOS.

COMMENTS: Texas State University noted that the proposed FOS would make it possible for transfer students to have a Math minor without having taken any Math courses in residence. The University of Texas at Arlington recommended that there be a separate FOS for the Bachelor of Arts (BA) and the Bachelor of Science (BS) degrees in Mathematics.

COMMITTEE RESPONSE: FOS curricula are designed for academic majors. The committee considered separate tracks for the BA and BS degrees, but it felt that the proposed FOS could serve for both. The committee made no changes to the FOS.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM X-L

Consideration of adopting the Committee's recommendation to the Board relating to courses required for the Board-approved Radio & Television Field of Study

RECOMMENDATION: Approval

Background Information:

The Radio & Television Field of Study (FOS) Advisory Committee was charged to identify the block of courses which must be substituted in transfer to a general academic teaching institution for that institution's lower-division requirements for the Radio & Television degree program into which a student transfers. Students completing a Radio & Television FOS receive full academic credit toward the degree program for the block of courses transferred.

The committee is tasked to advise the Board of its recommendations related to the courses that should be contained in the Radio & Television FOS Curriculum.

Recommendations of the 2018 Radio & Television FOS Advisory Committee

The committee recommends adoption of the 2018 FOS curriculum. The FOS for Radio & Television shall consist of 12 lower-division semester credit hours that are fully transferable. Academic credit shall be granted on a course-for-course basis at the credit-hour level of the receiving institution. Full academic credit shall be granted on the basis of comparable courses completed, not on specific numbers of credit hours accrued. Table 1 shows the curriculum the committee proposes for Coordinating Board approval.

Table 1. Proposed 2018 Radio & Television Field of Study Curriculum

Course Title	Course Number	SCH
Choose one of the following survey courses: <ul style="list-style-type: none"> • Introduction to Mass Communication • Introduction to Electronic Media 	COMM 1307 COMM 1335	3
Choose one of the following writing courses: <ul style="list-style-type: none"> • Media Writing • Writing for Radio, Television, and Film 	COMM 2311 COMM 2339	3
Video Production I	COMM 1336	3
Audio Production	COMM 2303	3
TOTAL		12

The proposed FOS was distributed for public comment to chancellors, presidents, chief academic officers, chief instructional officers, and Coordinating Board liaisons on August 15, 2018. The 30-day comment period ended on September 14, 2018. The following comments were received and reviewed by the committee.

Institutional representatives had no issues with the proposed FOS or said that the FOS courses will have satisfactory course equivalents in their existing curriculum.

COMMENTS: Texas State University and Houston Community College stated that there should be no issues transferring the courses in the proposed FOS.

COMMITTEE RESPONSE: No response needed.

Institutional representatives recommended additional courses for the FOS.

COMMENTS: Texas Tech University recommended a new course that teaches a range of multimedia skills. San Antonio College expressed concern about the limitations on student options, and they recommended adding courses in Radio/TV Announcing (COMM 2331), Radio/TV News (COMM 2332), Video Production II (COMM 1337), and Media Literacy (COMM 2300). Tyler Junior College emphasized the need for internships and recommended adding an Academic Cooperative (COMM 2389). Tyler Junior College also recommended additional writing classes.

COMMITTEE RESPONSE: The committee felt that the existing courses in the *Lower-Division Academic Course Guide Manual* (ACGM) are sufficient and would create the fewest problems in transfer. The committee discussed the length of the proposed FOS and felt that it was sufficient to prepare students for upper-division coursework while still leaving room for universities to keep their upper-division requirements. The committee discussed Radio/TV Announcing and Radio/TV News and determined that the courses are better left as electives or for the forthcoming Journalism FOS. The committee considered all of the media production and writing courses and determined that the proposed FOS courses are the ones most frequently required in degree programs and would cause the fewest problems in transfer. The committee discussed Media Literacy at length and decided that the course material can be adequately addressed in the existing proposed FOS courses. The committee discussed Academic Cooperatives and determined that these are best administered at the upper-division level as needed.

Institutional representatives recommended deleting or replacing courses in the FOS.

COMMENTS: The University of Texas at Austin stated that the proposed FOS does not align with the foundational courses in their lower-division curriculum. They recommended deleting Introduction to Mass Communication (COMM 1307) and Media Writing (COMM 2311), and using Introduction to Cinema (COMM 2366) to replace the writing courses.

COMMITTEE RESPONSE: The committee determined that Introduction to Mass Communication is widely required and accepted for transfer at public universities, and Media Writing is an essential foundational skill for entering students.

Institutional representatives expressed concern about how the proposed FOS will align with their degree programs.

COMMENTS: Texas A&M University stated that the proposed FOS does not correspond with its interdisciplinary Media Arts program. The University of Texas at Austin stated that the proposed FOS does not align with the four lower-division core courses in its program.

COMMITTEE RESPONSE: The committee confirmed that the proposed FOS is not intended to apply to Media Studies programs in the 09.01 CIP code. The committee discussed the current lower-division requirements at universities across the state and feels that the proposed FOS balances the courses frequently offered at Texas universities with room for electives and a full range of upper-division level program requirements.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM X-M

Consideration of adopting the Committee's recommendation to the Board relating to courses required for the Board-approved Economics Field of Study

RECOMMENDATION: Approval

Background Information:

The Economics Field of Study (FOS) Advisory Committee was charged to identify the block of courses which must be substituted in transfer to a general academic teaching institution for that institution's lower-division requirements for the Economics degree program into which a student transfers. Students completing an Economics FOS receive full academic credit toward the degree program for the block of courses transferred.

The committee is tasked to advise the Board of its recommendations related to the courses that should be contained in the Economics FOS Curriculum.

Recommendations of the 2018 Economics FOS Advisory Committee

The committee recommends adoption of the 2018 FOS curriculum. The FOS for Economics shall consist of 12 lower-division semester credit hours that are fully transferable. Academic credit shall be granted on a course-for-course basis at the credit-hour level of the receiving institution. Full academic credit shall be granted on the basis of comparable courses completed, not on specific numbers of credit hours accrued. Table 1 shows the curriculum for the Bachelor of Science (BS) in Economics, and Table 2 shows the curriculum for the Bachelor of Arts (BS) which the committee proposes for Coordinating Board approval.

Table 1. Proposed 2018 Field of Study Curriculum for Economics: BS Track

Course Title	Course Number	SCH
Principles of Macroeconomics	ECON 2301	3
Principles of Microeconomics	ECON 2302	3
Calculus I	MATH 2313	3
Choose one of the following courses: <ul style="list-style-type: none"> BUSI 23XX: Business Statistics* MATH 1342: Elementary Statistical Methods 	BUSI 23XX OR MATH 1342	3
TOTAL		12

Table 2. Proposed 2018 Field of Study Curriculum for Economics: BA Track

Course Title	Course Number	SCH
Principles of Macroeconomics	ECON 2301	3
Principles of Microeconomics	ECON 2302	3
Choose one of the following courses: <ul style="list-style-type: none"> MATH 1325: Calculus for Business & Social Sciences MATH 2313: Calculus I 	MATH 1325 OR MATH 2313	3
Choose one of the following courses: <ul style="list-style-type: none"> BUSI 23XX: Business Statistics* MATH 1342: Elementary Statistical Methods 	BUSI 23XX OR MATH 1342	3
TOTAL		12

*Business Statistics (BUSI 23XX) would be a new course added to the *Lower-Division Academic Course Guide Manual*.

The proposed FOS was distributed for public comment to chancellors, presidents, chief academic officers, chief instructional officers, and Coordinating Board liaisons on September 12, 2018. The 30-day comment period ended on October 12, 2018. The following comments were received and reviewed by the committee.

Institutional representatives had no issues with the proposed FOS or said that the FOS courses will have satisfactory course equivalents in their existing curriculum.

COMMENTS: Texas A&M University stated that they will accept the FOS courses as equivalents or electives. Houston Community College, The University of Texas at El Paso, Trinity Valley Community College, and Tarrant County College stated that the FOS was appropriate and will prepare students for upper-division coursework.

COMMITTEE RESPONSE: No response needed.

Institutional representatives felt that the Math and Statistics requirements in the proposed FOS are insufficient.

COMMENTS: The University of Texas at Dallas stated that the proposed FOS will leave students unprepared for advanced Econometrics courses. The University of Texas-Rio Grande Valley recommended an additional course in Mathematics for Business & Social Sciences.

COMMITTEE RESPONSE: The committee noted that Calculus II or III are not regularly required in Economics BS or BA programs, and they felt that the proposed Mathematics courses are appropriately rigorous and will serve as prerequisites or preparation for upper-division coursework. The committee made no changes to the proposed FOS.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM X-N (1)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter II, Sections 27.781 – 27.787 of Board rules concerning the establishment of the Health Services Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.823, Field of Study Curriculum states:

The board, with the assistance of advisory committees composed of representatives of institutions of higher education, shall develop field of study curricula. Each advisory committee shall be equitably composed of representatives of institutions of higher education. Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee for that particular field of study.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code regarding **such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.**

The proposed rules establish the Health Services Field of Study Advisory Committee. The committee will be charged with identifying the block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower-division requirements for the Health Services degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred. The committee members will equitably represent institutions of higher education, and a majority of the members will be faculty members. Each university system or institution of higher education which offers an undergraduate Health Services degree program will be provided the opportunity to nominate an individual to this committee. Tasks assigned to the committee will include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Health Services Field of Study Curriculum as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

Date approved by the Commissioner for Publication in the *Texas Register*: October 4, 2018

Date published in the *Texas Register*: October 19, 2018

The 30-day comment period with the Texas Register ended on: November 19, 2018

At this time no comments have been received.

Legal Review:

Approved by the Office of General Counsel  Date: 12-21-18

Chapter 27 – Fields of Study

Subchapter II – Health Services Field of Study Advisory Committee

27.781 Authority and Specific Purposes of the Health Services Field of Study Advisory Committee

27.782 Definitions

27.783 Committee Membership and Officers

27.784 Duration

27.785 Meetings

27.786 Tasks Assigned to the Committee

27.787 Report to the Board; Evaluation of Committee Costs and Effectiveness

27.781 Authority and Specific Purposes of the Health Services Field of Study Advisory Committee.

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).

(b) Purpose. The Health Services Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Health Services field of study curricula.

27.782 Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).

27.783 Committee Membership and Officers.

(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.

(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

27.784 Duration.

The Committee shall be abolished no later than January 31, 2023, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

27.785 Meetings.

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

27.786 Tasks Assigned to the Committee.

Tasks assigned to the Committee include:

(1) Advise the Board regarding the Health Services Field of Study Curricula;
(2) Provide Board staff with feedback about processes and procedures related to the Health Services Field of Study Curricula; and

(3) Any other issues related to the Health Services Field of Study Curricula as determined by the Board.

27.787 Report to the Board; Evaluation of Committee Costs and Effectiveness.

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM X-N (2)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter JJ, Sections 27.801 – 27.807 of Board rules concerning the establishment of the Hospitality Administration Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.823, Field of Study Curriculum states:

The board, with the assistance of advisory committees composed of representatives of institutions of higher education, shall develop field of study curricula. Each advisory committee shall be equitably composed of representatives of institutions of higher education. Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee for that particular field of study.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code regarding **such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.**

The proposed rules establish the Hospitality Administration Field of Study Advisory Committee. The committee will be charged with identifying the block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower-division requirements for the Hospitality Administration degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred. The committee members will equitably represent institutions of higher education, and a majority of the members will be faculty members. Each university system or institution of higher education which offers an undergraduate Hospitality Administration degree program will be provided the opportunity to nominate an individual to this committee. Tasks assigned to the committee will include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Hospitality Administration Field of Study Curriculum as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

Date approved by the Commissioner for Publication in the *Texas Register*: October 4, 2018

Date published in the *Texas Register*: October 19, 2018

The 30-day comment period with the Texas Register ended on: November 19, 2018

At this time no comments have been received.

Legal Review:

Approved by the Office of General Counsel K. C. Carr Date: 12.21.18

Chapter 27 – Fields of Study

Subchapter JJ – Hospitality Administration Field of Study Advisory Committee

27.801 Authority and Specific Purposes of the Hospitality Administration Field of Study Advisory Committee

27.802 Definitions

27.803 Committee Membership and Officers

27.804 Duration

27.805 Meetings

27.806 Tasks Assigned to the Committee

27.807 Report to the Board; Evaluation of Committee Costs and Effectiveness

27.801 Authority and Specific Purposes of the Hospitality Administration Field of Study Advisory Committee.

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).

(b) Purpose. The Hospitality Administration Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Hospitality Administration field of study curricula.

27.802 Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).

27.803 Committee Membership and Officers.

(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.

(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

27.804 Duration.

The Committee shall be abolished no later than January 31, 2023, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

27.805 Meetings.

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

27.806 Tasks Assigned to the Committee.

Tasks assigned to the Committee include:

(1) Advise the Board regarding the Hospitality Administration Field of Study Curricula;
(2) Provide Board staff with feedback about processes and procedures related to the Hospitality Administration Field of Study Curricula; and

(3) Any other issues related to the Hospitality Administration Field of Study Curricula as determined by the Board.

27.807 Report to the Board; Evaluation of Committee Costs and Effectiveness.

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM X-N (3)

Consideration of adopting the **Committee's** recommendation to the Board relating to the proposed new Chapter 27, Subchapter KK, Sections 27.821 – 27.827 of Board rules concerning the establishment of the Natural Resources Conservation & Research Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.823, Field of Study Curriculum states:

The board, with the assistance of advisory committees composed of representatives of institutions of higher education, shall develop field of study curricula. Each advisory committee shall be equitably composed of representatives of institutions of higher education. Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee for that particular field of study.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code regarding **such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.**

The proposed rules establish the Natural Resources Conservation & Research Field of Study Advisory Committee. The committee will be charged with identifying the block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower-division requirements for the Natural Resources Conservation & Research degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred. The committee members will equitably represent institutions of higher education, and a majority of the members will be faculty members. Each university system or institution of higher education which offers an undergraduate Natural Resources Conservation & Research degree program will be provided the opportunity to nominate an individual to this committee. Tasks assigned to the committee will include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Natural Resources Conservation & Research Field of Study Curriculum as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

Date approved by the Commissioner for Publication in the *Texas Register*: October 4, 2018

Date published in the *Texas Register*: October 19, 2018

The 30-day comment period with the Texas Register ended on: November 19, 2018

At this time no comments have been received.

Legal Review:

Approved by the Office of General Counsel KCm Date: 12.21.18

Chapter 27 – Fields of Study

Subchapter KK – Natural Resources Conservation & Research Field of Study Advisory Committee

27.821 Authority and Specific Purposes of the Natural Resources Conservation & Research Field of Study Advisory Committee

27.822 Definitions

27.823 Committee Membership and Officers

27.824 Duration

27.825 Meetings

27.826 Tasks Assigned to the Committee

27.827 Report to the Board; Evaluation of Committee Costs and Effectiveness

27.821 Authority and Specific Purposes of the Natural Resources Conservation & Research Field of Study Advisory Committee.

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).

(b) Purpose. The Natural Resources Conservation & Research Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Natural Resources Conservation & Research field of study curricula.

27.822 Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).

27.823 Committee Membership and Officers.

(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.

(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

27.824 Duration.

The Committee shall be abolished no later than January 31, 2023, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

27.825 Meetings.

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

27.826 Tasks Assigned to the Committee.

Tasks assigned to the Committee include:

(1) Advise the Board regarding the Natural Resources Conservation & Research Field of Study Curricula;

(2) Provide Board staff with feedback about processes and procedures related to the Natural Resources Conservation & Research Field of Study Curricula; and

(3) Any other issues related to the Natural Resources Conservation & Research Field of Study Curricula as determined by the Board.

27.827 Report to the Board; Evaluation of Committee Costs and Effectiveness.

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM X-O

Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the last Board meeting

RECOMMENDATION: No action required

Background Information:

The Board authorized the Commissioner or the Assistant Commissioner of Academic Quality and Workforce to act on institutional requests. Coordinating Board rule, Chapter 5, Section 5.50 (j) directs the Commissioner to provide a list to Board members of all institutional requests acted on by the Commissioner and Assistant Commissioner.

Requests for new degree and certificate programs were reviewed by staff to ensure they met the standards established by Coordinating Board rules, Sections 5.50, 9.93 (c), and 7.4 before receiving approval from the Commissioner or the Assistant Commissioner of Academic Quality and Workforce. **The standards address the institution's mission, overall program quality, student demand and job market needs, duplication with existing programs at other institutions, funding, and institutional effectiveness.**

Since the last report to the Board, the Assistant Commissioner approved 16 new degree and certificate programs; approved 6 institutional requests to phase programs out; issued 1 Certificate of Authorization (new, renewed, revised, or cancelled); and received 13 planning notifications. Detailed information is provided in the tables on the following pages.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

REPORT ON INSTITUTIONAL REQUESTS ACTED ON BY THE
COMMISSIONER OR ASSISTANT COMMISSIONER SINCE THE PREVIOUS BOARD MEETING

September 26, 2018 – December 18, 2018

NEW DEGREE AND CERTIFICATE PROGRAMS

Institution	Degree	Program	Date Approved
Community & Technical Colleges			
Alamo Colleges-Northeast Lakeview College	AAS	Information Technology, with specializations in Cybersecurity and Network Administration	10-5-2018
Alamo Colleges-San Antonio College	AAS/Level 2 Certificate	Social Work	10-24-2018
Alvin Community College	AAS/Level 2 Certificate	Health Information Management	9-28-2018
Montgomery College	AAS/Level 1 Certificate	Professional Pilot	10-31-2018
Temple College	AA	Computer Information Systems	11-30-2018
Texarkana College	AA	Teaching	9-28-2018
Weatherford College	AAS	Veterinary Technology	11-30-2018
Universities & Health-Related			
Lamar University	BS	Computer Game Development	11-14-2018
Sam Houston State University	MFA	Art and Social Practice	11-9-2018
Sam Houston State University	MA	Technical Communication	11-8-2018
Sam Houston State University	BA/BS	Homeland Security Studies	12-4-2018
Texas State University	MSN	Psychiatric Mental Health Nurse	10-2-2018
Texas State University	MS	Marketing Research and Analysis	11-26-2018
Texas Tech University	BAAS	Early Childhood	10-22-2018
University of Texas at Arlington	BA	Music Industry Studies	12-6-2018
University of Texas at San Antonio	MA	Global Affairs	11-13-2018

PHASE-OUT OF PROGRAMS

Institution	Degree	Program	Phase out Date
Community & Technical Colleges			
None			
Universities & Health-Related			
Prairie View A&M University	BSCET	Computer Engineering Technology	8-31-2019

Prairie View A&M University	BSEET	Electrical Engineering Technology	8-31-2019
Texas A&M University-Corpus Christi	BS	Athletic Training	6-1-2020
Texas Woman's University	MS	Physical Therapy	11-1-2018
University of Houston-Victoria	BA	Humanities	1-1-2019
University of Texas at Austin	MSAP	Applied Physics	10-25-2018

PLANNING NOTIFICATIONS

Institution	Authority Level	Program	Date Notified
Universities, Health-Related, & Community & Technical Colleges			
Austin Community College	Baccalaureate	Information Technology	11/29/2018
Prairie View A&M University	Doctoral	Business Administration and Management, General	12/6/2018
Tarleton State University	Master's	Mechanical Engineering	11/29/2018
Texas A&M International University	Baccalaureate	Engineering, General	10/3/2018
Texas A&M University-Corpus Christi	Doctoral	Mathematics and Statistics	11/27/2018
Texas A&M University	Doctoral	Nursing Practice	10/15/2018
University of Houston	Baccalaureate	Systems Engineering	11/28/2018
University of Houston	Baccalaureate	Construction Engineering	11/28/2018
University of Houston	Baccalaureate	Computer Engineering, General	11/28/2018
University of Texas Rio Grande Valley	Doctoral	Occupational Therapy/Therapist	12/17/2018
University of Texas at San Antonio	Master's	Engineering/Industrial Management	11/5/2018
University of Texas at San Antonio	Doctoral	Microbiology and Immunology	12/3/2018
Weatherford College	Baccalaureate	Nursing, General	11/30/2018

CERTIFICATES OF AUTHORIZATION

Non-Public and Out-of-State Institution	Authorization Type	Certificate of Authorization Issue Date
San Diego State University	Authorized to place students in clinical, internship, and field-based educator training experiences	November 15, 2018

AGENDA ITEM XI-A

Committee Chair's Overview

Mr. John Steen, Chair of the Committee on Agency Operations, will provide the Board an overview of the items on the agenda.

AGENDA ITEM XI-B

Public Testimony on Items relating to the Agency Operations Committee

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair.

Agenda Item XI-C

Update on the Board's Legislative Appropriations Request to the 86th Texas Legislature

RECOMMENDATION: No action required

Background Information

The **Coordinating Board's** base-level Legislative Appropriations Request (LAR) for FY2020-21 is \$1,468,325,557 in All Funds, which includes \$1,305,369,659 in General Revenue (GR), \$45,308,606 in General Revenue-Dedicated (GRD), \$54,863,810 in Federal Funds, and \$62,786,482 in Other Funds. Most of these funds are trustee'd to the Coordinating Board for allocation to eligible institutions, students, physicians, and other beneficiaries specified by the Texas Legislature.

The Coordinating Board is also requesting 14 exceptional items in addition to base-level funding for a total \$177,639,850. Two percent, or \$4,264,850, will support critical agency operations such as strengthening compliance monitoring, modernizing IT infrastructure, and improving data collection. The remaining 98 percent, or \$173,375,000, will be trustee'd funds to support statewide programs such as TEXAS Grants and Graduate Medical Education.

Linda Battles, Deputy Commissioner for Agency Operations and Communications/Chief Operating Officer, will be available for questions.

AGENDA ITEM XI-D

Consideration of adopting the **Committee's** recommendation to the Board relating to the Amended Risk-Based Compliance Monitoring Work Plan for Fiscal Year 2019

RECOMMENDATION: Approval

Background Information:

The Risk-Based Compliance Monitoring Work Plan for Fiscal Year 2019 was approved by the Agency Operations Committee in July 2018. Subsequent to plan submission for approval, Compliance Monitoring staff spent approximately six months working on a high priority project at Coastal Bend College. As a result, certain engagements on the Work Plan have been identified for elimination. The proposed changes to the Work Plan, as shown on the redline document, were made on a risk basis and reflect the elimination of nine engagements. These projects will be re-assessed for risk and incorporated, as appropriate, into the Risk-Based Compliance Monitoring Work Plan for Fiscal Year 2020.

Mark Poehl, Director, Internal Audit and Compliance, will be available for questions.

AGENDA ITEM XI-E

Consideration of adopting the **Committee's** recommendation to the Board relating to the certification of gifts that are fundable through the Texas Research Incentive Program for the Emerging Research Universities

RECOMMENDATION: Approval

Background Information:

The 81st Texas Legislature created the Texas Research Incentive Program (TRIP), establishing a research matching fund for the emerging research universities.

The legislation requires the Texas Higher Education Coordinating Board (THECB) to certify that the gifts or endowments received by each emerging research university were donated for the purpose of enhancing research activities at the institution, such as endowed chairs, professorships, research facilities, research equipment, program costs, or graduate research stipends or fellowships. Once the gifts are certified, the percentage matched is statutorily mandated leaving no discretion in the amount of matching funds that the institutions receive, subject to the amount appropriated.

The amounts are being certified so the Legislature will have a basis for determining the amounts to appropriate for the 2020-21 biennium. The amount eligible for certification by institution was still being determined when the Committee on Affordability, Accountability and Planning, which has oversight of TRIP, met on December 12, 2018. Therefore, this item came before the Agency Operations Committee on January 23, 2019. After the Governor signs the appropriations bill for the 2020-21 biennium, the THECB will approve the distribution of the state match among institutions.

Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will be available for questions.

Below are certified TRIP gifts and the amount of the state match by institution. State matches are subject to the availability of funds appropriated for this purpose.

Institution	Gifts Recommended for Certification – Cycle 18-2	Gifts Waiting for State Funding That Were Previously Certified by the Board	Total Gifts Waiting for State Funding
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Certified Gifts

The University of Texas at Arlington	\$640,000.00	\$9,284,604.59	\$9,924,604.59
The University of Texas at Dallas	3,828,779.34	63,561,085.02	67,389,864.36
The University of Texas at El Paso	755,000.00	4,490,509.99	5,245,509.99
The University of Texas at San Antonio	2,188,559.00	12,466,223.43	14,654,782.43
University of Houston	5,795,857.59	43,339,482.87	49,135,340.46
University of North Texas	1,040,570.00	15,651,588.48	16,692,158.48
Texas Tech University	4,299,483.77	39,469,026.22	43,768,509.99
Texas State University	1,593,181.14	12,363,577.48	13,956,758.62
Total Certified Gifts	\$20,141,430.84	\$200,626,098.08	\$220,767,528.92

State Match

The University of Texas at Arlington	\$320,000.00	\$5,912,939.42	\$6,232,939.42
The University of Texas at Dallas	3,163,889.67	36,802,767.00	39,966,656.67
The University of Texas at El Paso	377,500.00	2,495,255.00	2,872,755.00
The University of Texas at San Antonio	1,094,279.50	7,530,449.22	8,624,728.72
University of Houston	4,386,503.03	36,508,050.19	40,894,553.22
University of North Texas	520,285.00	11,020,625.83	11,540,910.83
Texas Tech University	3,399,741.89	33,372,013.12	36,771,755.01
Texas State University	1,114,090.57	10,231,450.83	11,345,541.40
Totals	\$14,376,289.66	\$143,873,550.61	\$158,249,840.27

Report Data as of: 12/17/18

Agenda Item XI-F

Consideration of adopting the **Committee's** recommendation to the Board relating to amending the Board Operating Policies and Procedures

RECOMMENDATION: Approval

Background Information:

At the direction of the Agency Operations Committee in 2014, Coordinating Board staff developed the Board Operating Policies and Procedures document, which was adopted by the Board in October of that year. This document includes the Board **members'** code of conduct, conflict of interest/ethics, duties/responsibilities, and protocol in communicating with the media, elected officials, institutional representatives, and students. Pursuant to Section XII, D, of the Board Operating Policies and Procedures, this document is to be reviewed by the Board in October of every even-numbered year. Staff is recommending changes to this document to better reflect how the current Board is operating in relation to protocols in communicating with staff, legislators, and other stakeholders. Recommended changes to the document are noted in red under IV-A.1. (page 7).

Linda Battles, Deputy Commissioner for Agency Operations and Communications/Chief Operating Officer, and Bill Franz, General Counsel, will be available for questions.